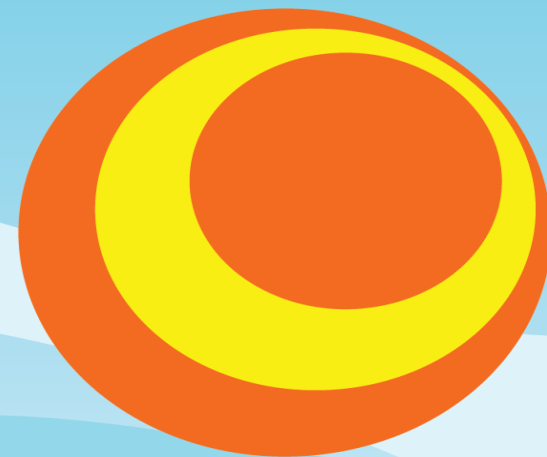
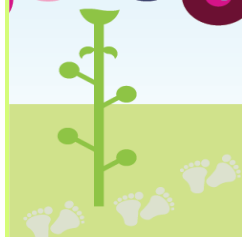


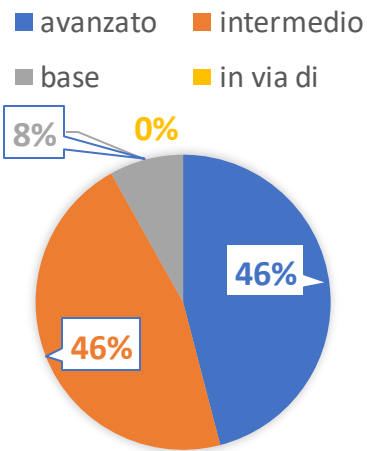


Istituto Comprensivo di Palena – Torricella Peligna
a.s. 2024-25
ESITI RILEVAZIONI APPRENDIMENTI
SCUOLA PRIMARIA
PRIMO QUADRIMESTRE

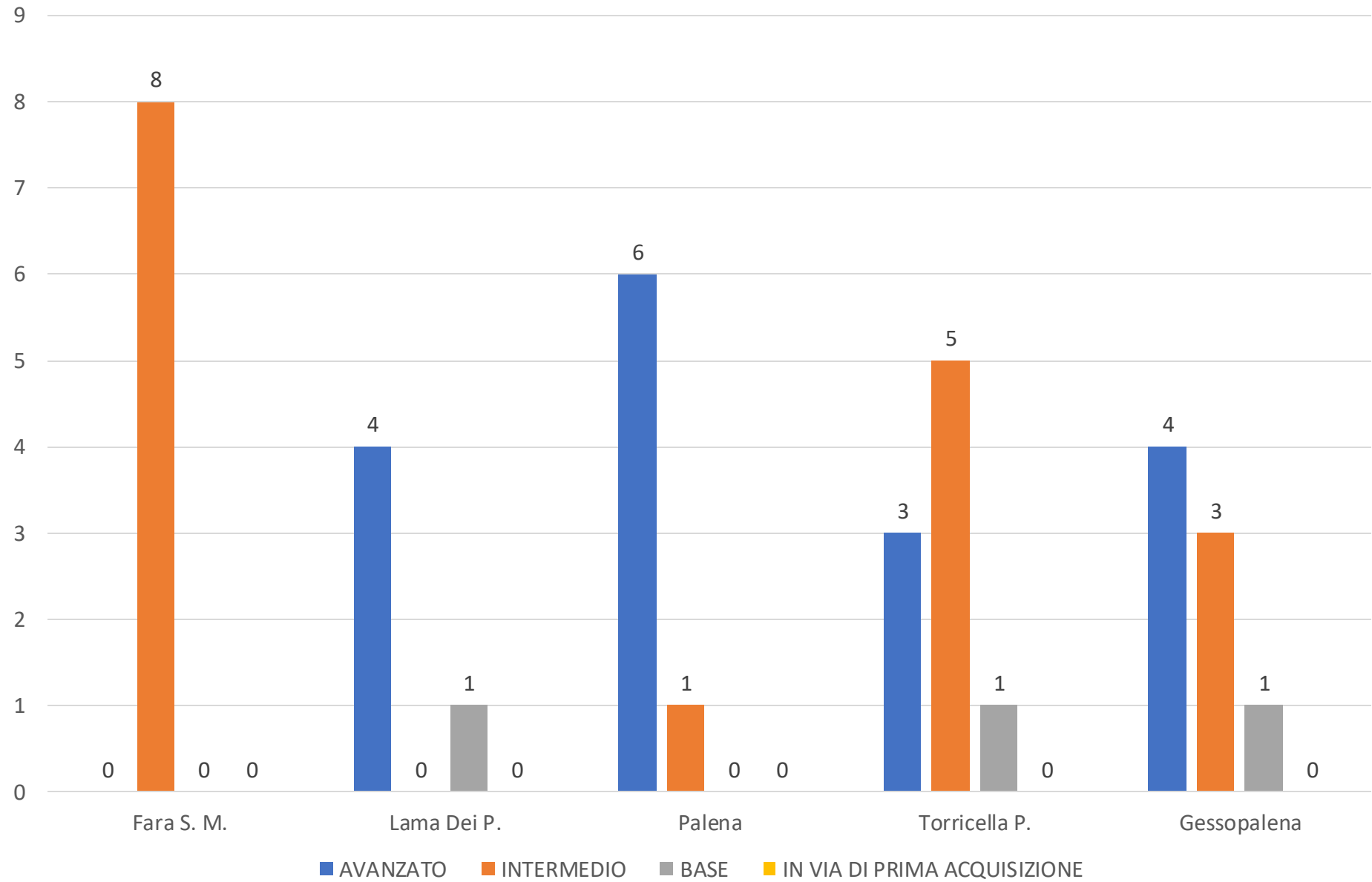
Classi Prime



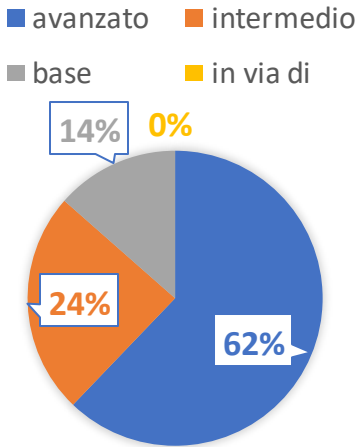
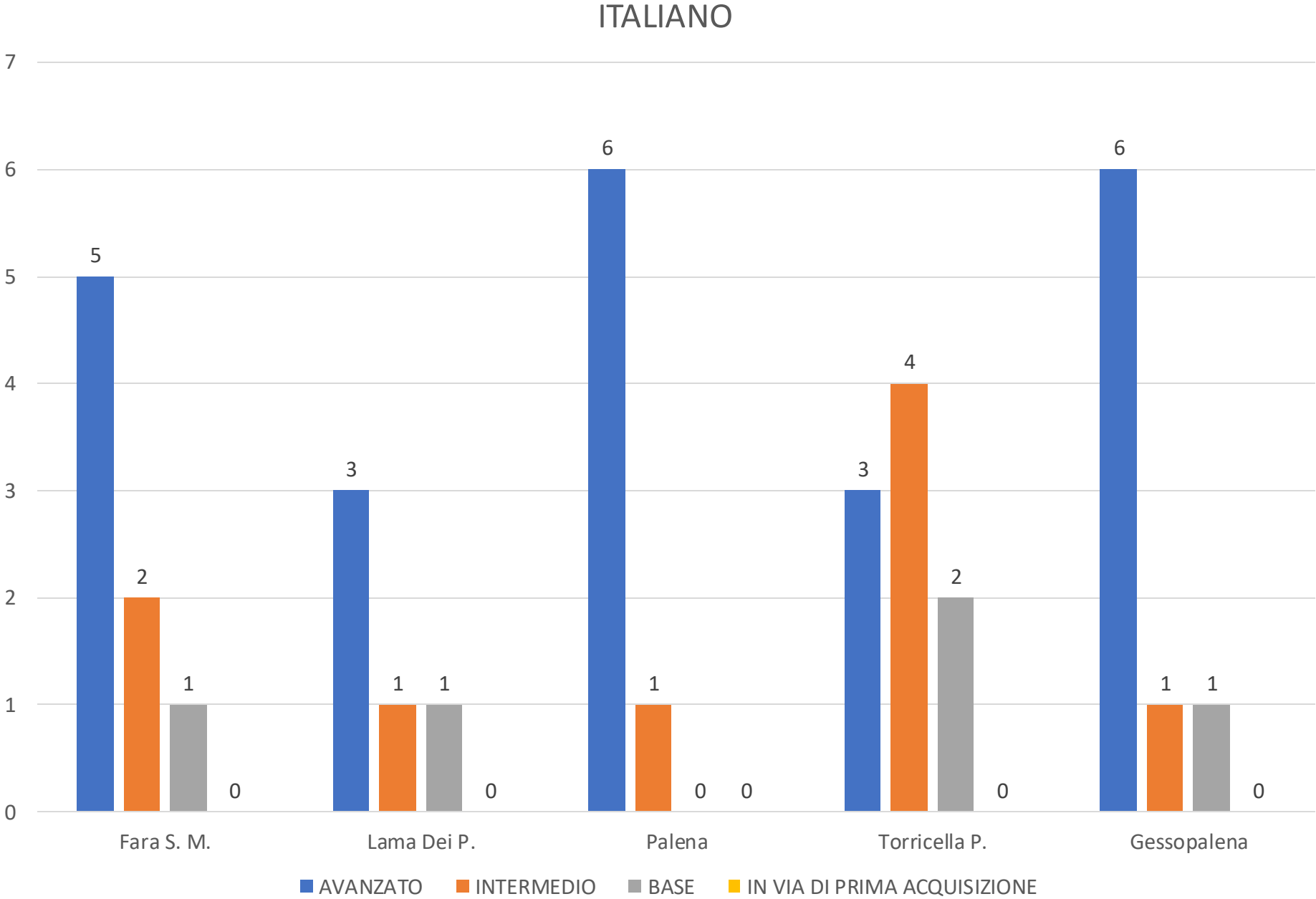
Ob.1:
Ascoltare e raccontare
storie; ricostruire
verbalmente
esperienze vissute.



ITALIANO

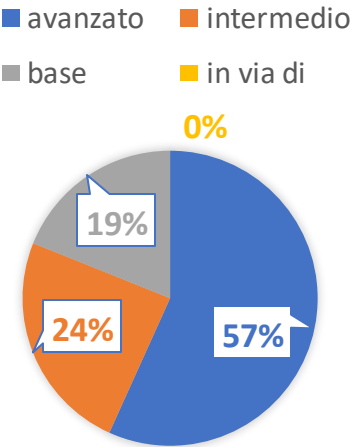
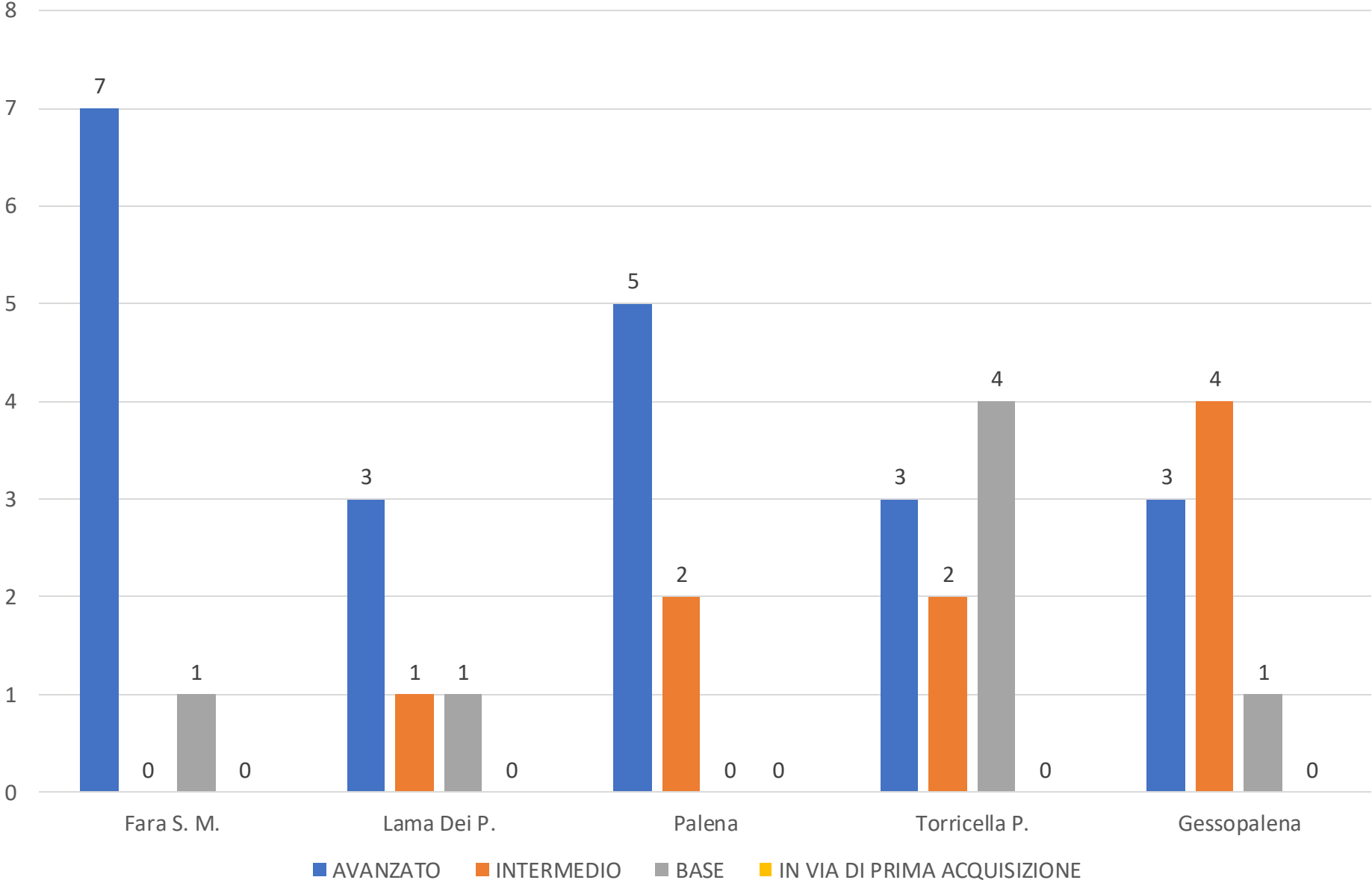


Ob.2:
Leggere parole e brevi
testi e intuirne il
significato globale.

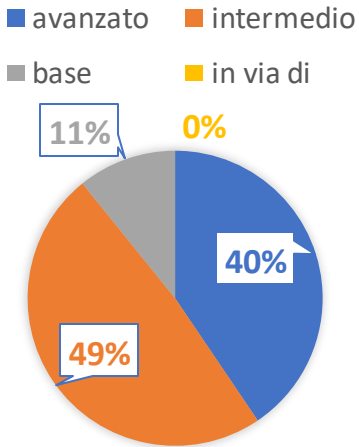


Ob.3:
Scrivere
autonomamente parole
e brevi frasi.

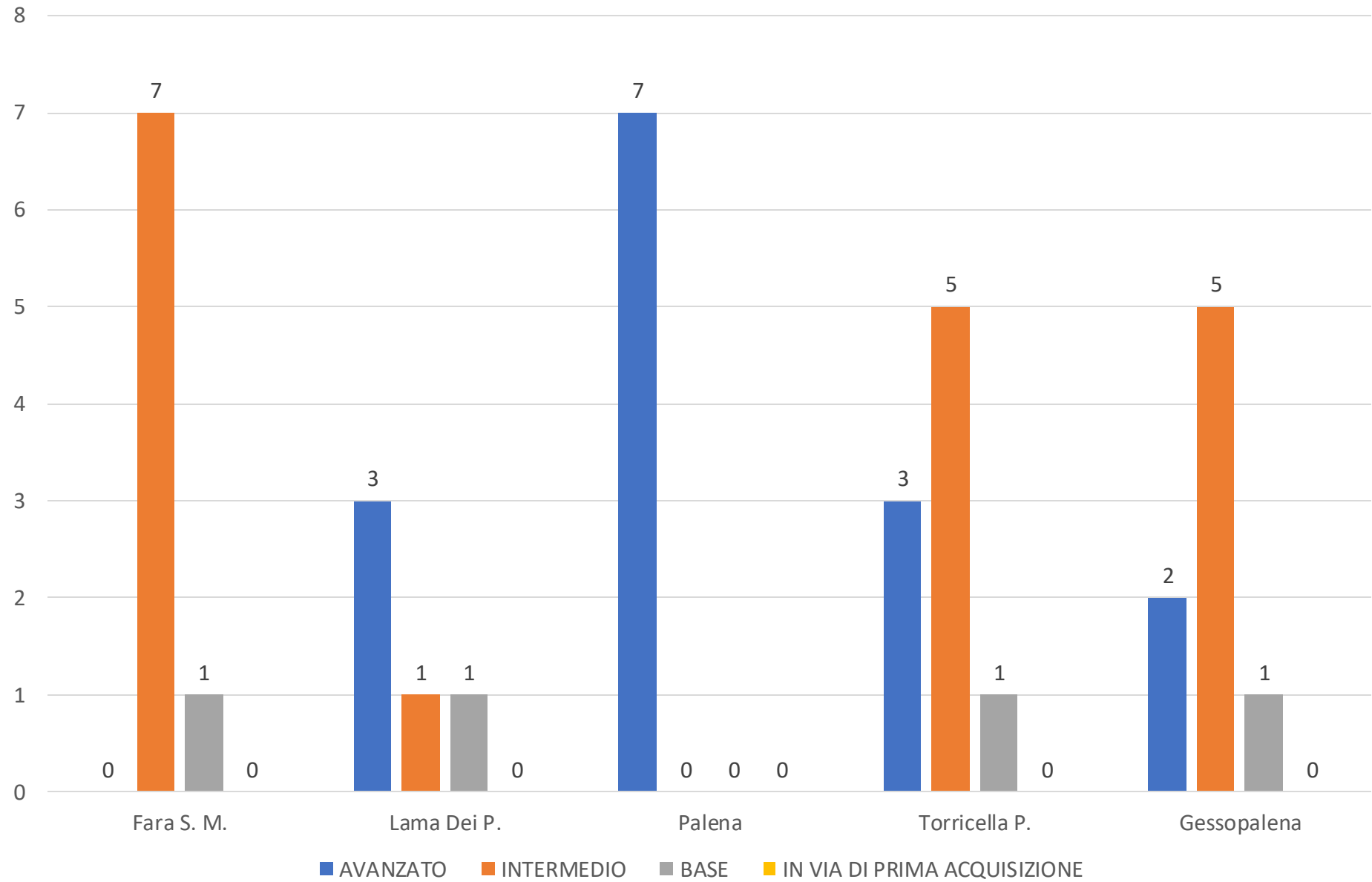
ITALIANO



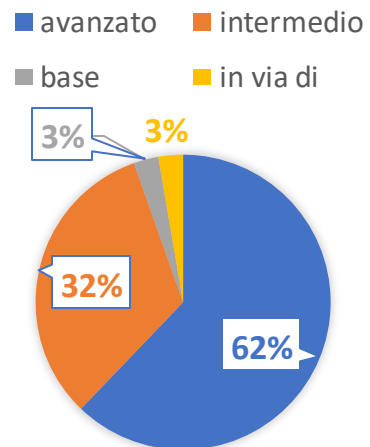
Ob.4:
Ampliare il patrimonio lessicale e usare in modo appropriato le parole apprese.



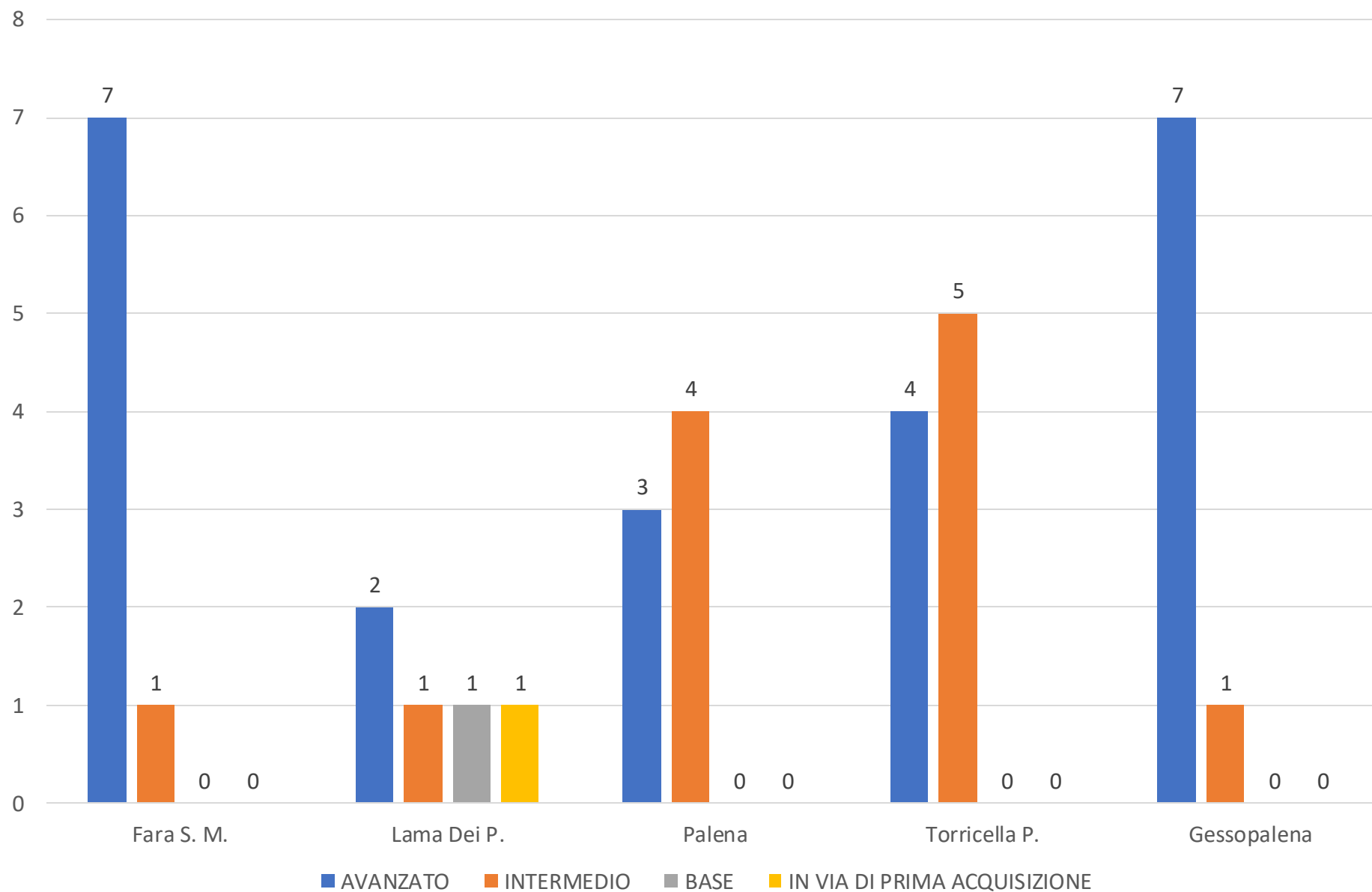
ITALIANO



OB.1:
Comprendere parole e
brevi messaggi orali
relativi a se stesso, ai
compagni e alla
famiglia

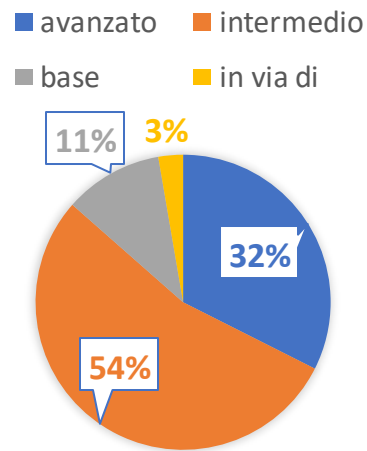
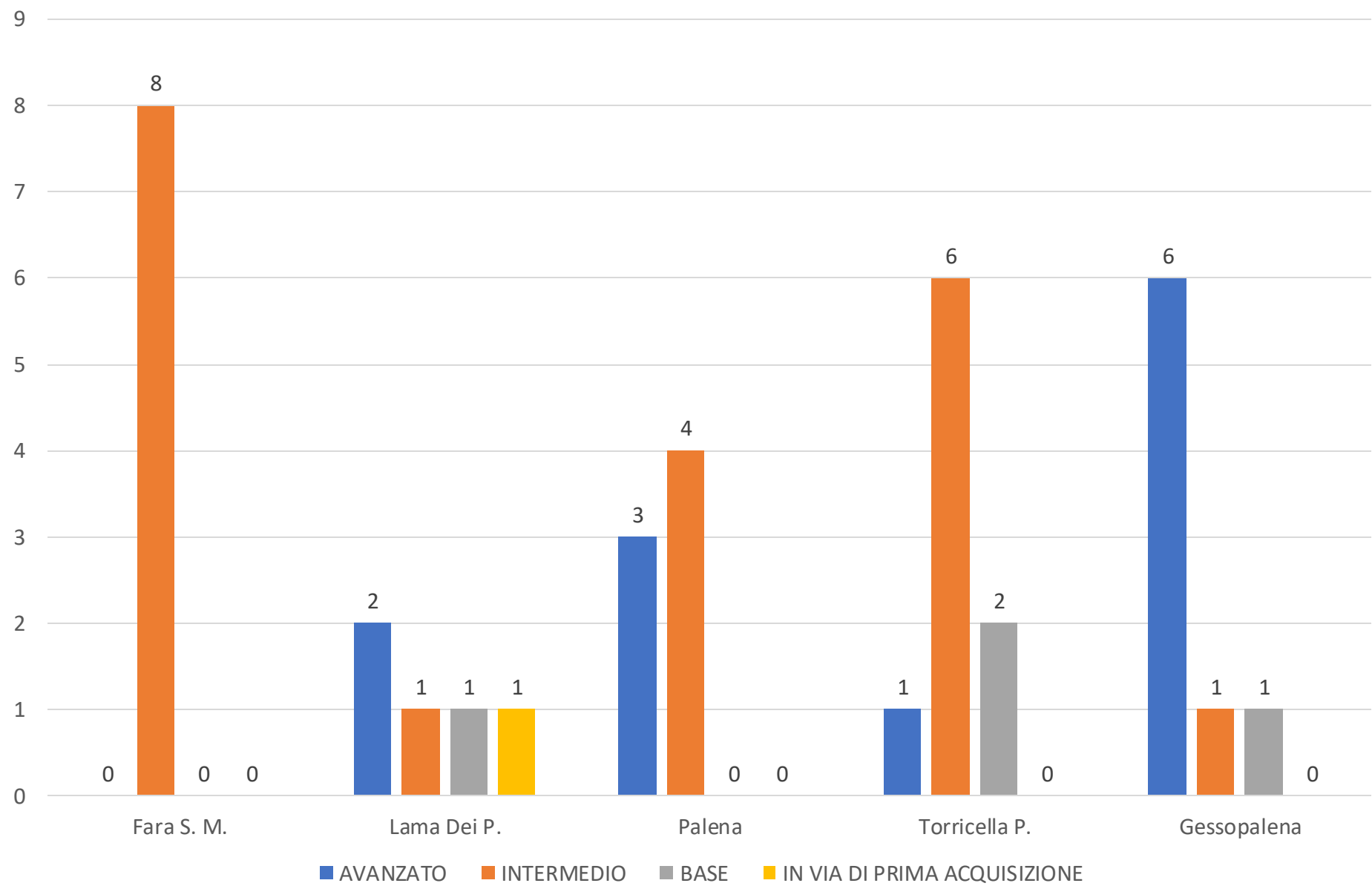


INGLESE



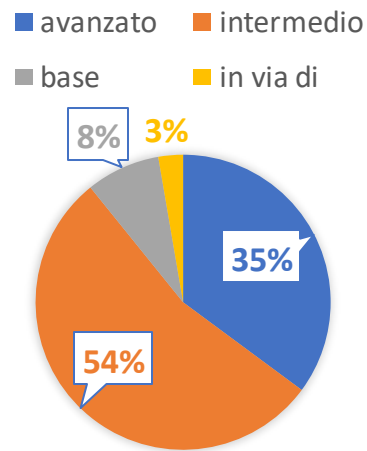
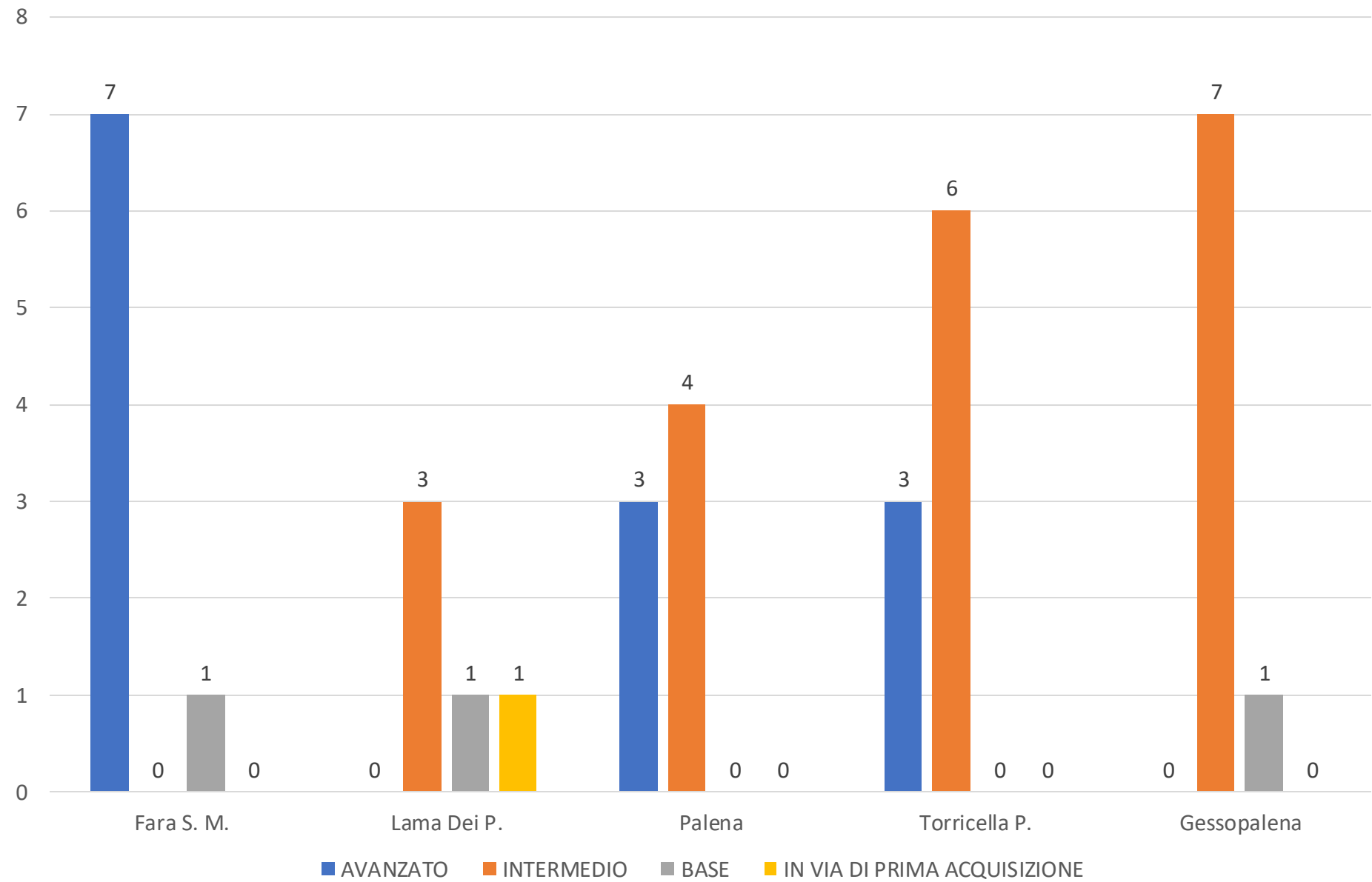
Ob.2:
Partecipare a semplici
interazioni di routine.

INGLESE

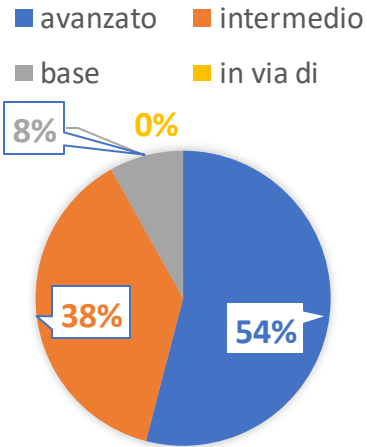


Ob.3:
Riprodurre semplici
parole

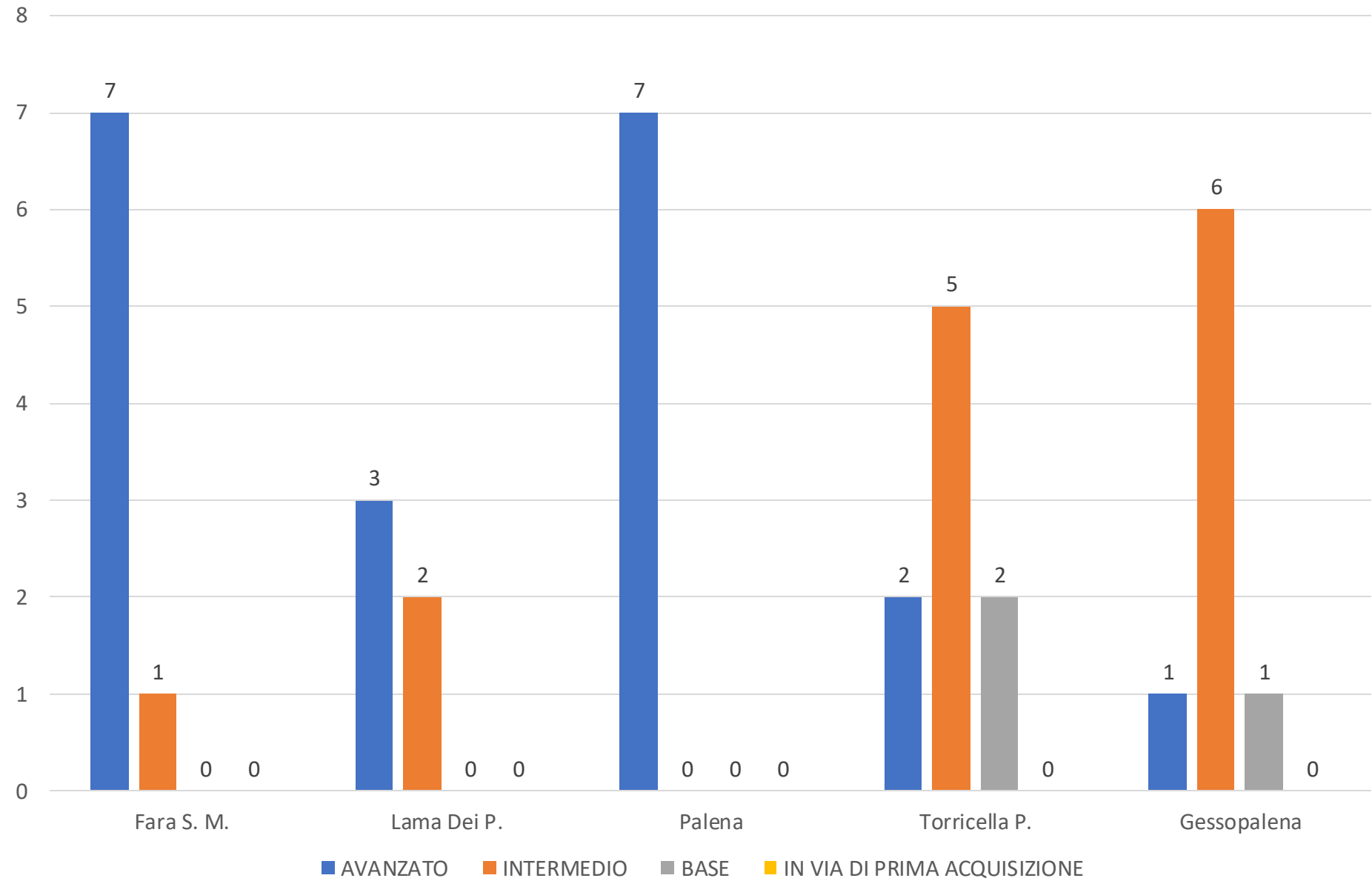
INGLESE



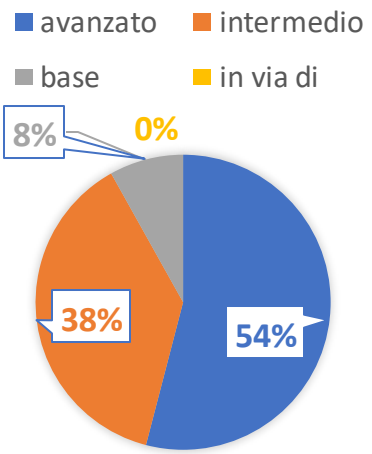
Ob.1:
Contare, leggere e scrivere i numeri naturali riconoscendo il valore posizionale delle cifre; saperli confrontare e ordinare.



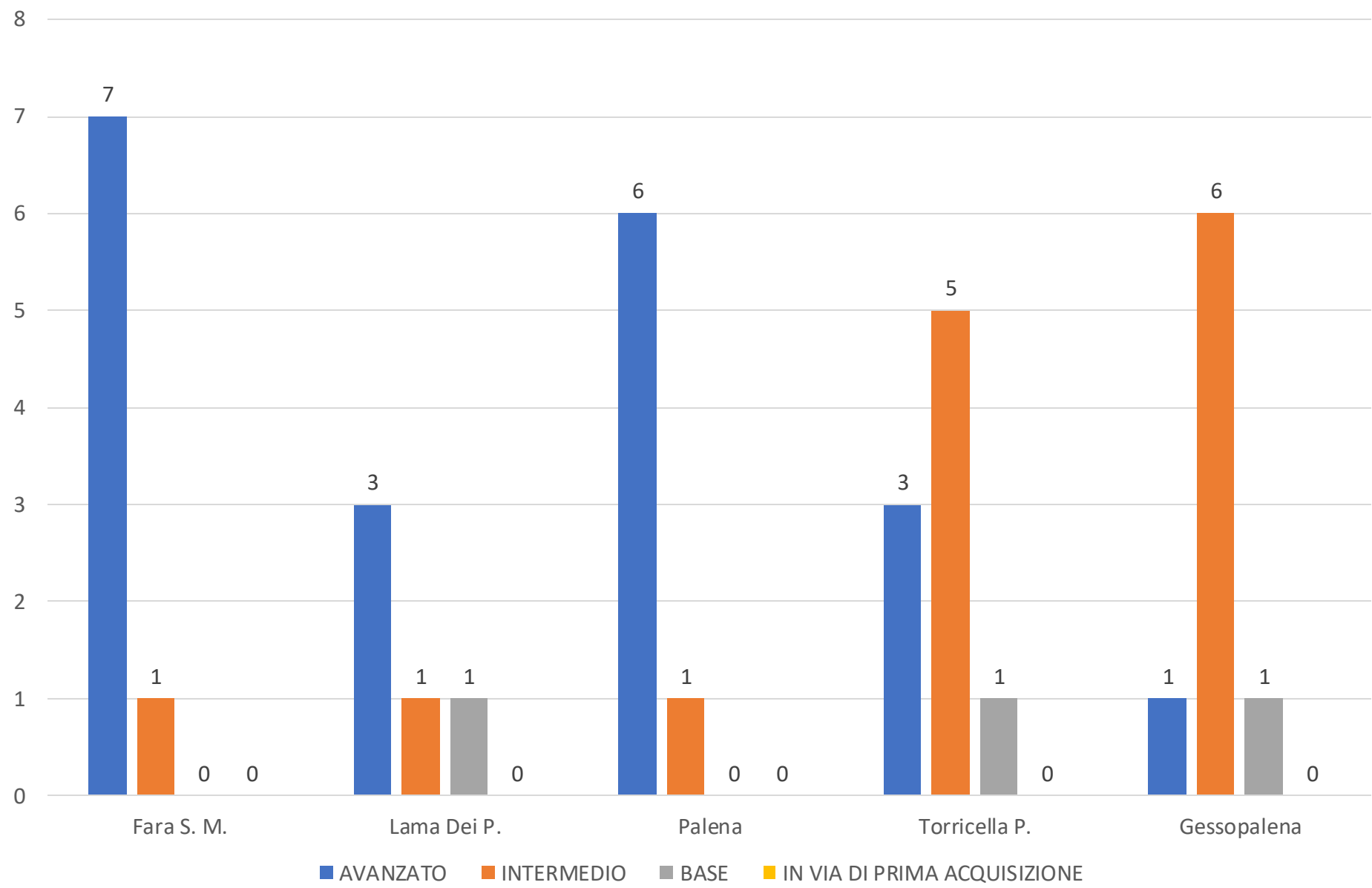
MATEMATICA



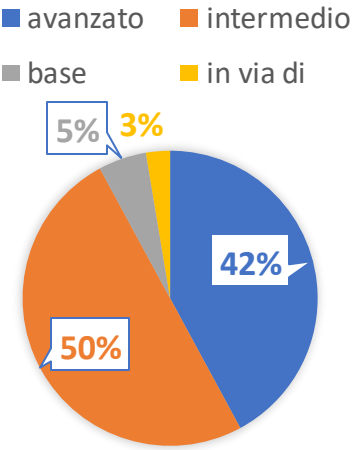
Ob.2:
Eseguire semplici
operazioni con i numeri
naturali.



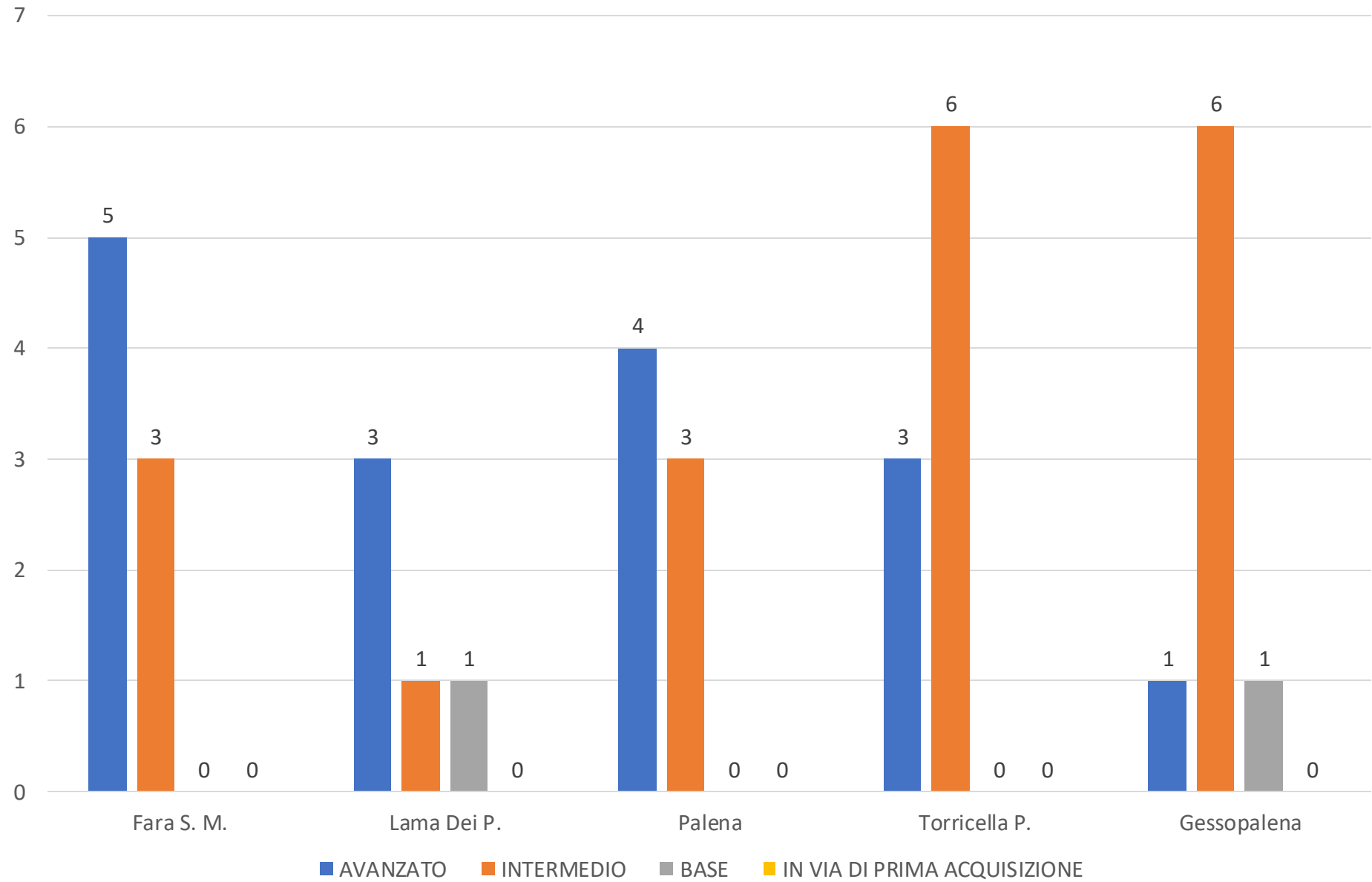
MATEMATICA



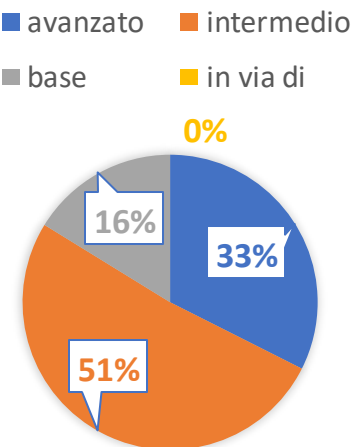
Ob.3:
Riconoscere,
denominare e
disegnare semplici
figure geometriche.



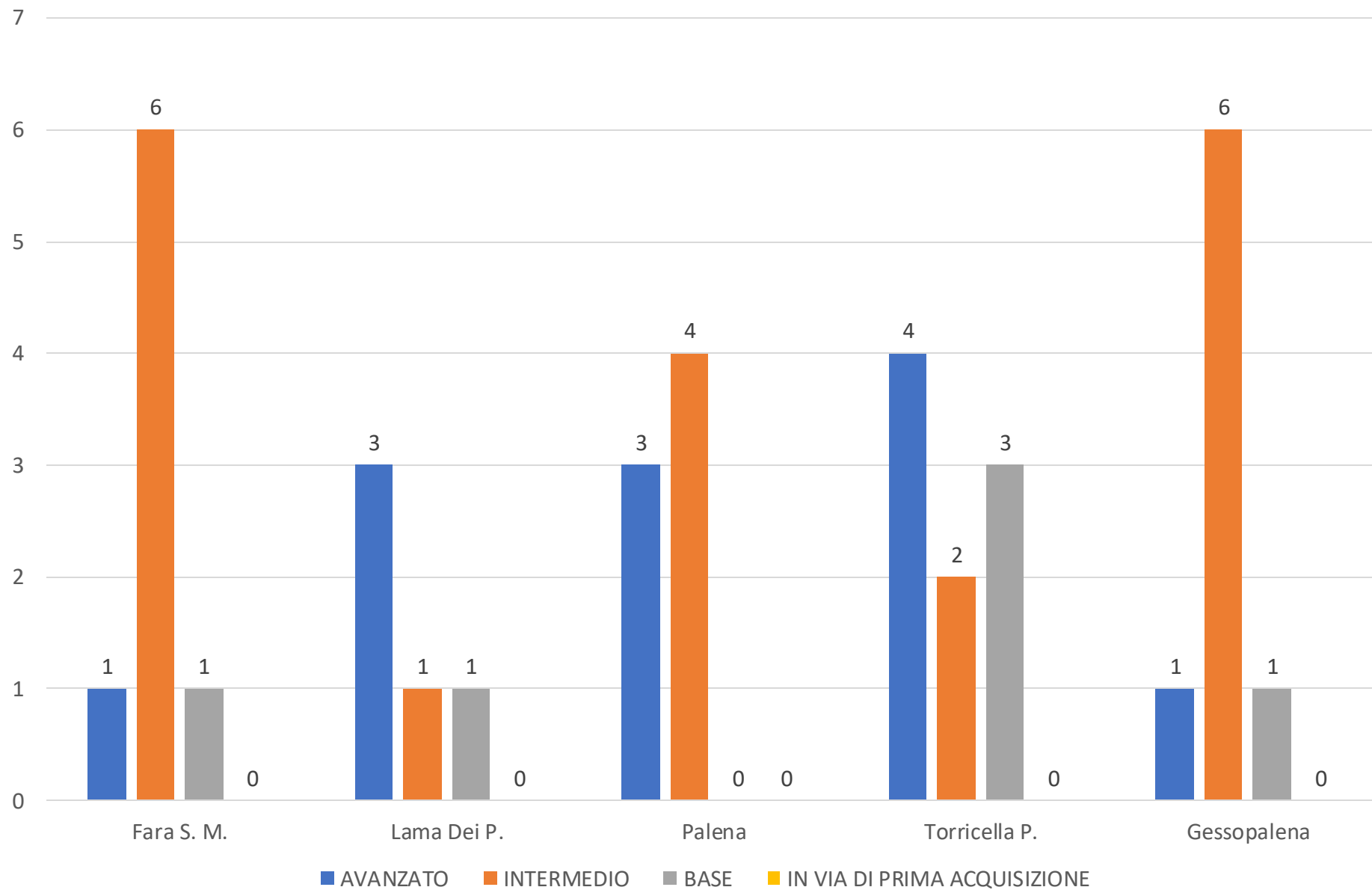
MATEMATICA



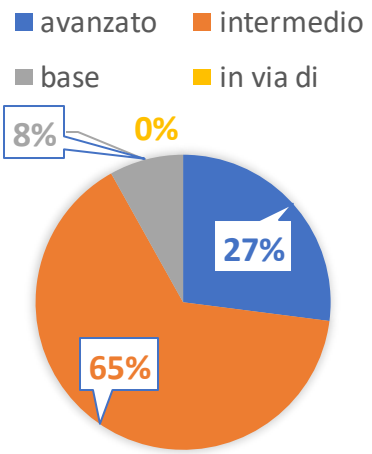
Ob.4:
Riconosce semplici
situazioni
problematiche concrete
e cerca possibili
strategie di soluzione.



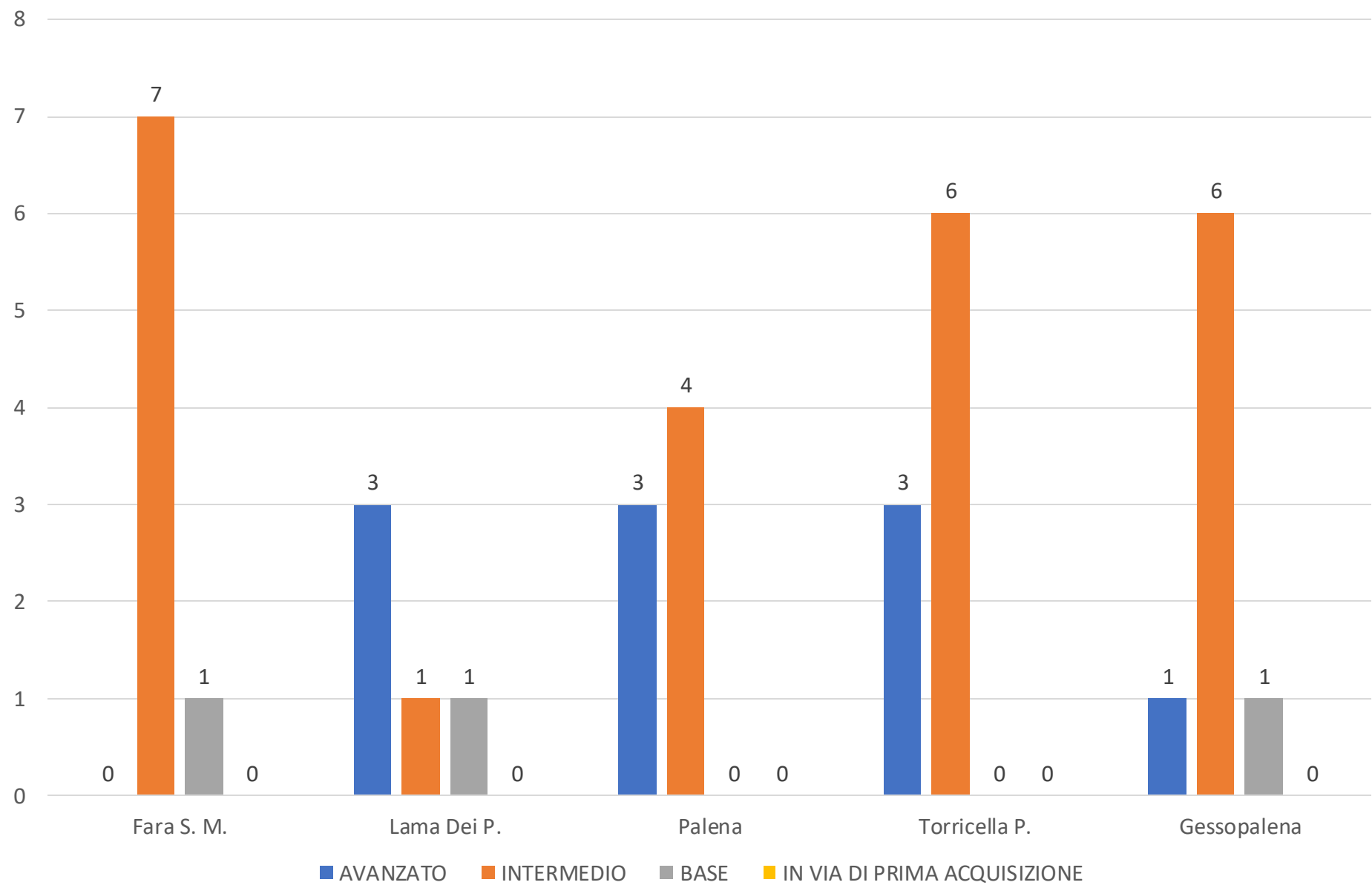
MATEMATICA



Ob.5:
Classificare, leggere e
rappresentare relazioni
e dati.

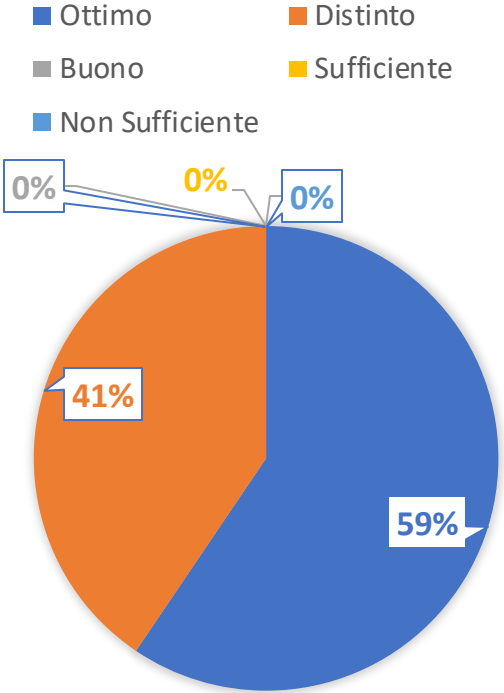
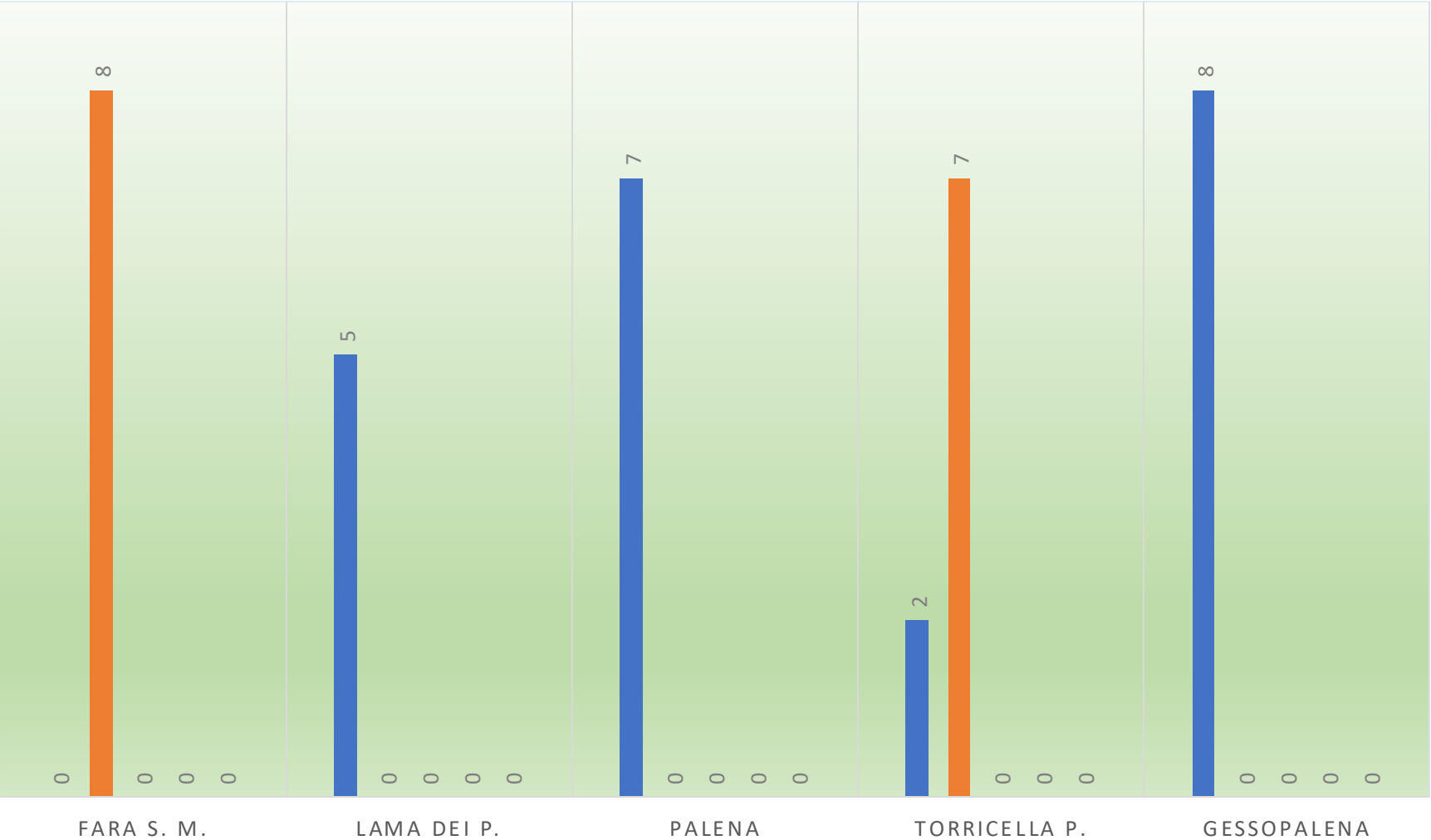


MATEMATICA



COMPORTAMENTO

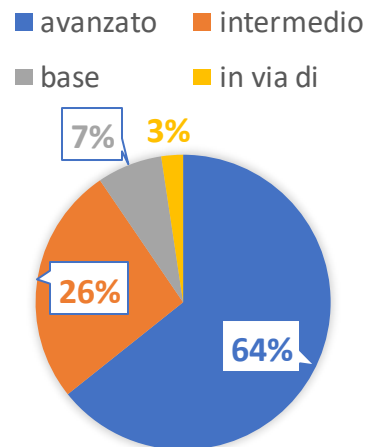
OTTIMO DISTINTO BUONO SUFFICIENTE NON SUFFICIENTE



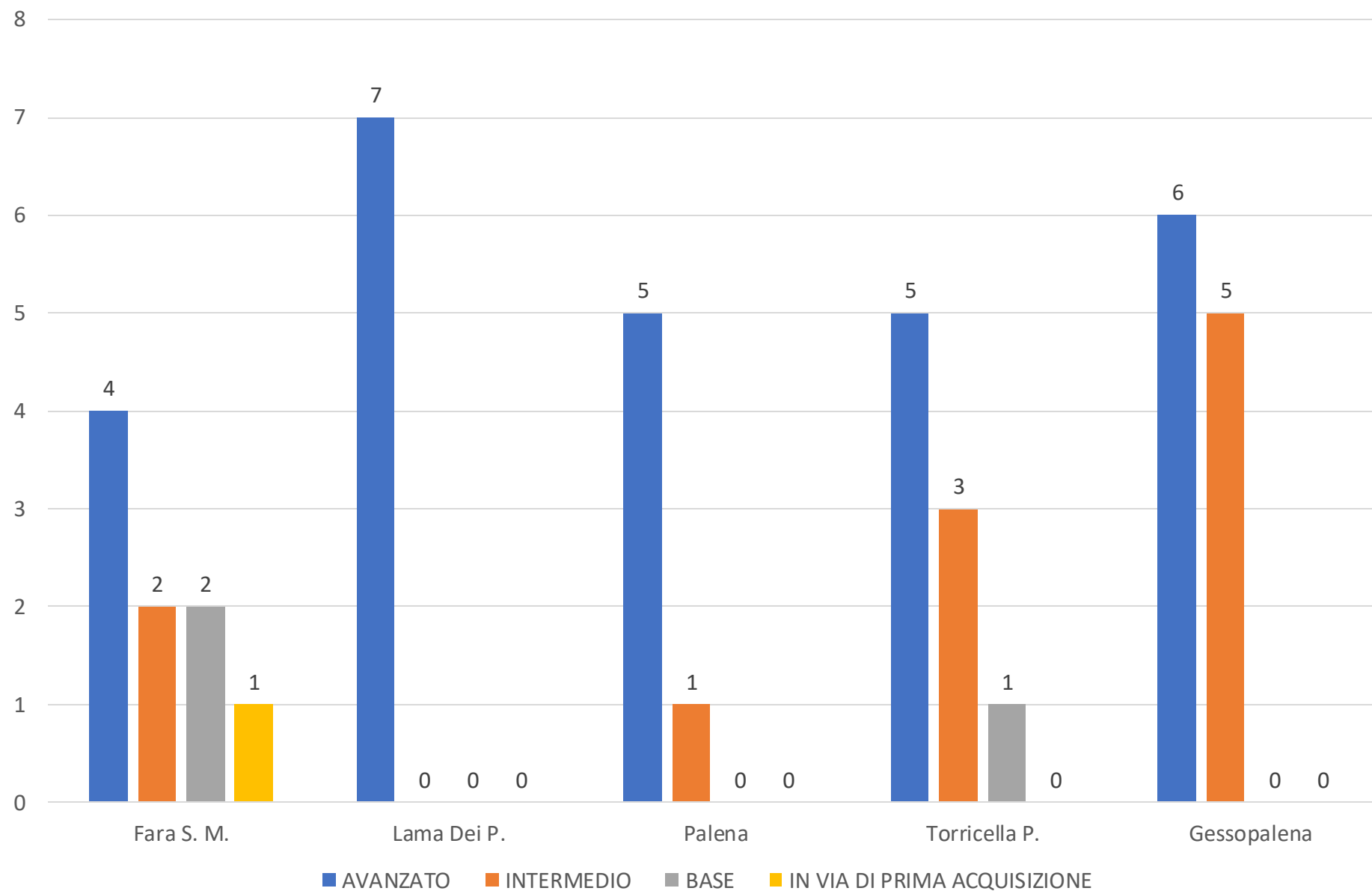
CLASSI SECONDE



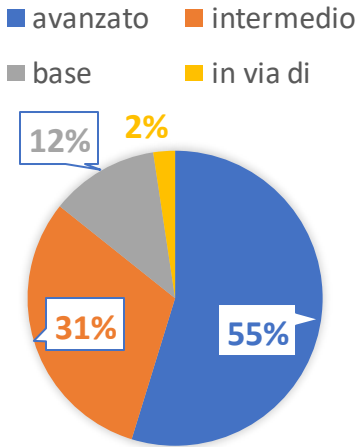
OB.1:
Partecipare a scambi
comunicativi, ascoltare
semplici testi e
ricostruire verbalmente
le fasi di una
esperienza.



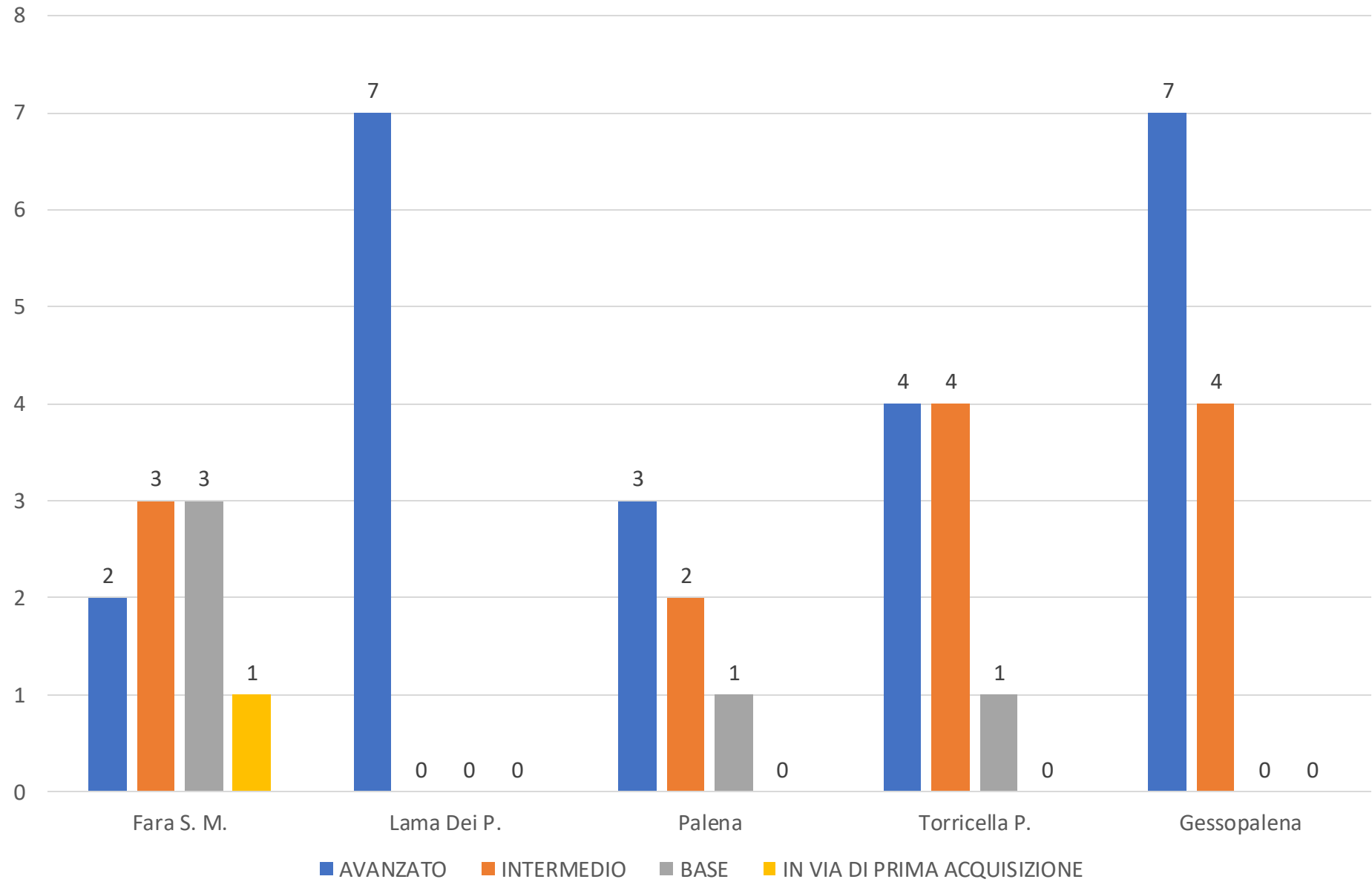
ITALIANO



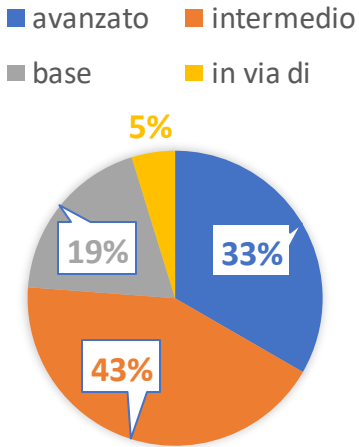
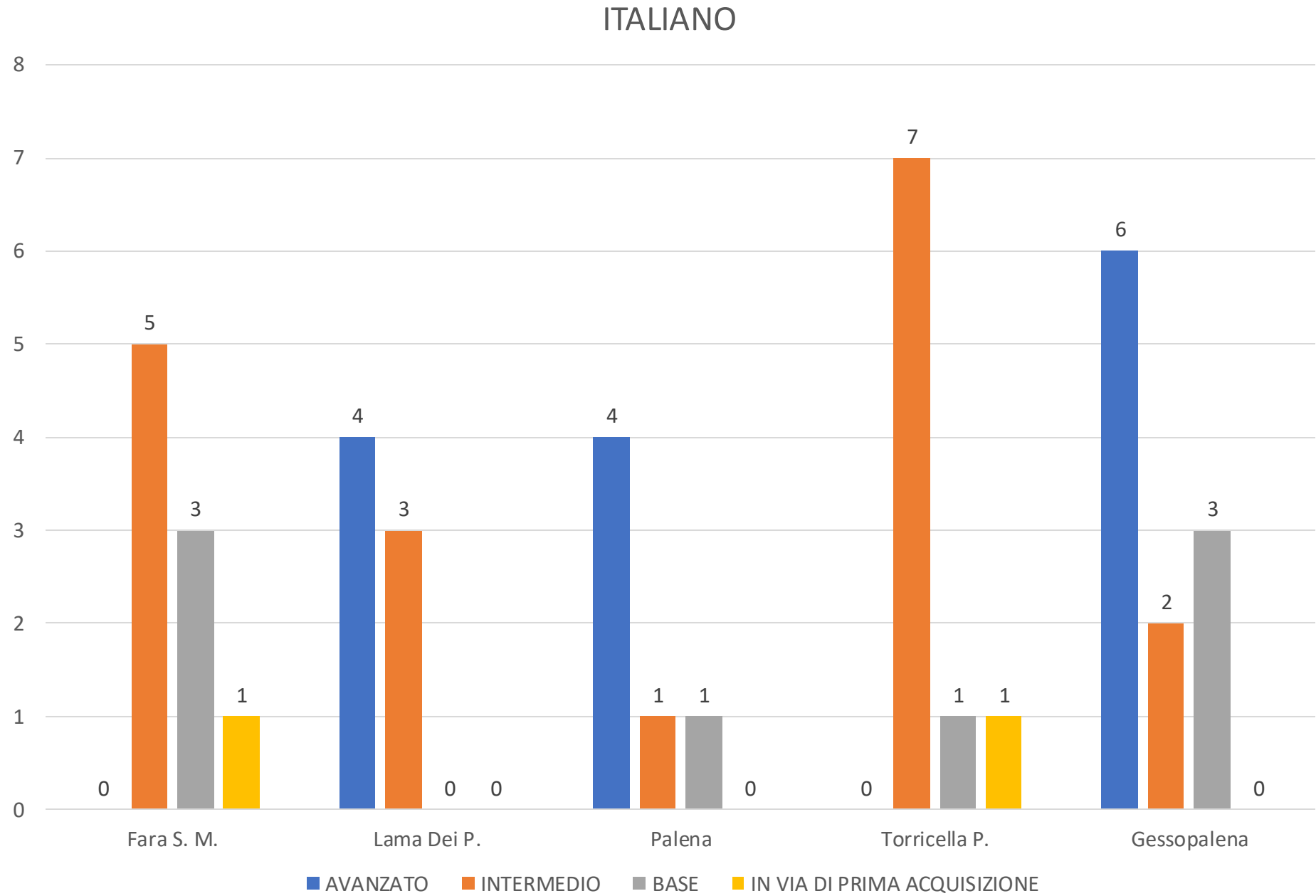
Ob.2:
Leggere testi di vario
genere e individuarne
le informazioni
essenziali.



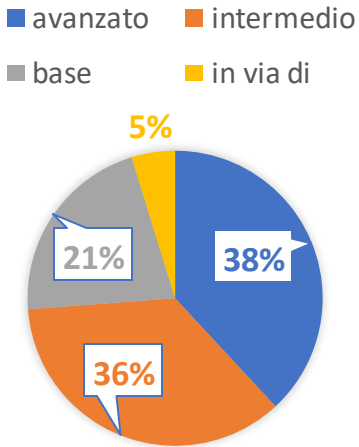
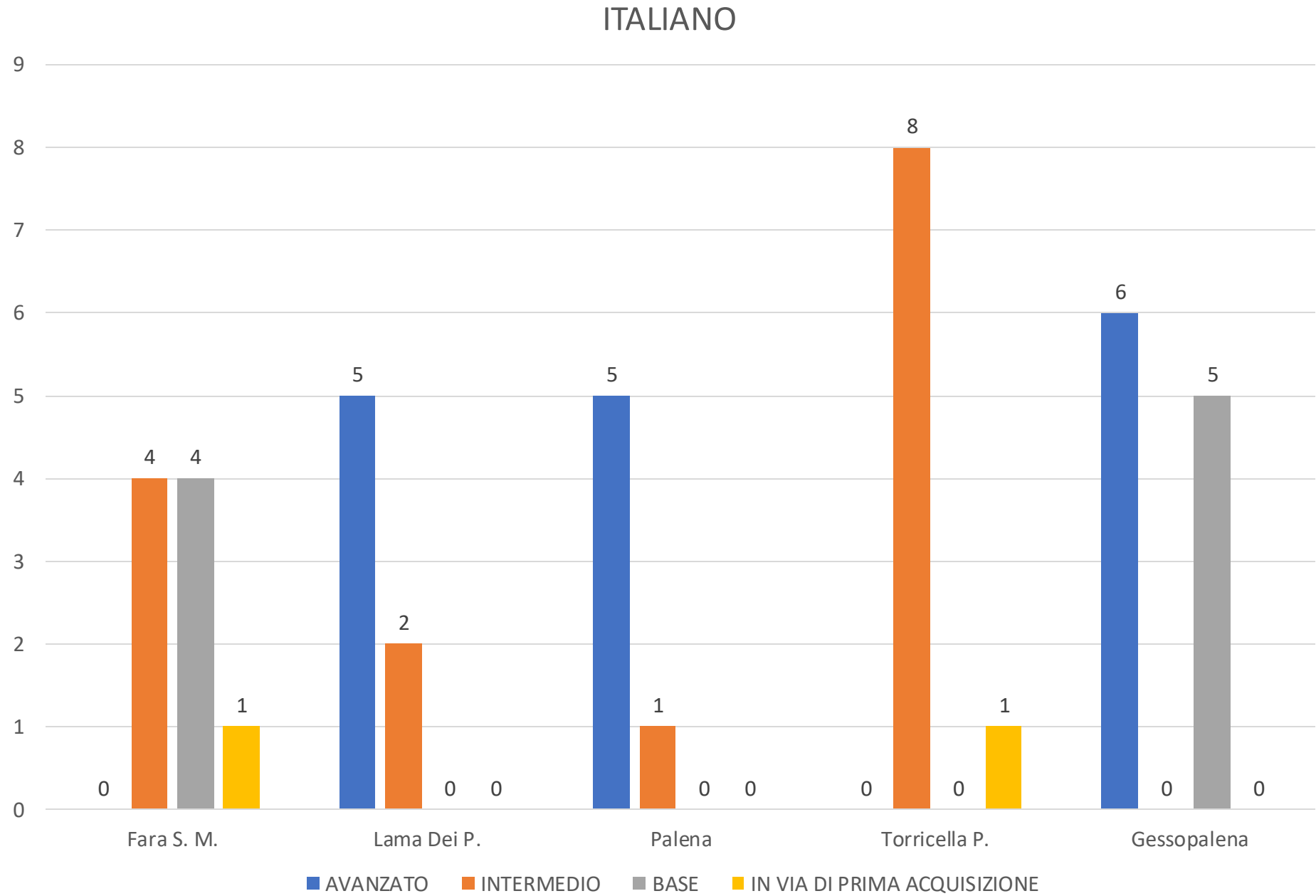
ITALIANO



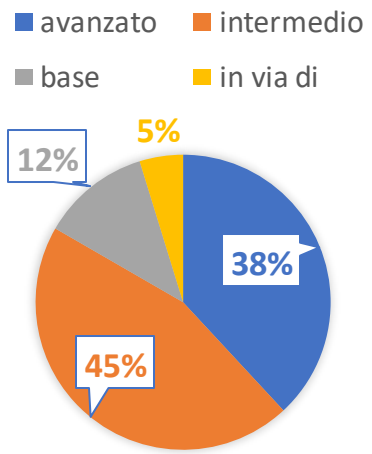
Ob.3:
Produrre semplici testi
legati a scopi concreti e
connessi con situazioni
quotidiane rispettando
le convenzioni
ortografiche e di
interpunzione.



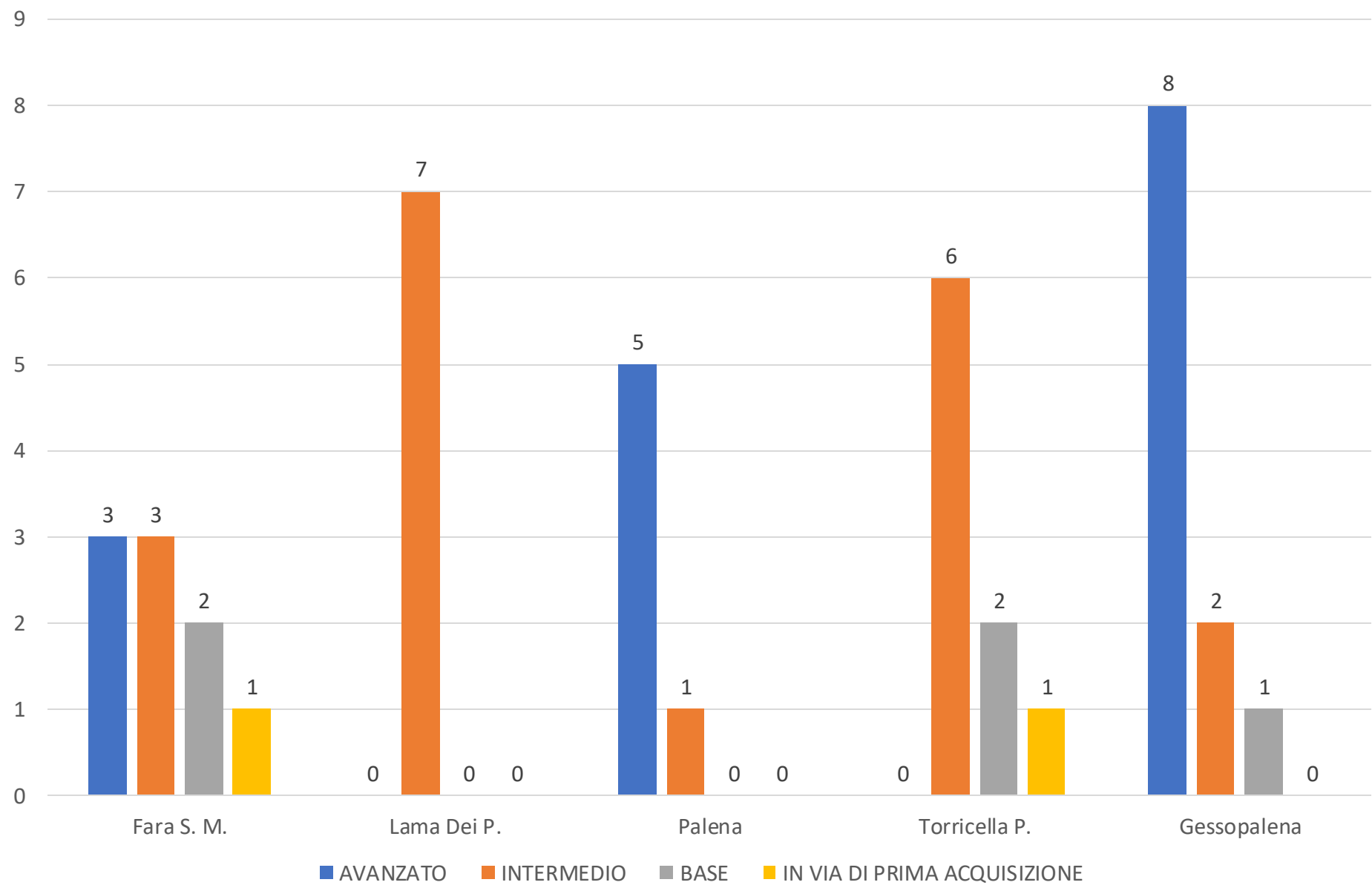
Ob.4:
Comprendere il
significato di parole non
note basandosi sul
contesto della frase e
usarle in modo
appropriato.



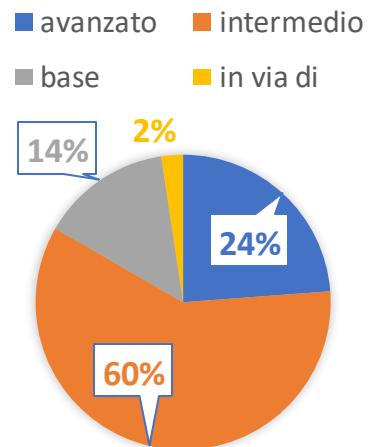
Ob.5:
Riconoscere gli
elementi essenziali
della frase semplice,
prestare attenzione alla
grafia e applicare le
conoscenze
ortografiche.



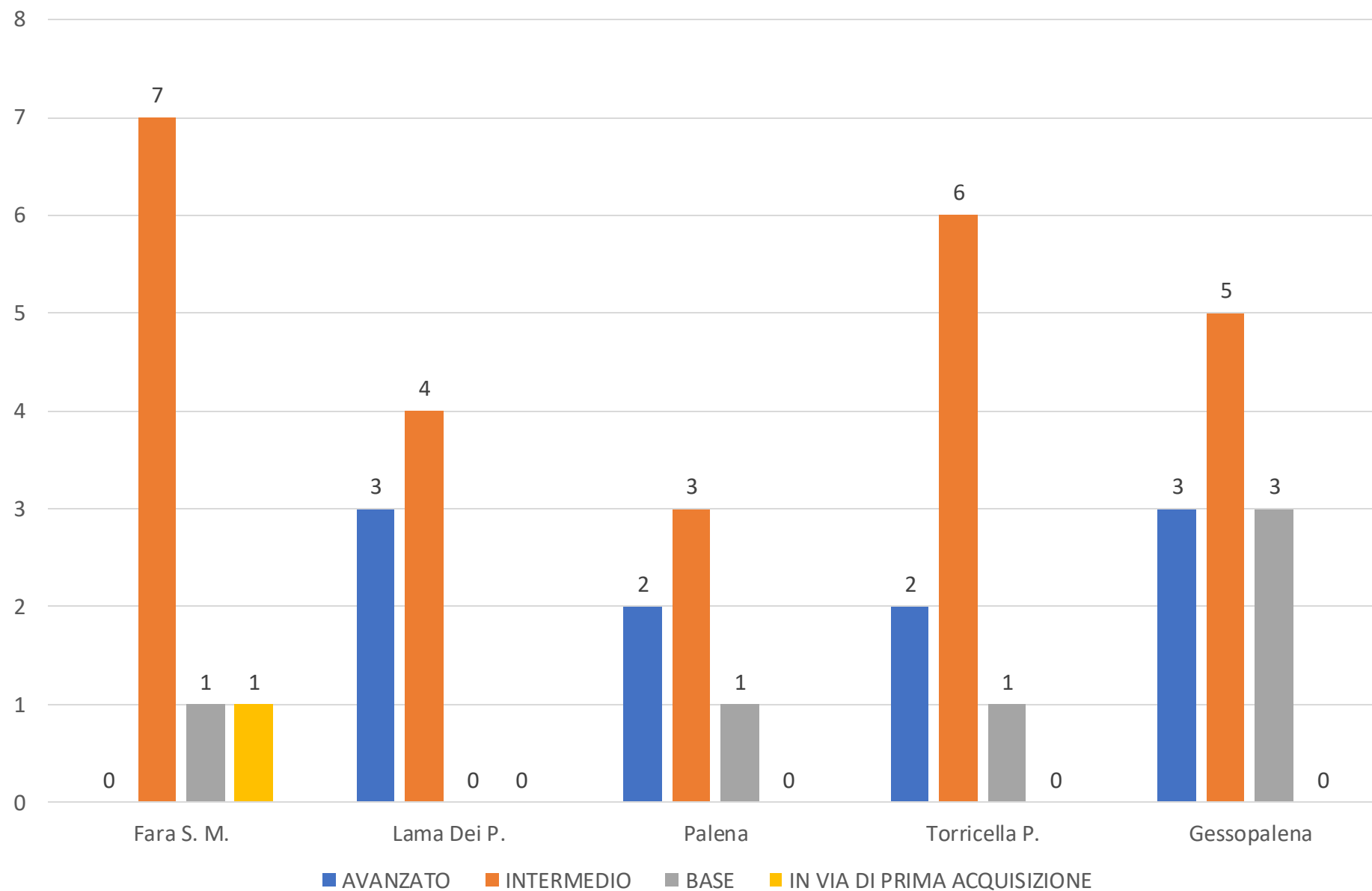
ITALIANO



OB.1:
Comprendere parole e
brevi messaggi orali
relativi a sé stesso e
all’ambiente vissuto.

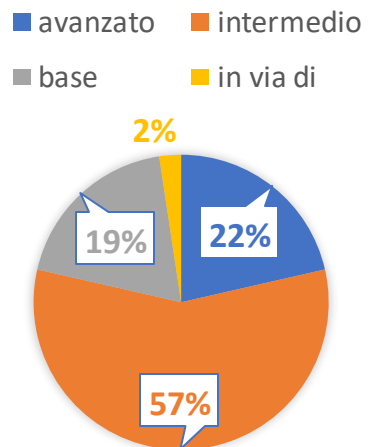
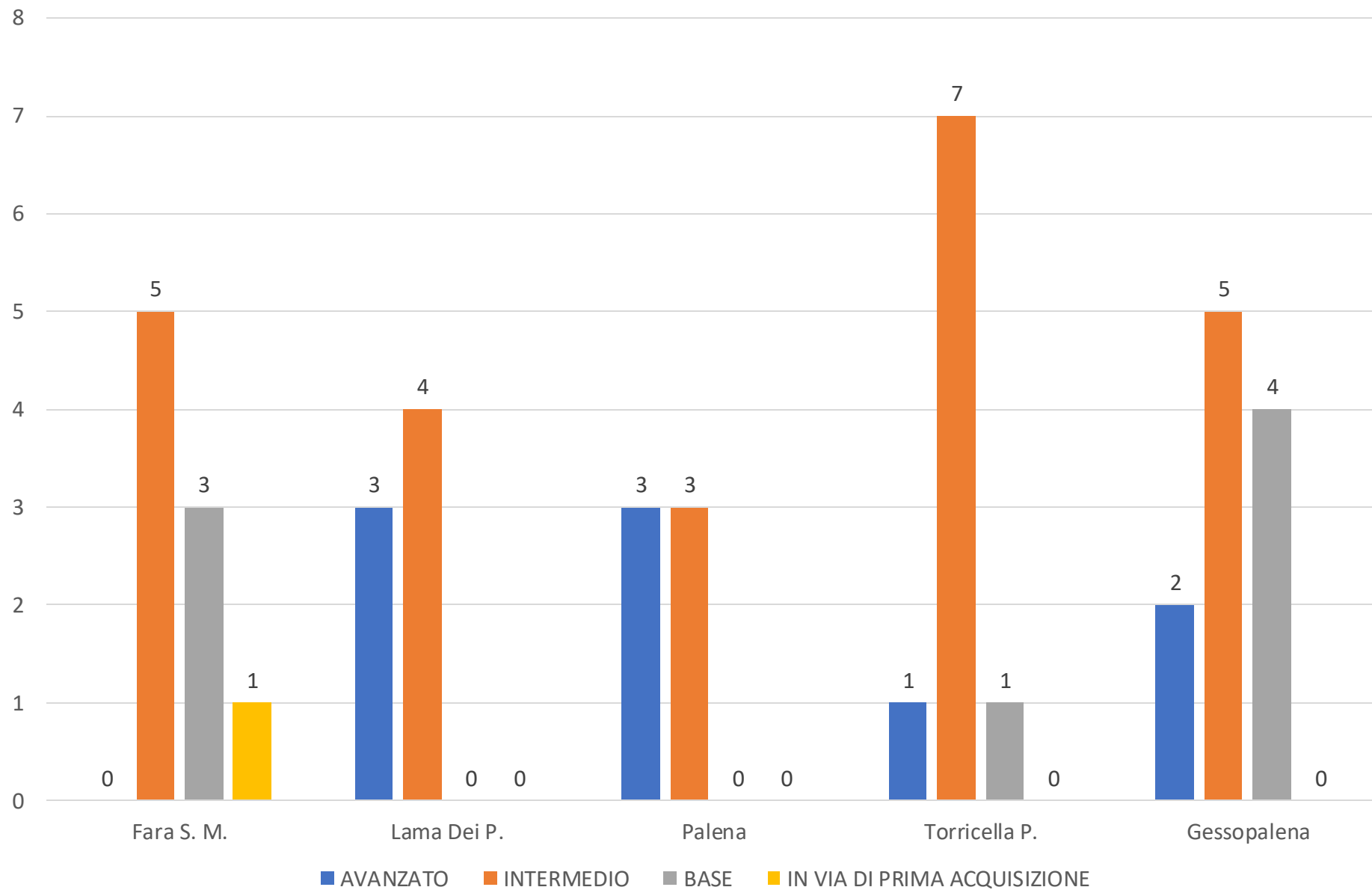


INGLESE

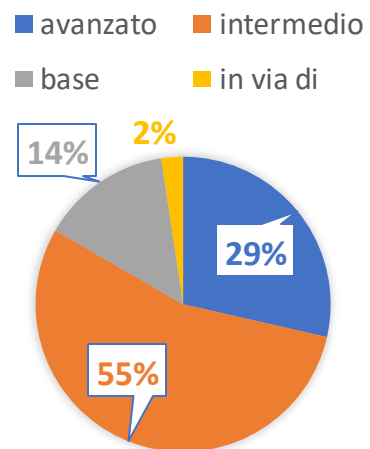


Ob2:
Comprendere semplici
messaggi orali e
interagire con i
compagni e insegnanti
per partecipare a
semplici conversazioni.

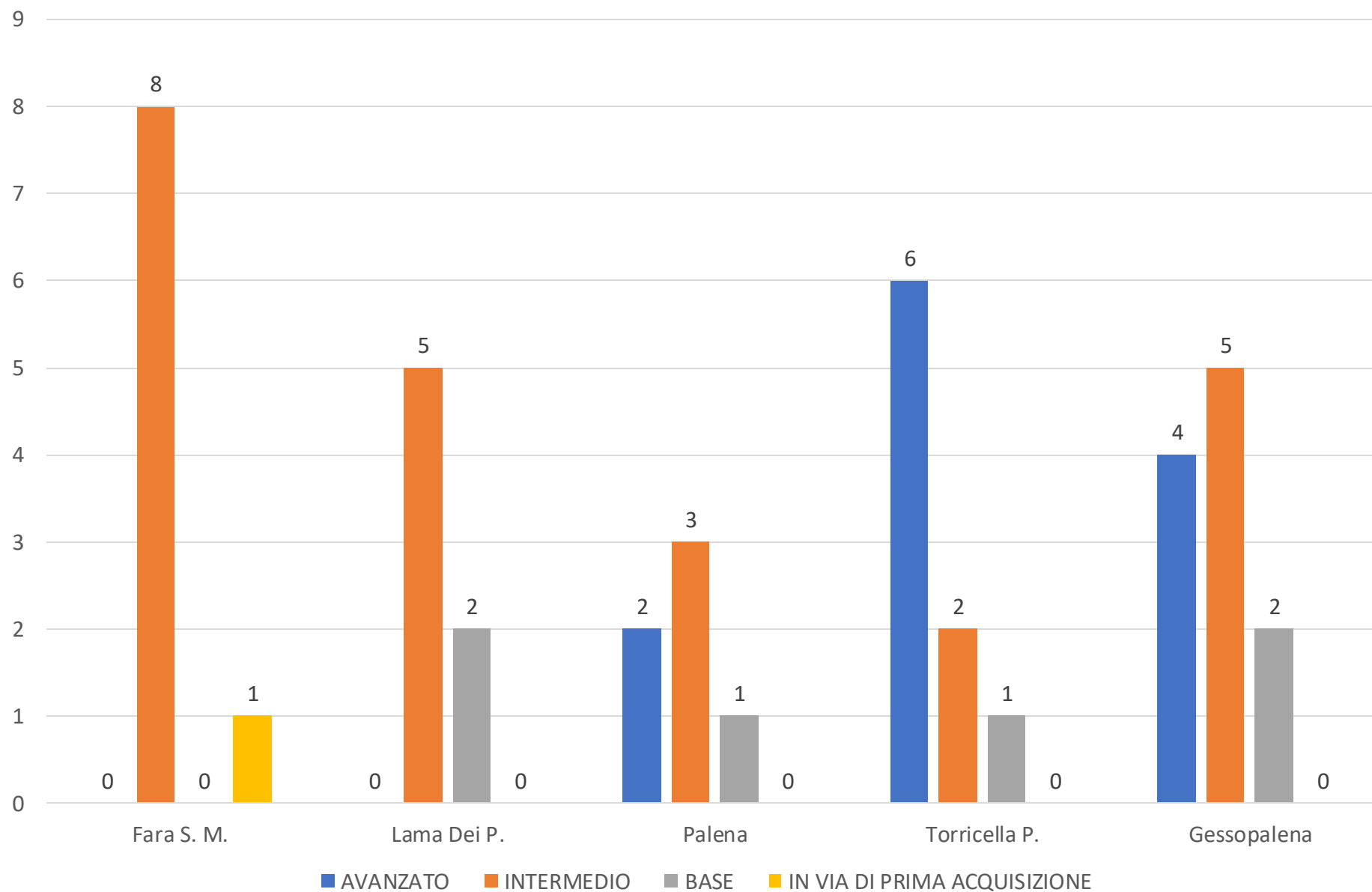
INGLESE



Ob3:.
Leggere semplici parole
e brevi frasi note con
corretta pronuncia ed
intonazione
comprendendone il
significato.



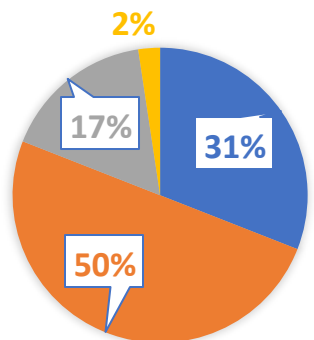
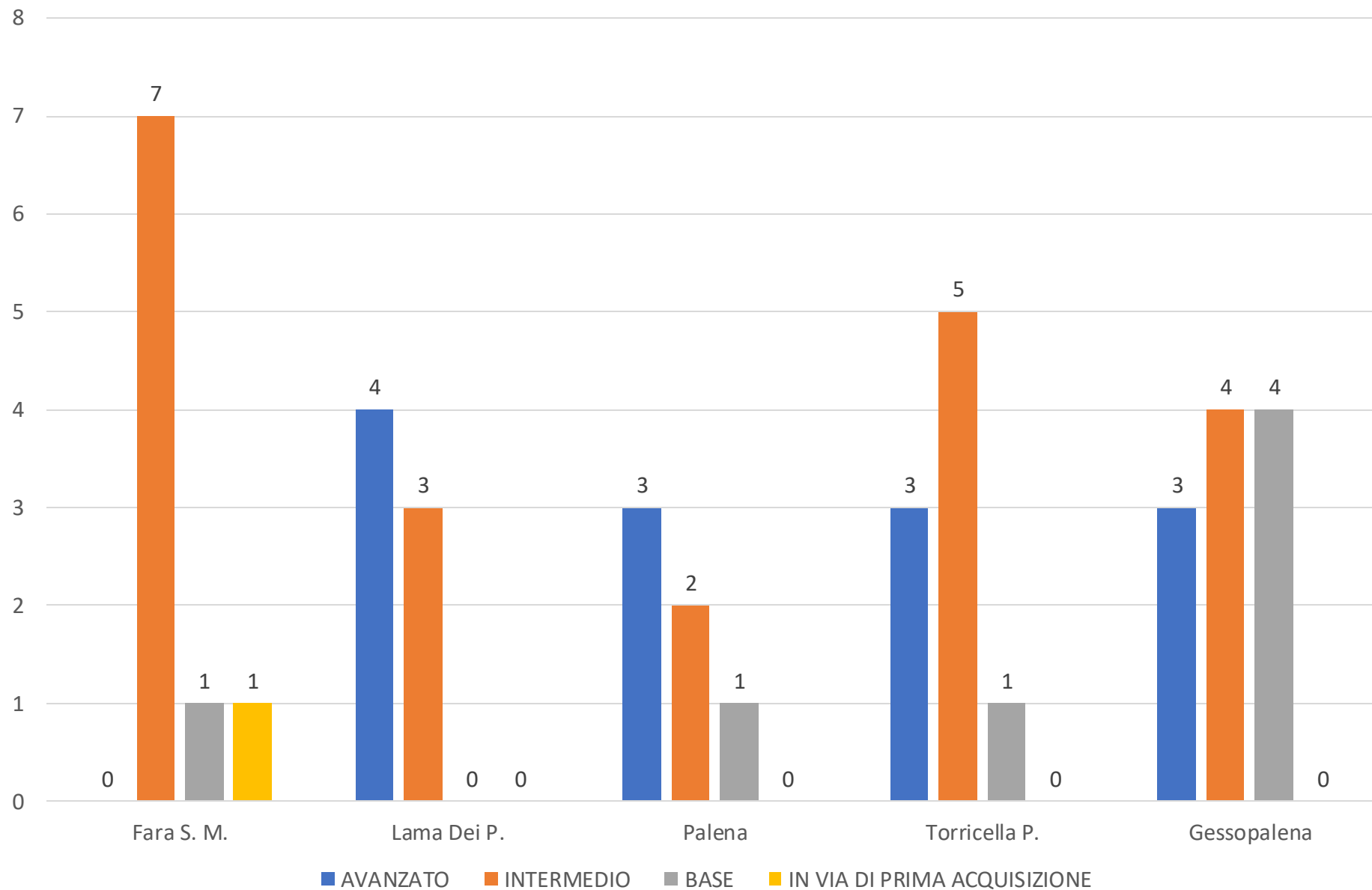
INGLESE



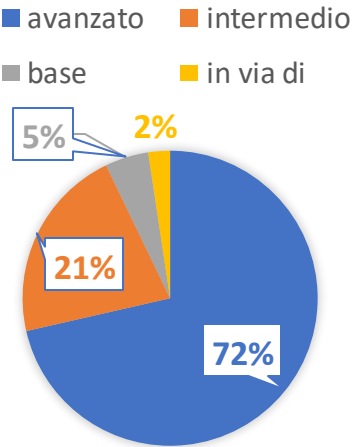
Ob.4:
Copiare, scrivere parole
e frasi relative alla loro
vita quotidiana e
associare semplici
strutture linguistiche ad
immagini.

INGLESE

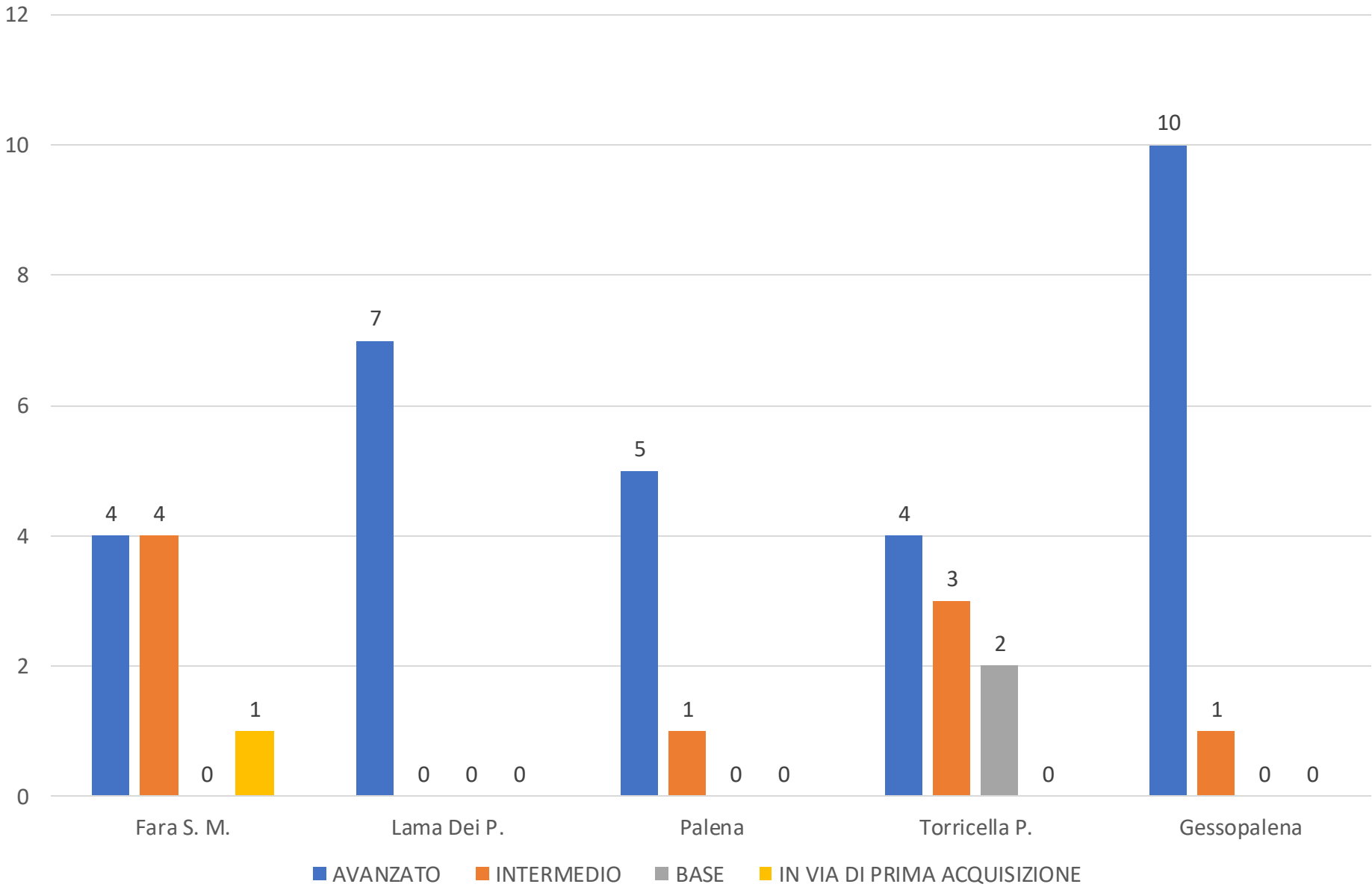
■ avanzato ■ intermedio
■ base ■ in via di



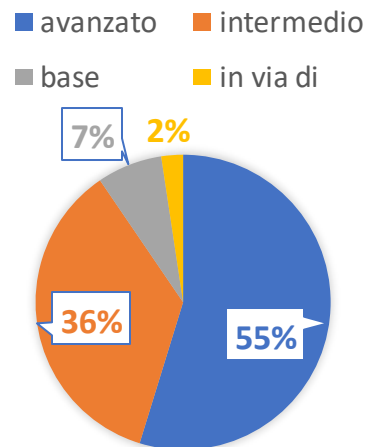
Ob.1:
Contare, leggere,
scrivere, confrontare e
ordinare numeri.



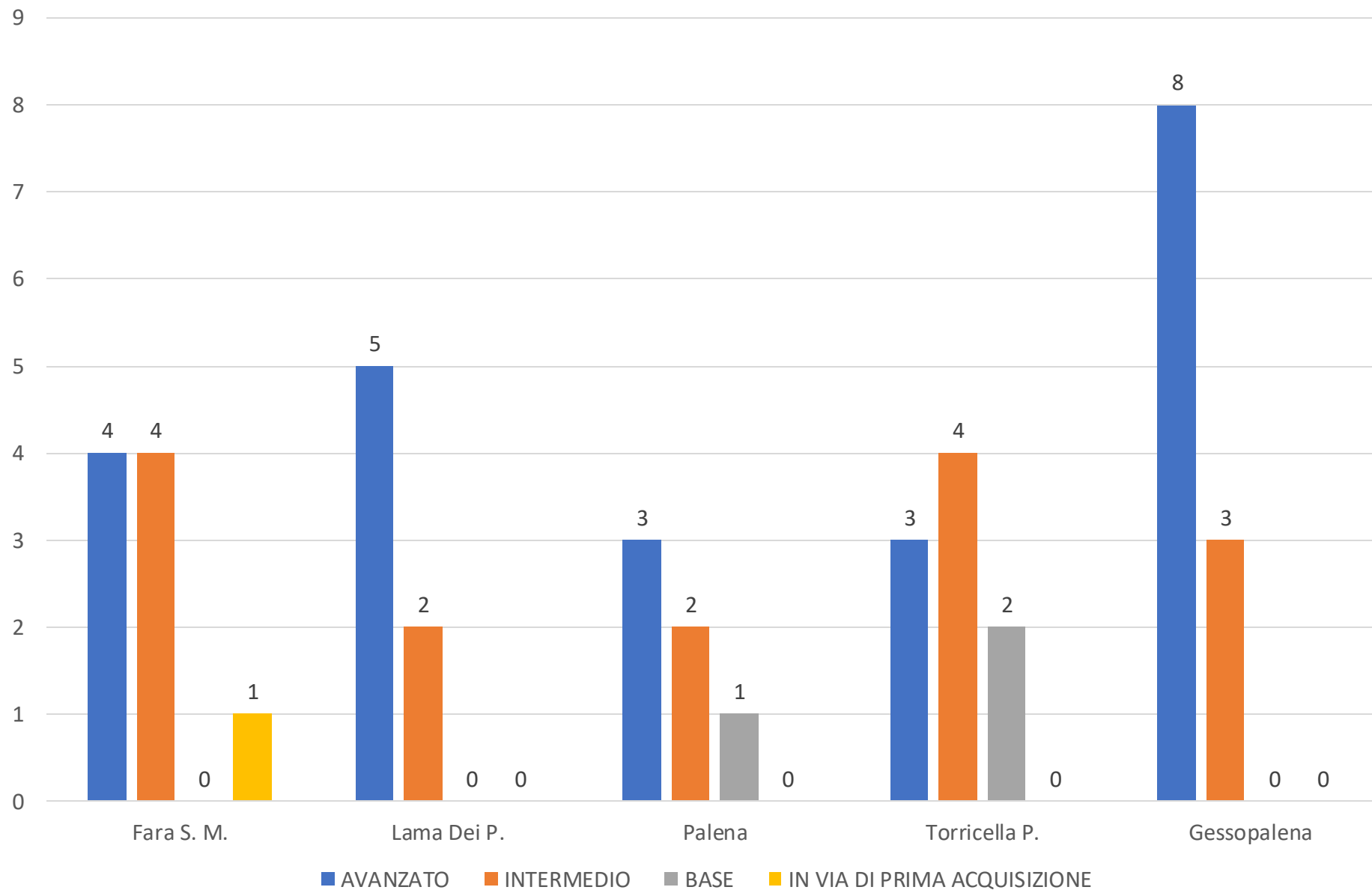
MATEMATICA



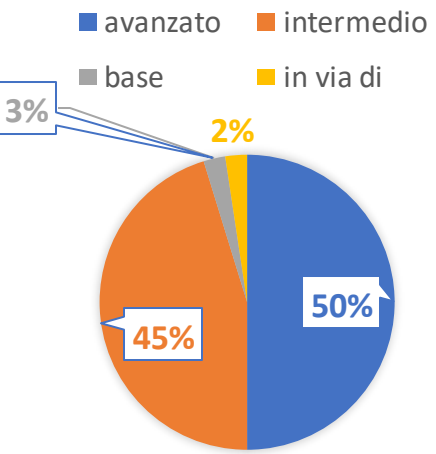
Ob.2:
Eseguire calcoli e
operazioni con i numeri
naturali e verbalizzare
le procedure di calcolo.



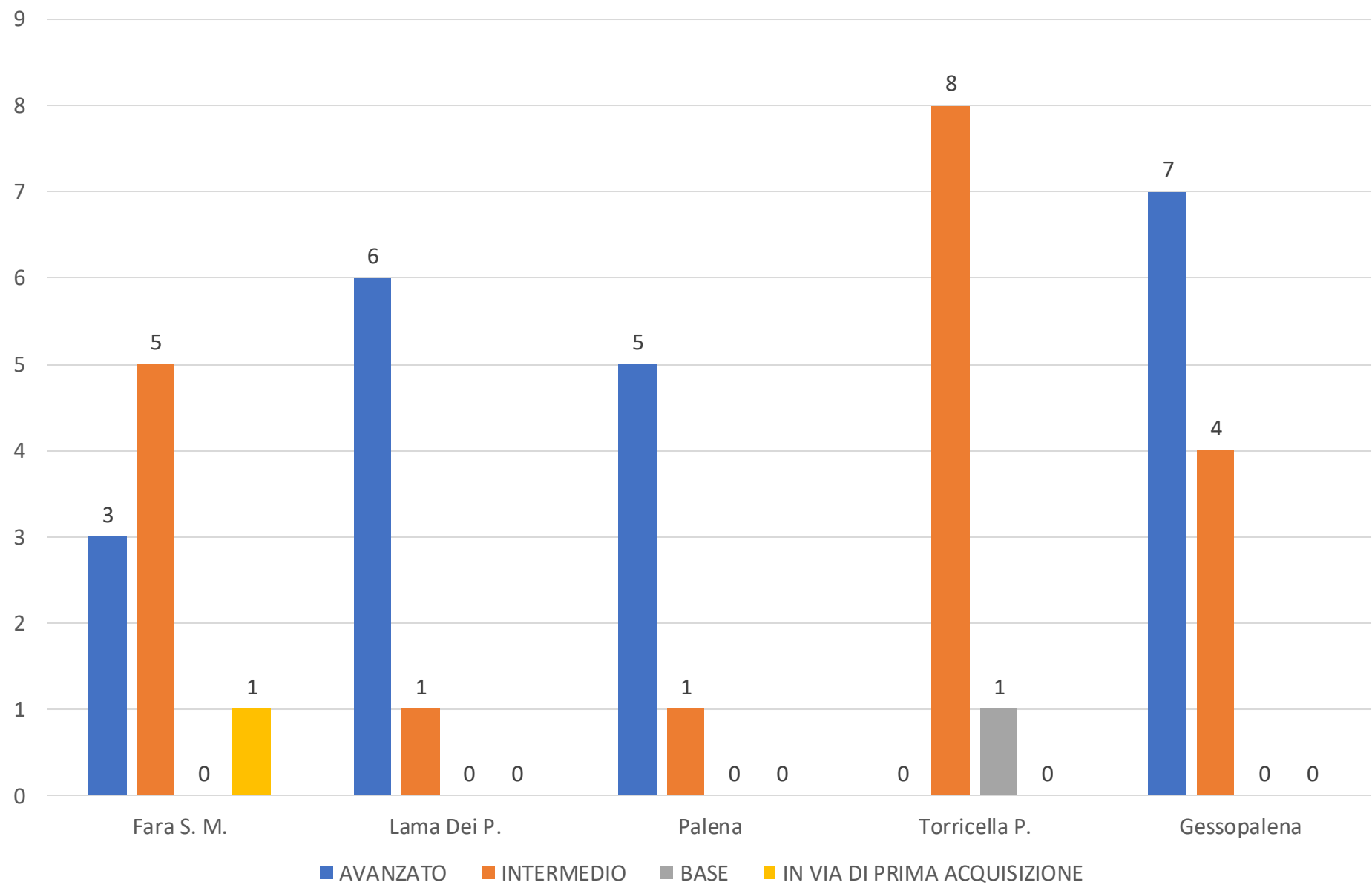
MATEMATICA



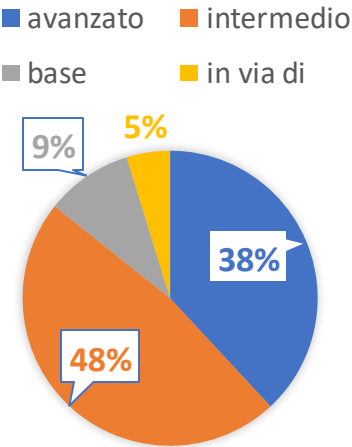
Ob3:
Riconoscere,
denominare, descrivere
e disegnare figure
geometriche e percorsi
seguendo istruzioni.



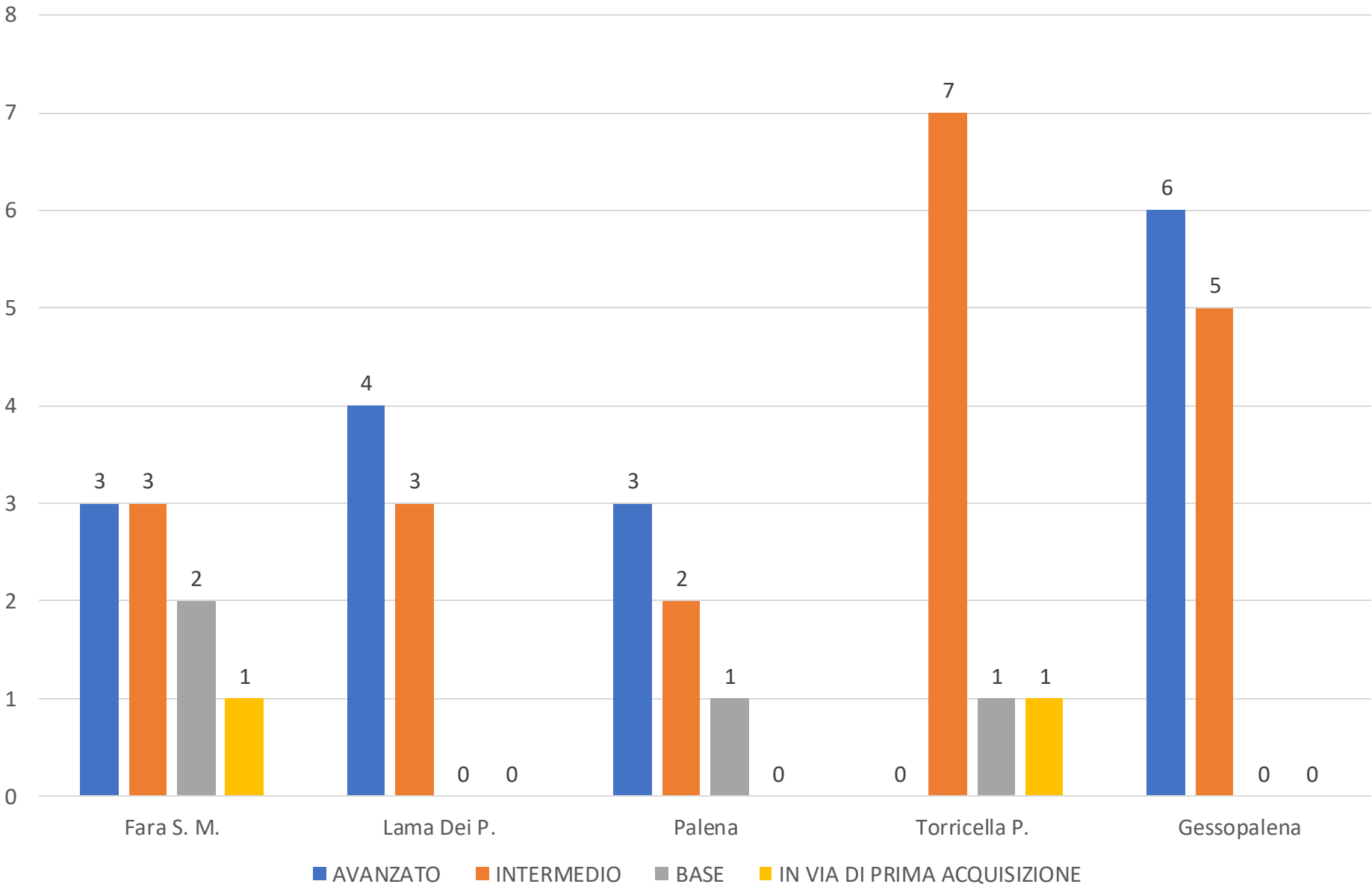
MATEMATICA



Ob.4:
Risolvere semplici
situazioni
problematiche.

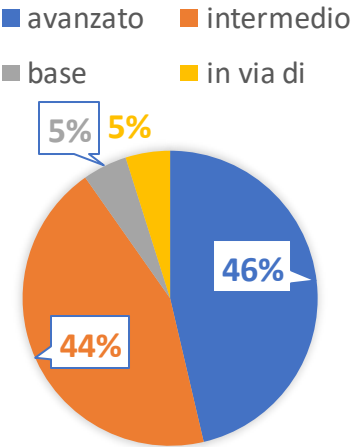
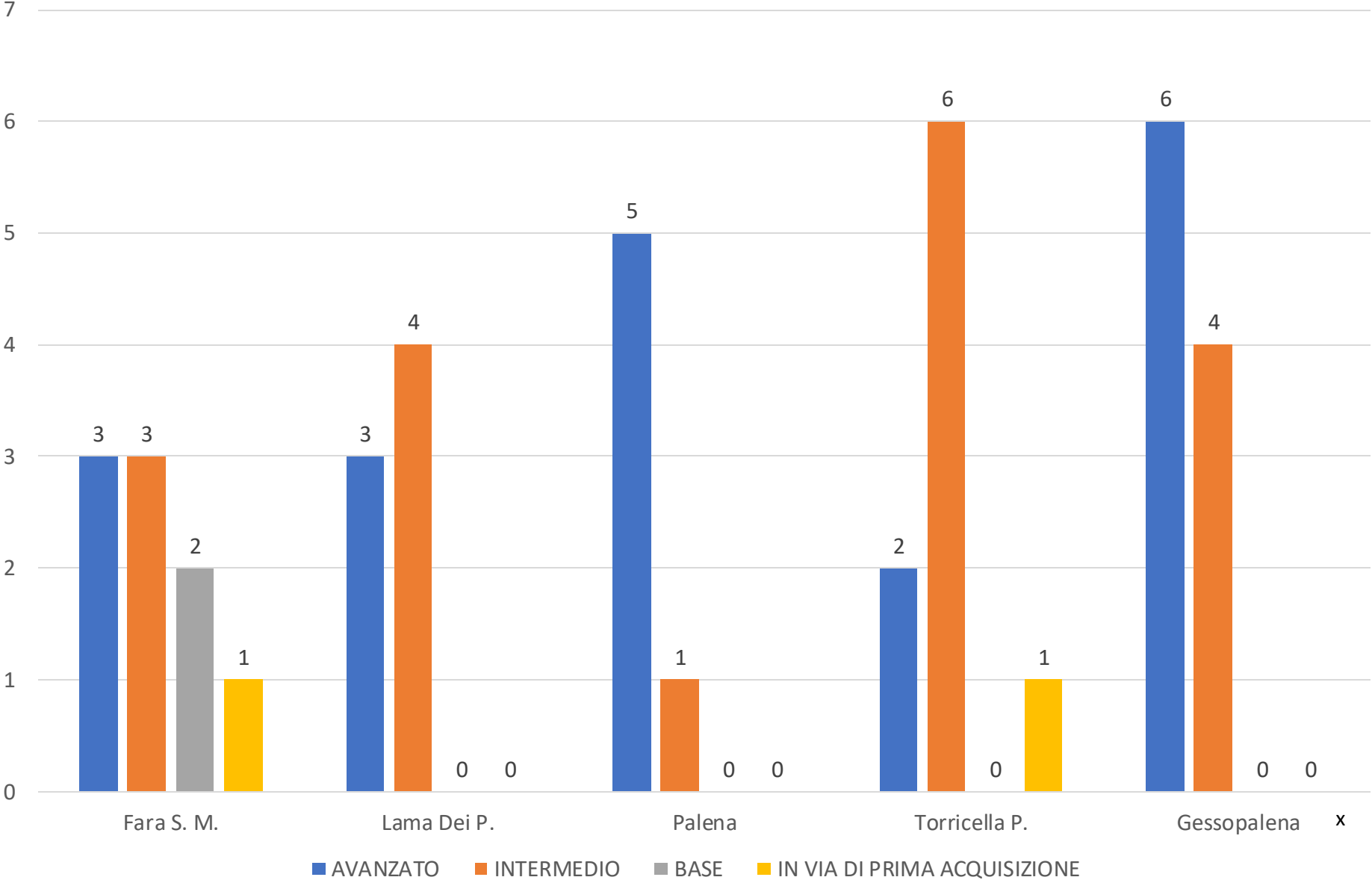


MATEMATICA



MATEMATICA

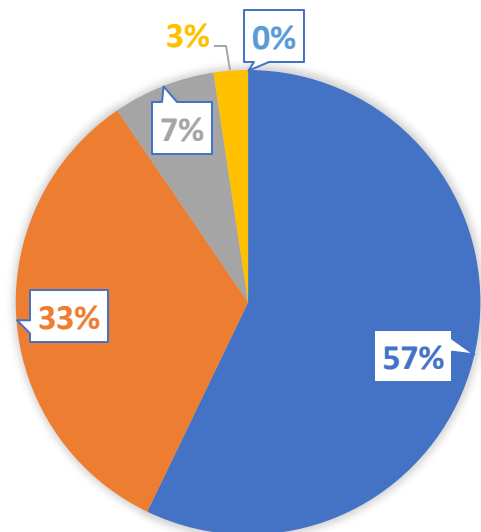
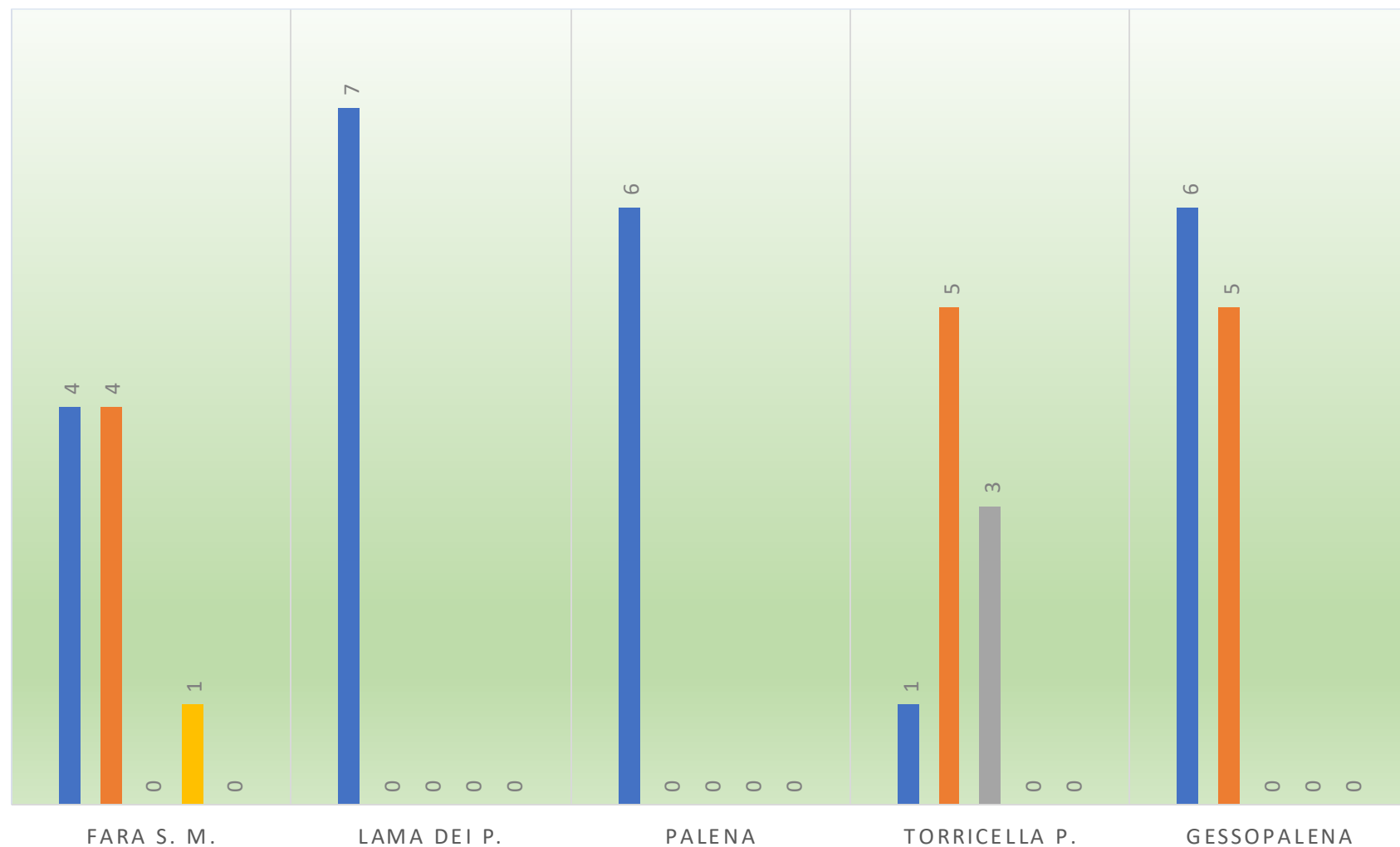
Ob.5:
Leggere e
rappresentare relazioni
e dati con diagrammi,
schemi e tabelle.



COMPORTAMENTO

■ OTTIMO ■ DISTINTO ■ BUONO ■ SUFFICIENTE ■ NON SUFFICIENTE

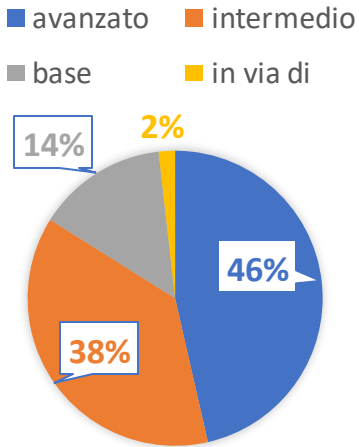
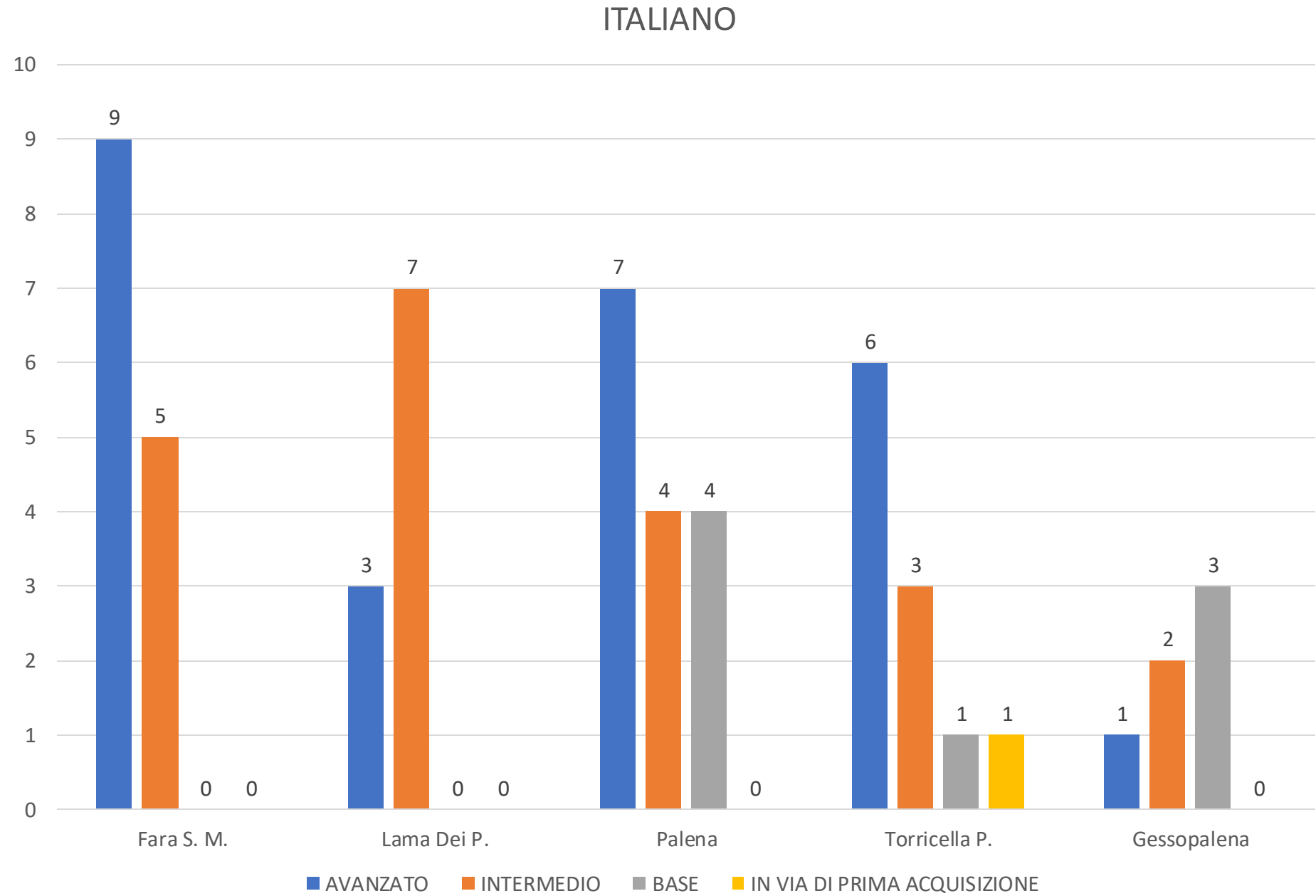
■ Ottimo
■ Distinto
■ Buono
■ Sufficiente
■ Non Sufficiente



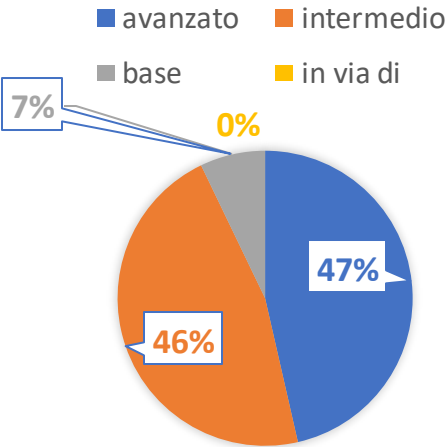
CLASSI TERZE



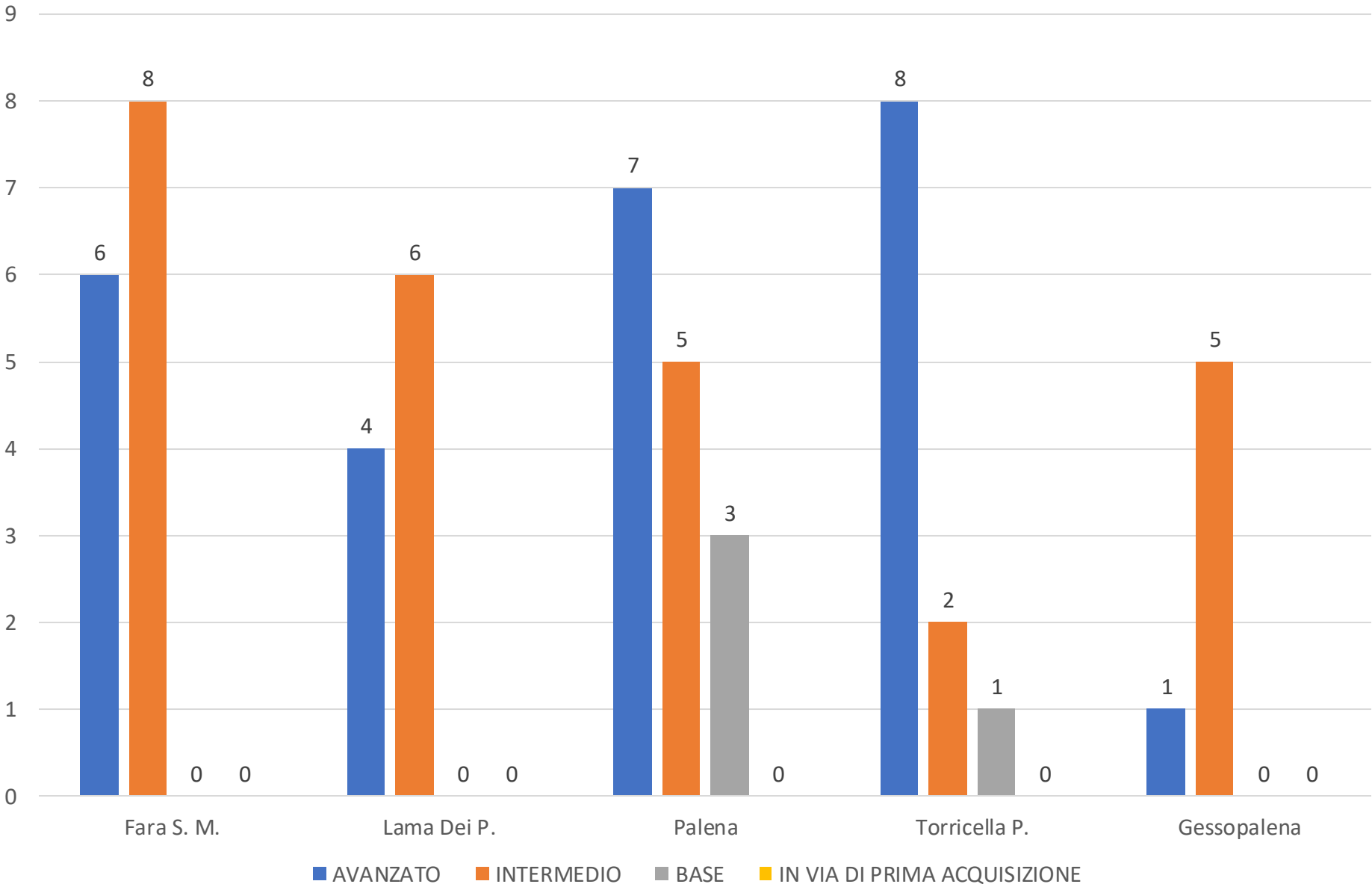
Ob.1:
Partecipare a scambi comunicativi rispettando i turni di parola e comprendere il senso globale dei messaggi.



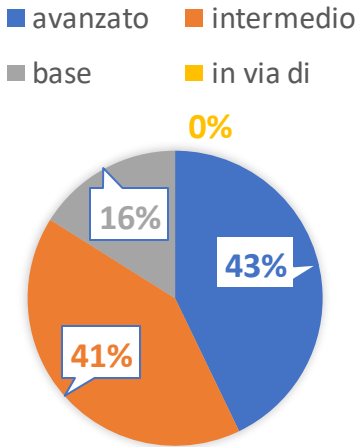
Ob.2:
Raccontare storie e
ricostruire verbalmente
esperienze vissute.



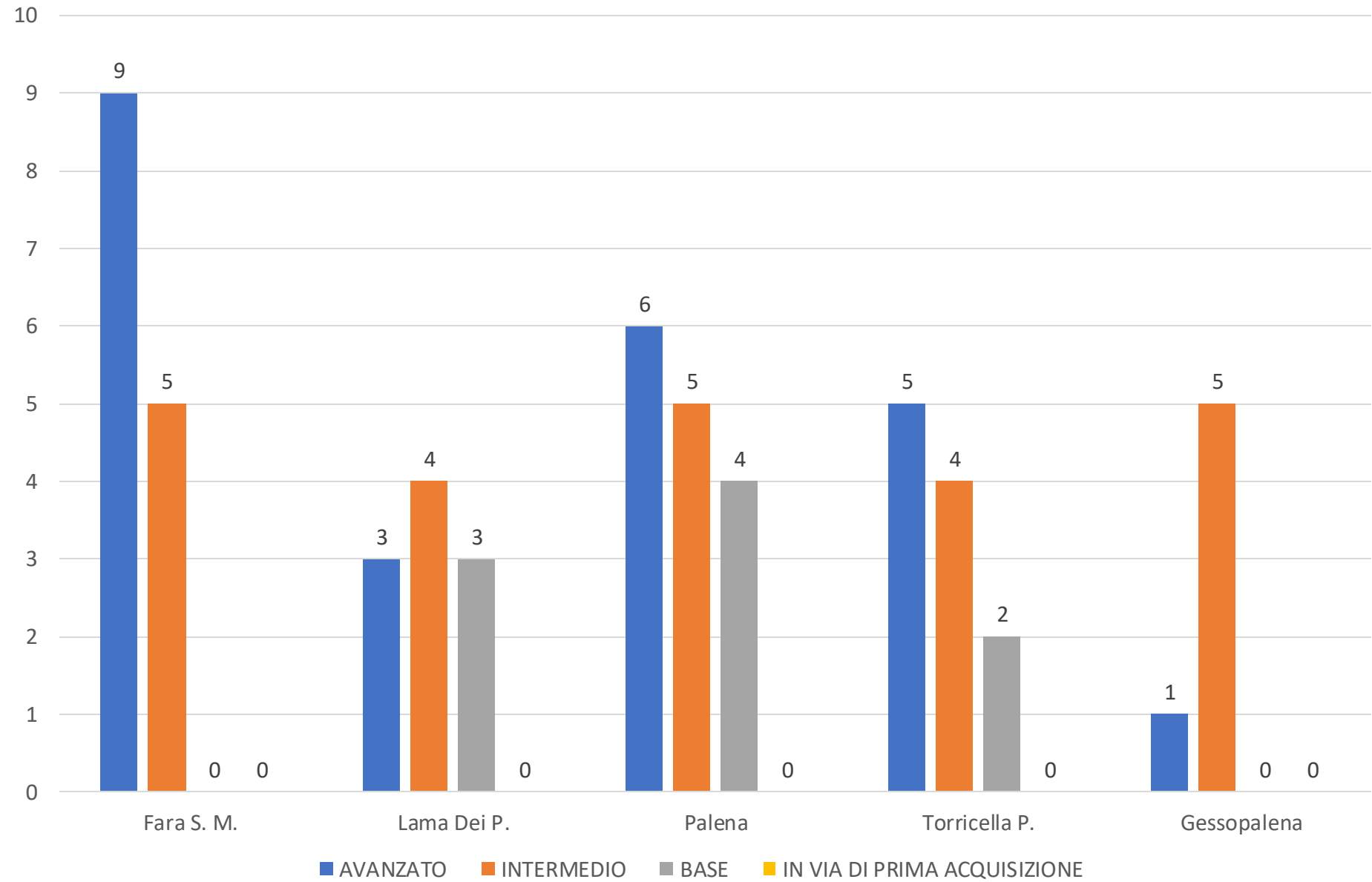
ITALIANO



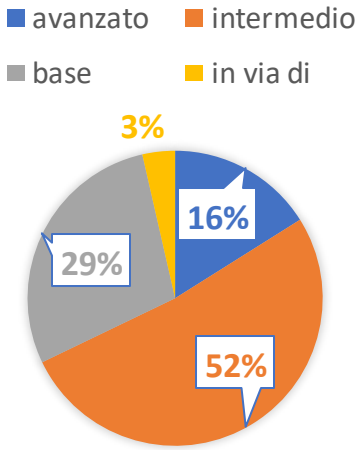
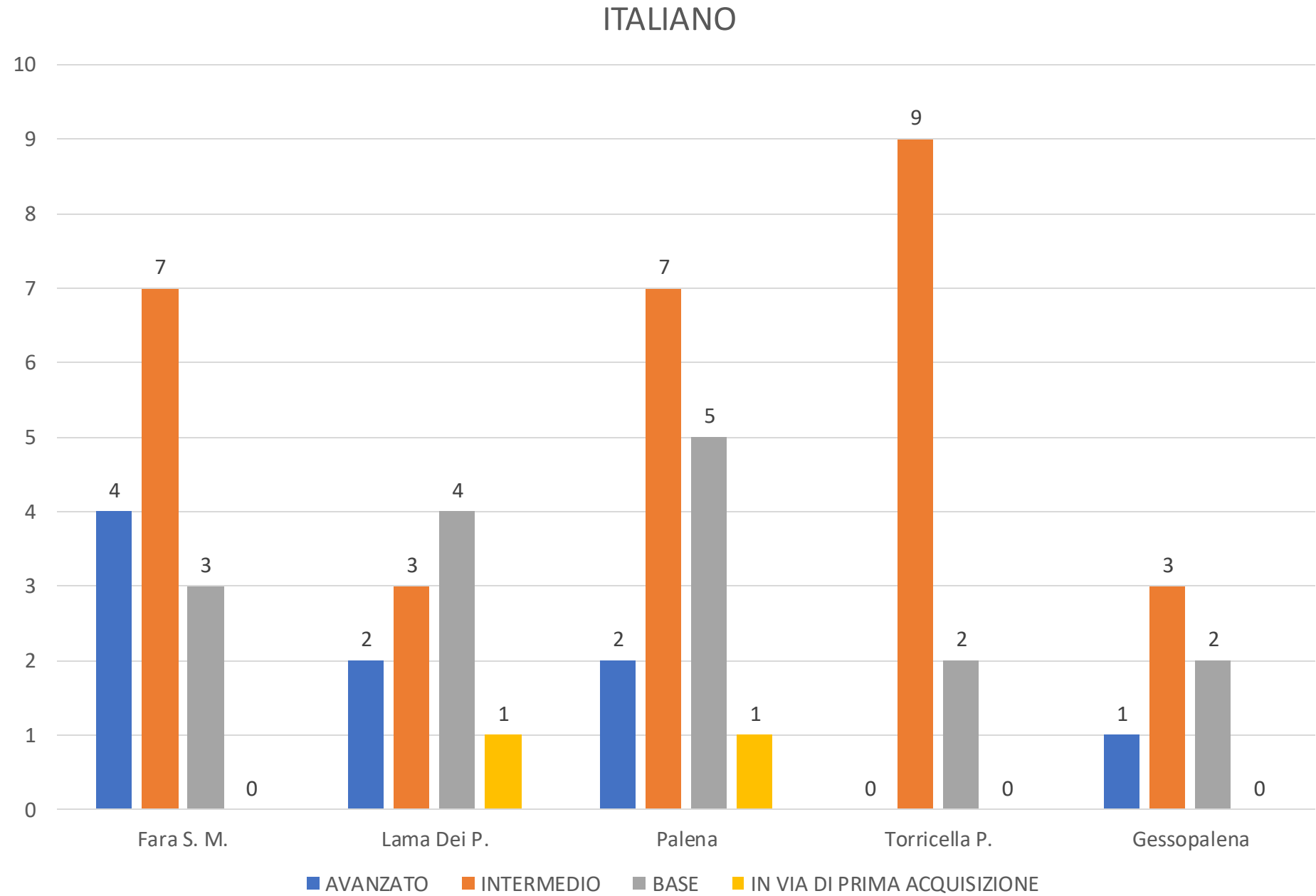
Ob.3:
Leggere testi di vario
genere padroneggiando
le abilità strumentali e
cogliendo le
informazioni essenziali
e le loro relazioni.



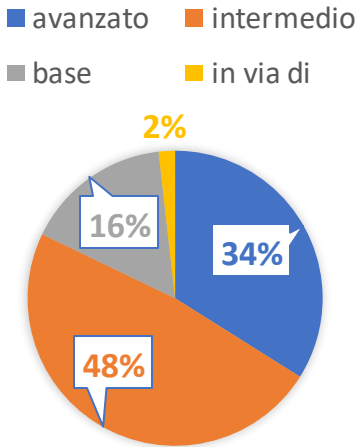
ITALIANO



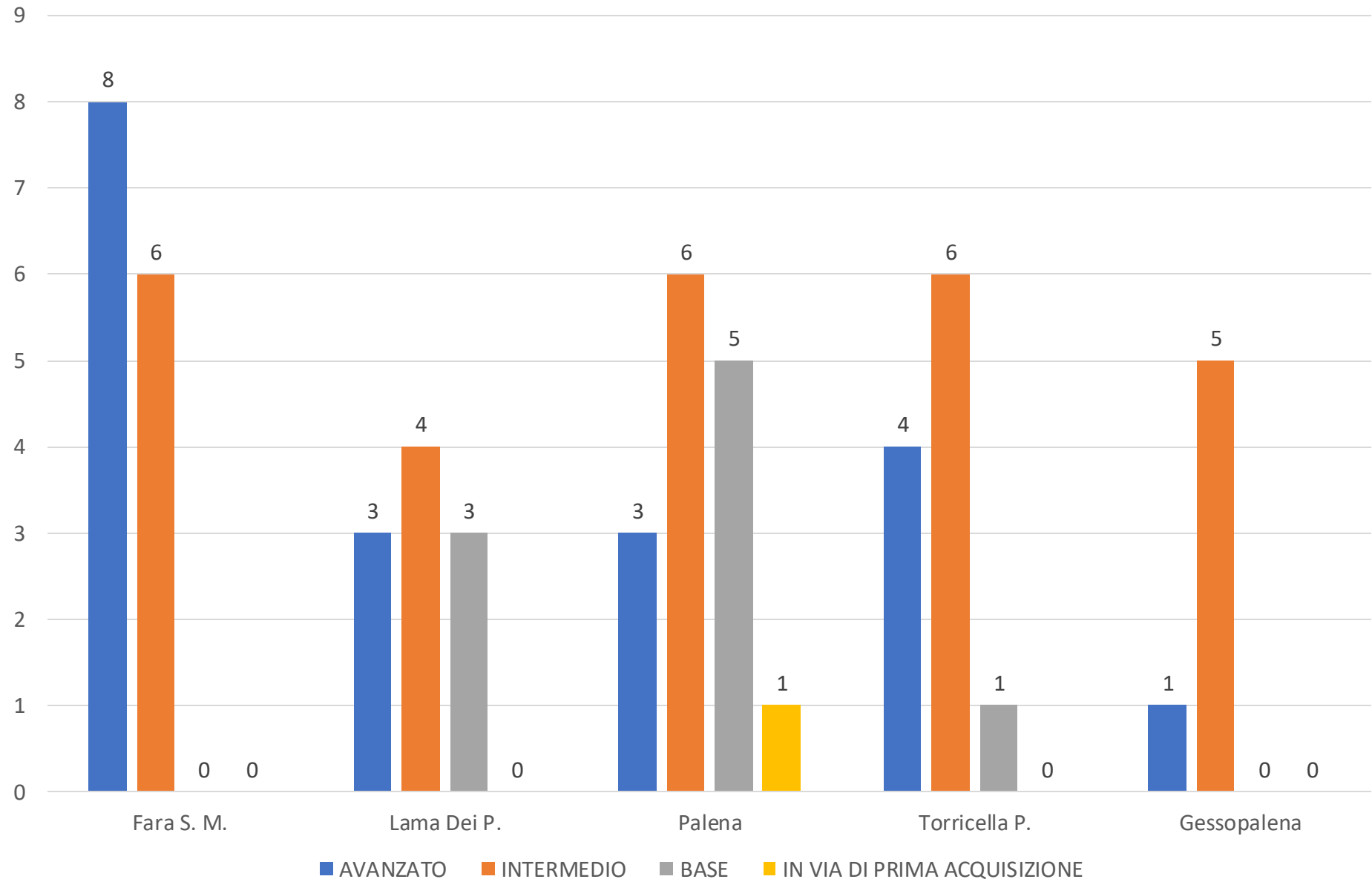
Ob.4:
Scrivere testi di diverso
tipo, coerenti
rispettando la
correttezza ortografica.



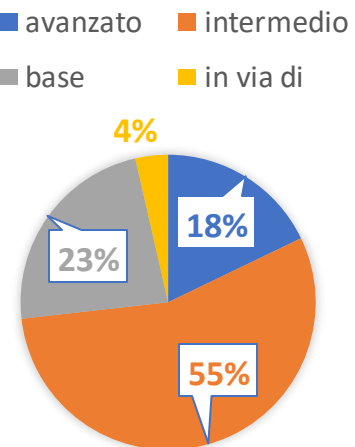
Ob.5:
Ampliare il patrimonio lessicale e usarlo in modo appropriato utilizzando frasi sempre più complesse e articolate.



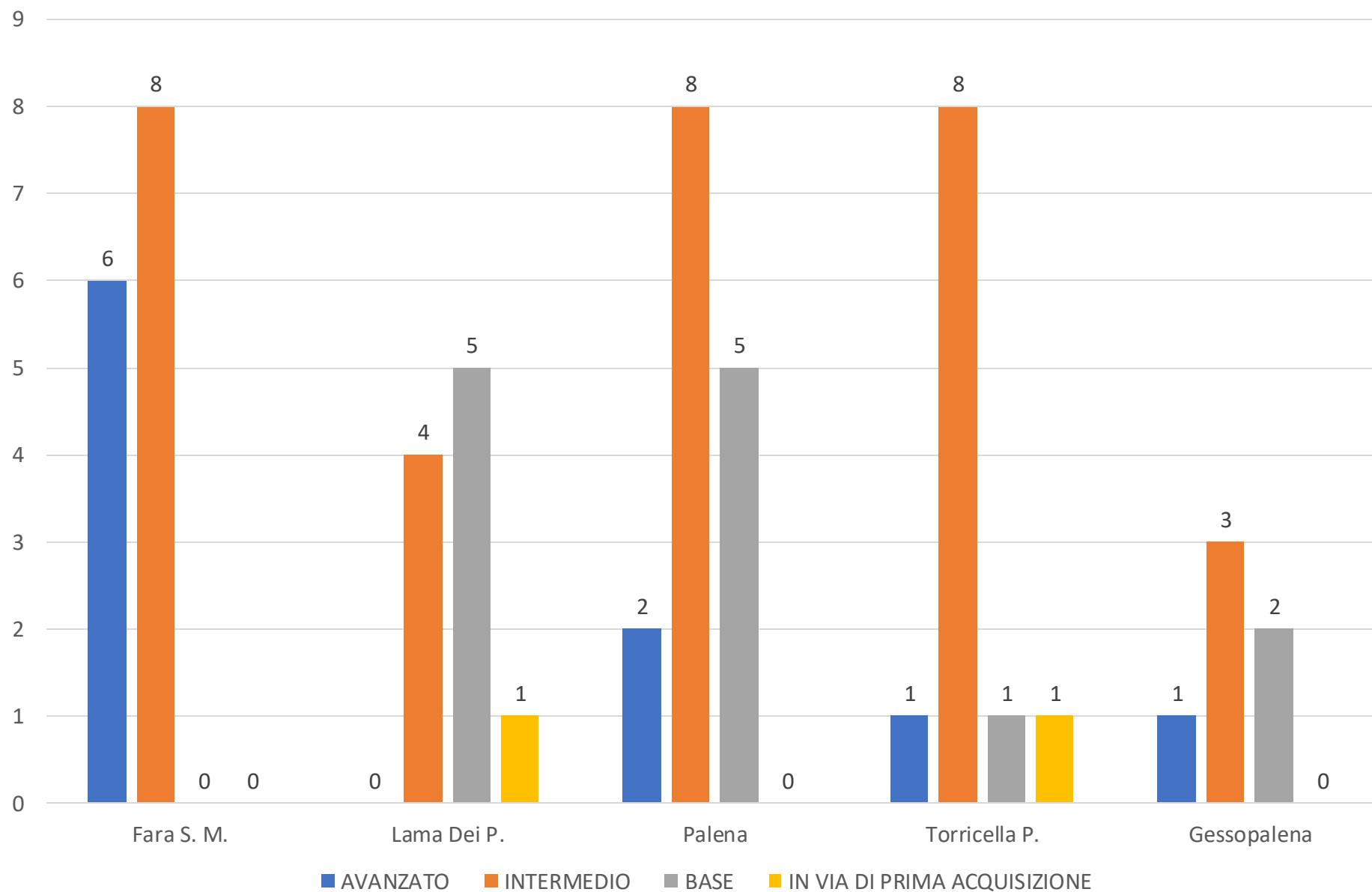
ITALIANO



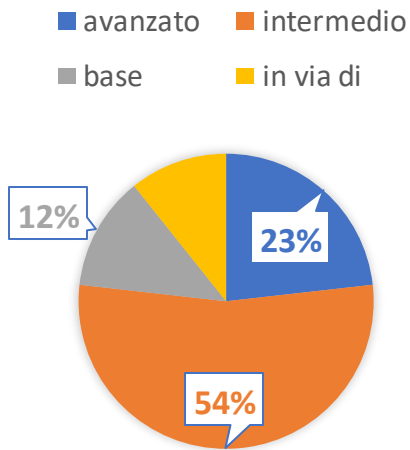
Ob.6:
Riconoscere gli
elementi essenziali
della frase.
Prestare attenzione alla
grafia e applicare le
conoscenze
ortografiche.



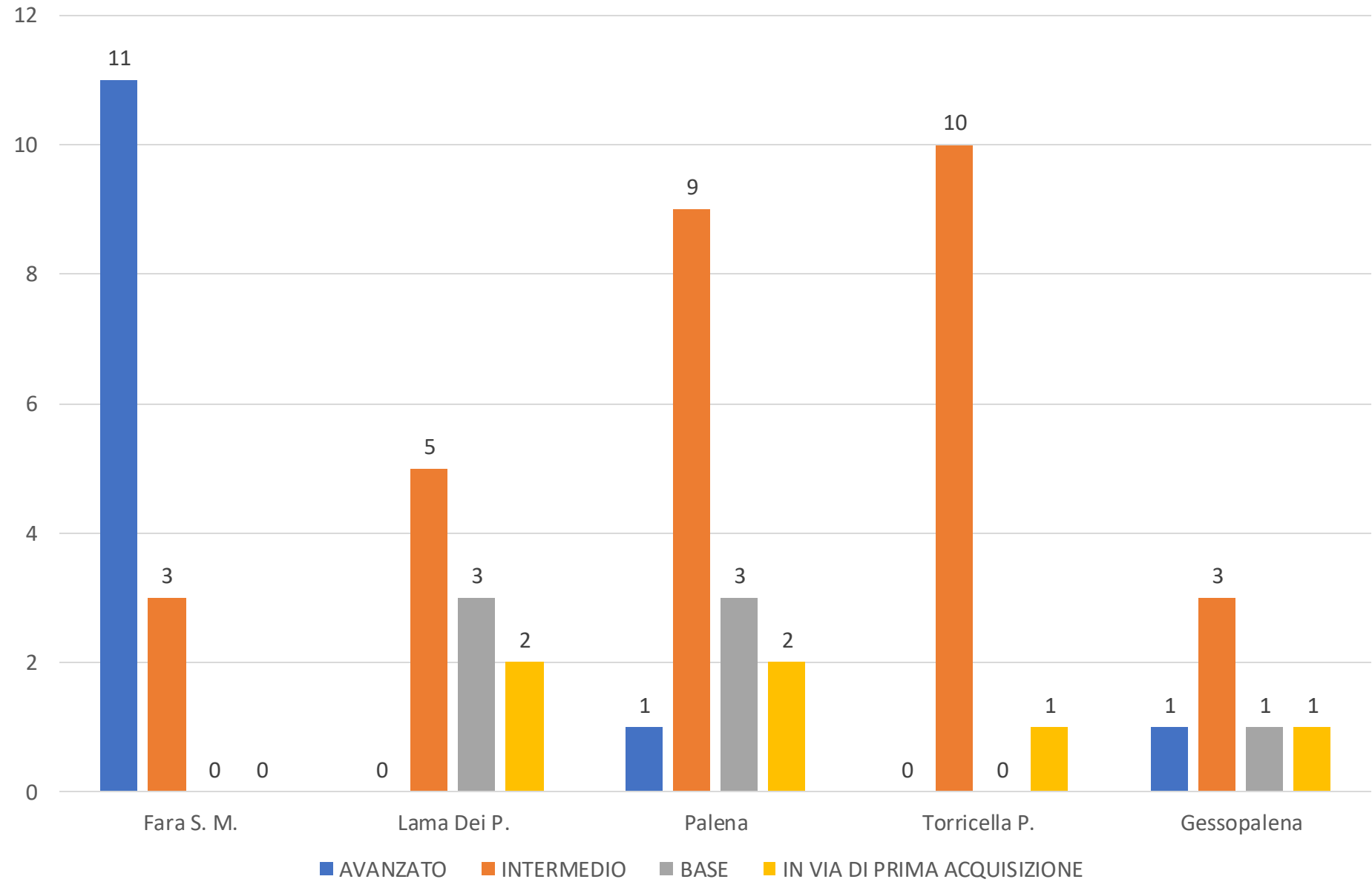
ITALIANO



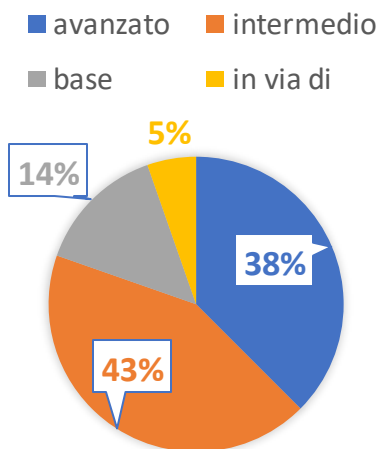
Ob.1:
Ascoltare e
comprendere
espressioni e frasi
relativi al proprio
vissuto ed utilizzarle
nelle interazioni con i
pari e gli adulti.



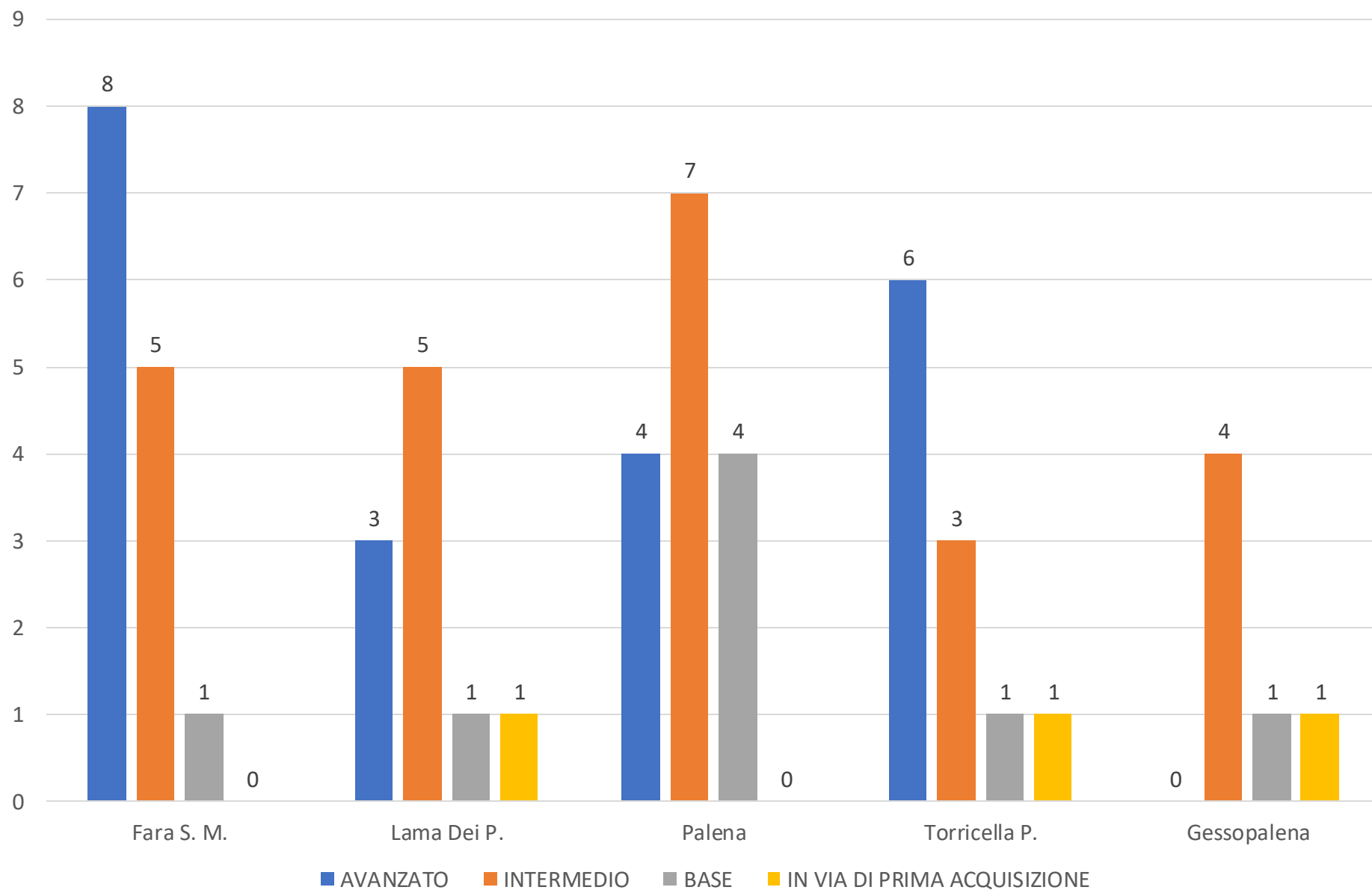
INGLESE



Ob.2:
Interagire con i
compagni e gli adulti
per parlare di sé e di
situazioni note
utilizzando espressioni
e strutture note.



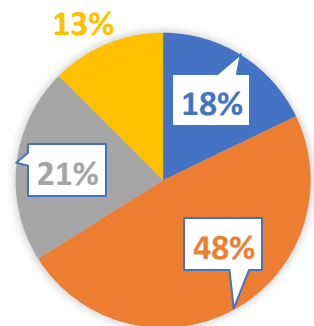
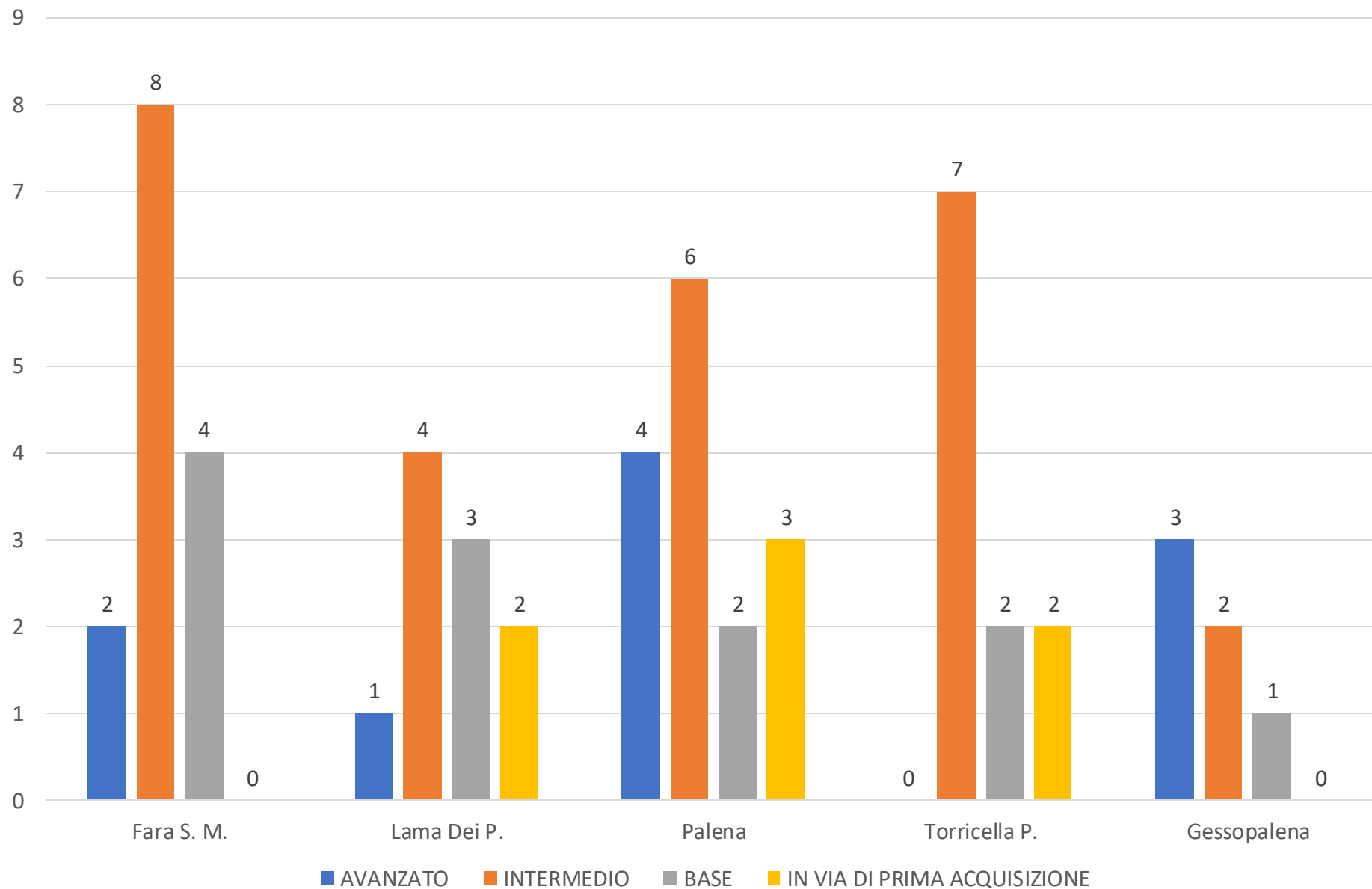
INGLESE



Ob.3:
Leggere espressioni e frasi di uso quotidiano con una corretta pronuncia e comprenderne il significato.

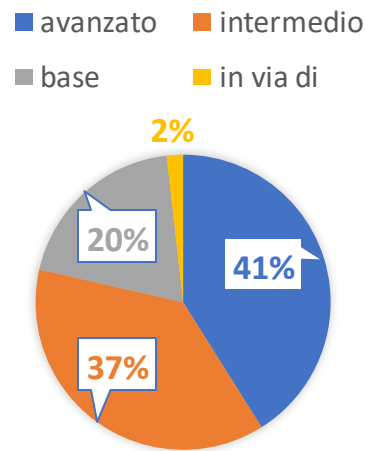
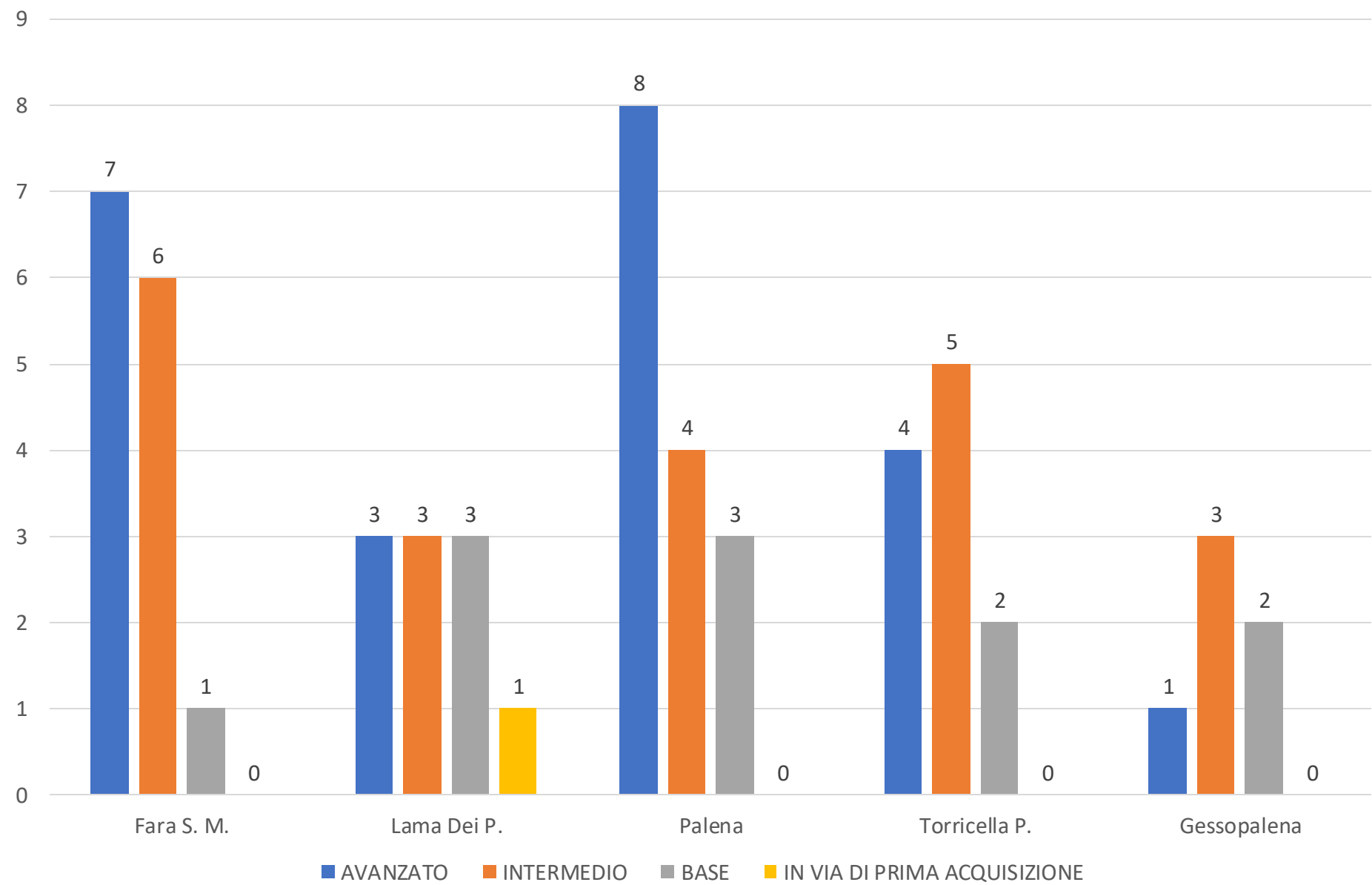
INGLESE

■ avanzato ■ intermedio
■ base ■ in via di

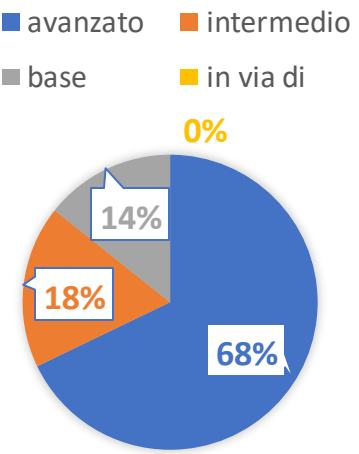


Ob.4:
Scrivere parole e
semplici frasi di uso
comune.

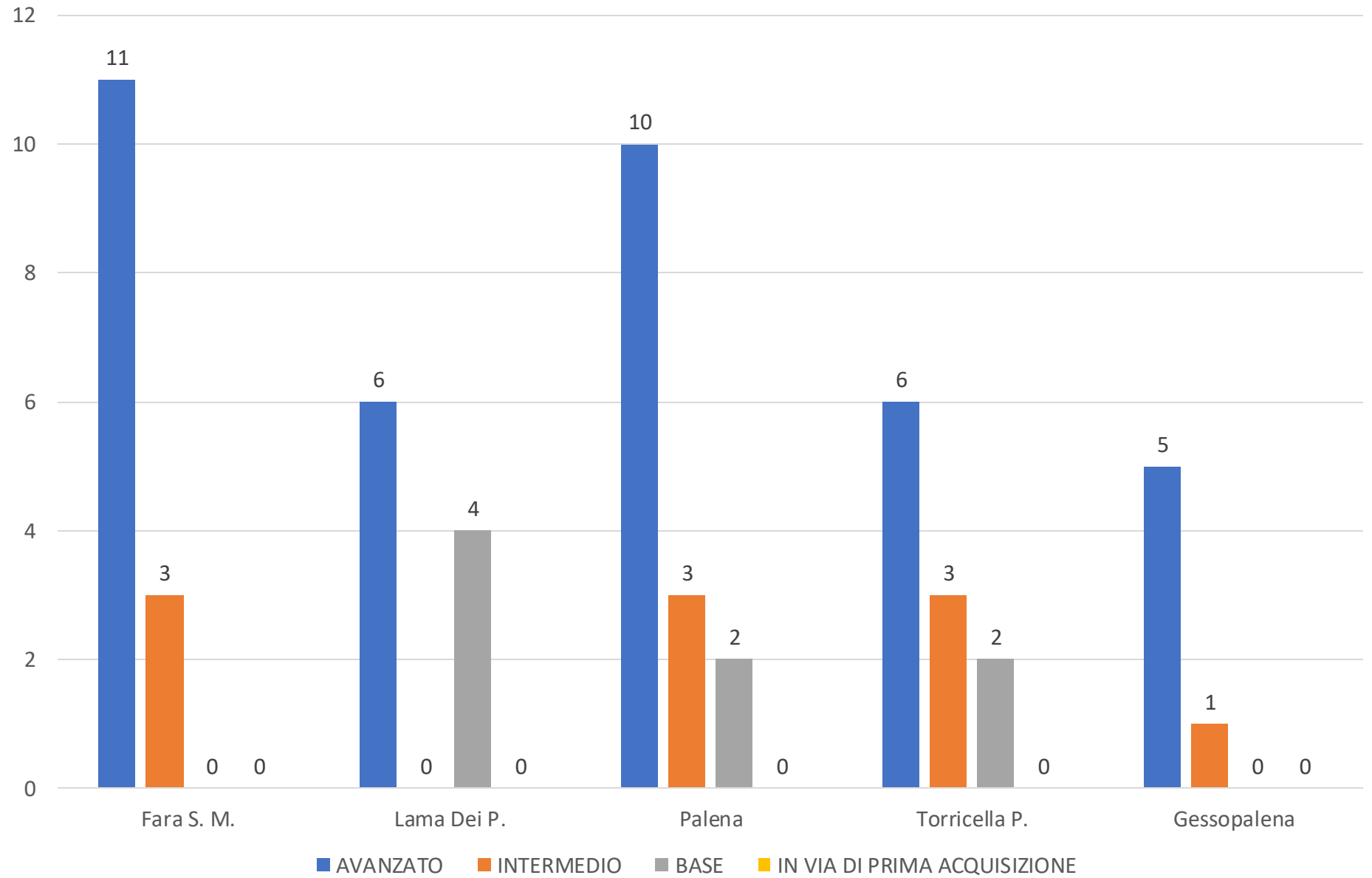
INGLESE



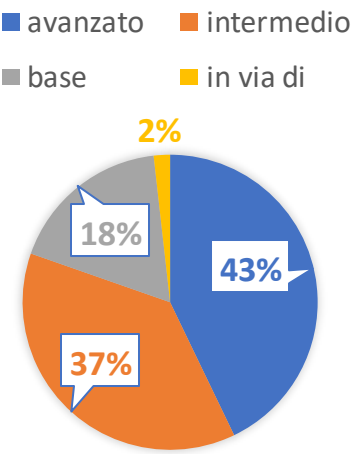
Ob.1:
Contare, leggere,
scrivere, confrontare e
ordinare numeri naturali
e decimali.



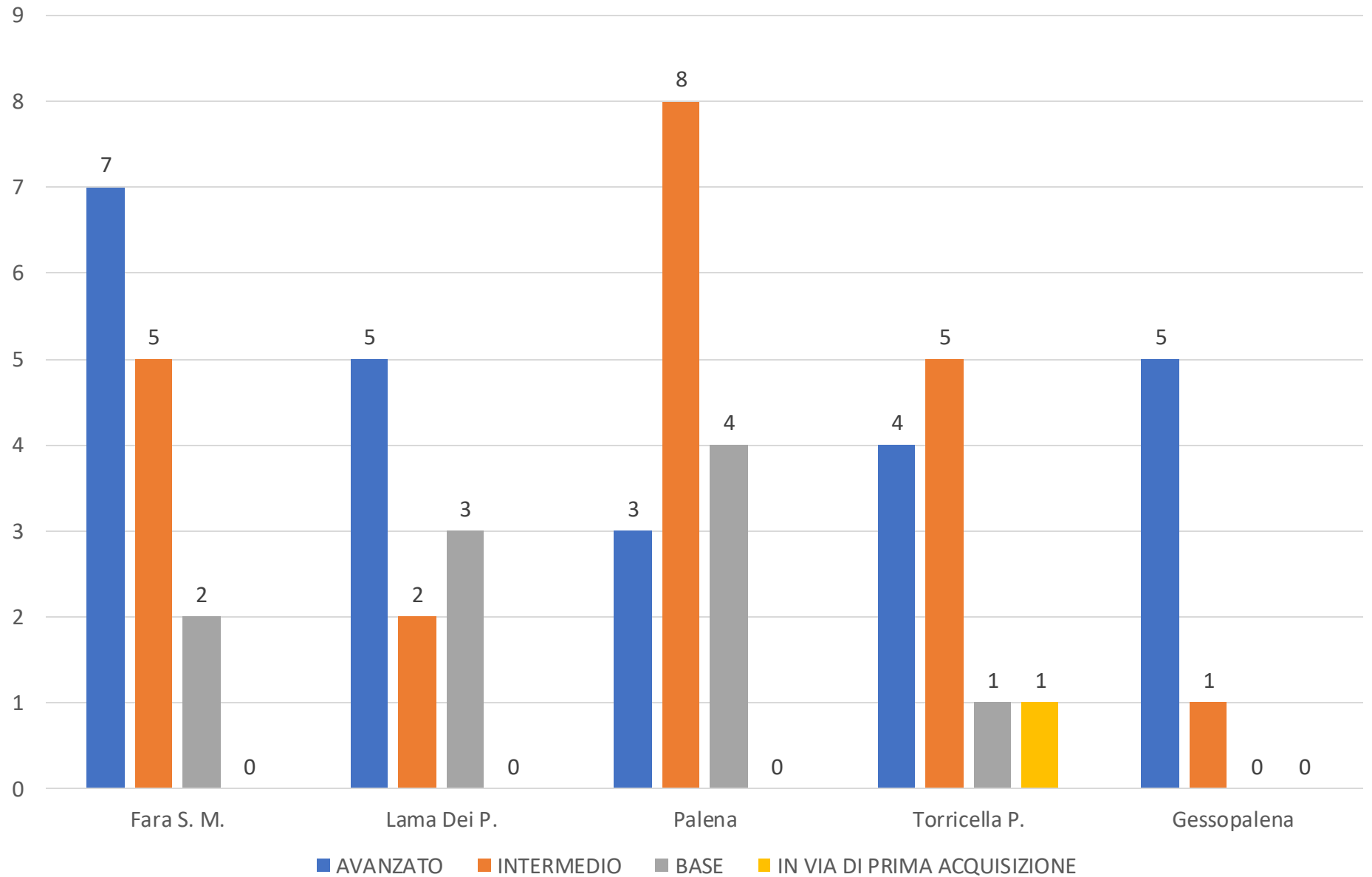
MATEMATICA



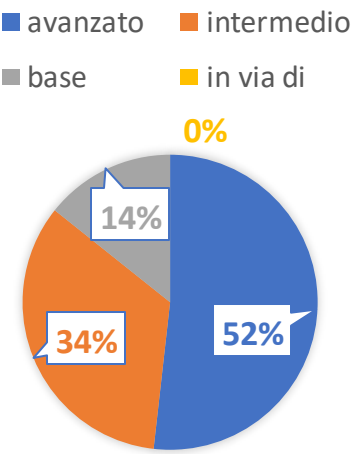
Ob.2:
Eseguire le quattro
operazioni con metodi,
strumenti e tecniche
diverse.



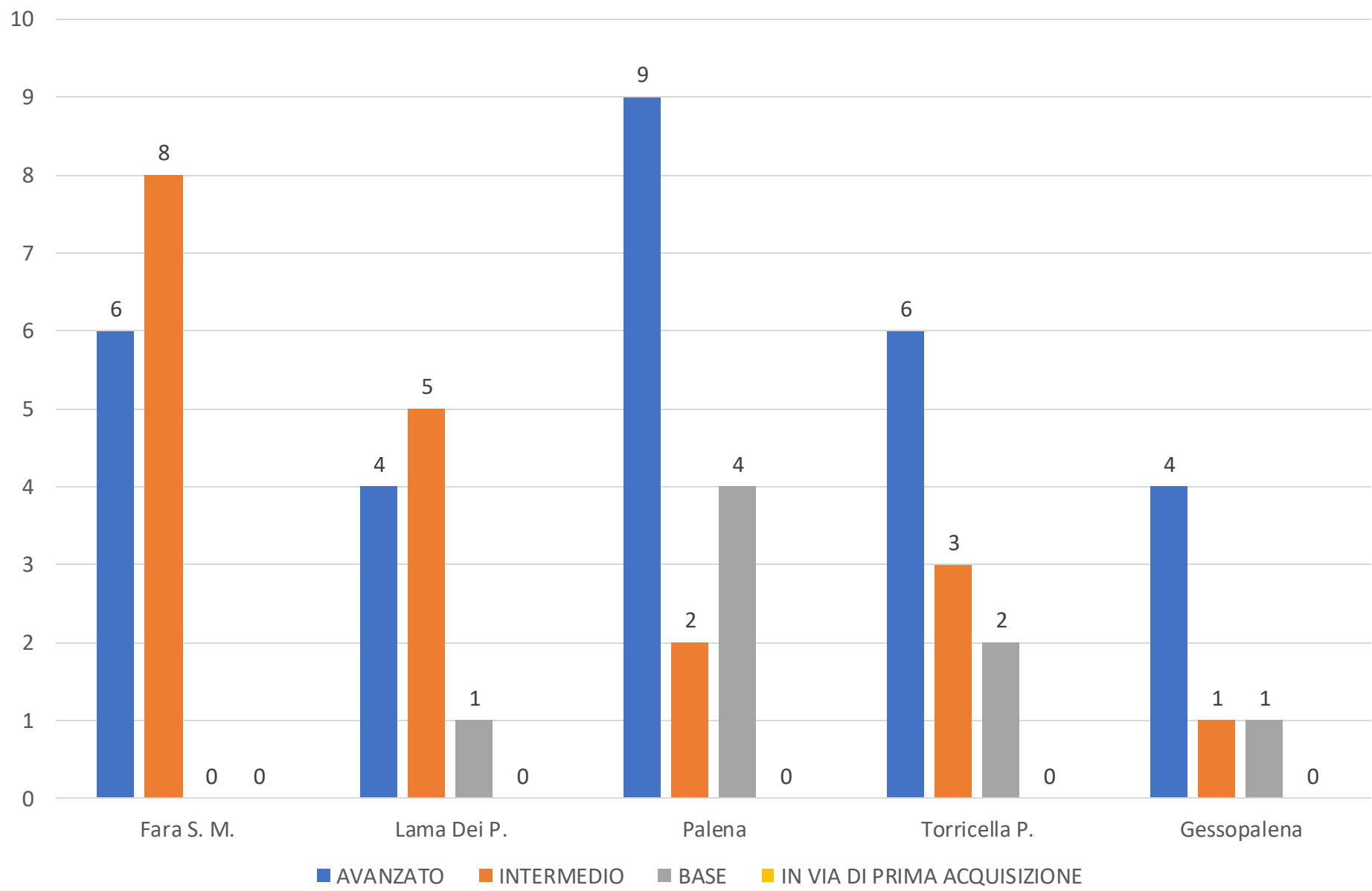
MATEMATICA



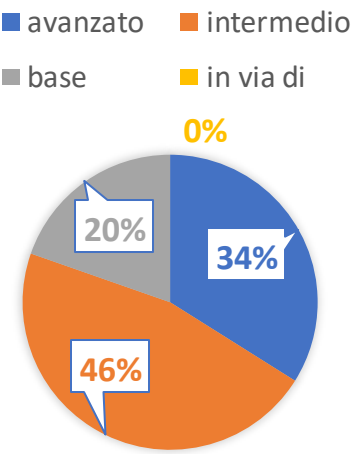
Ob.3:
Riconoscere,
denominare, descrivere
e disegnare figure
geometriche.



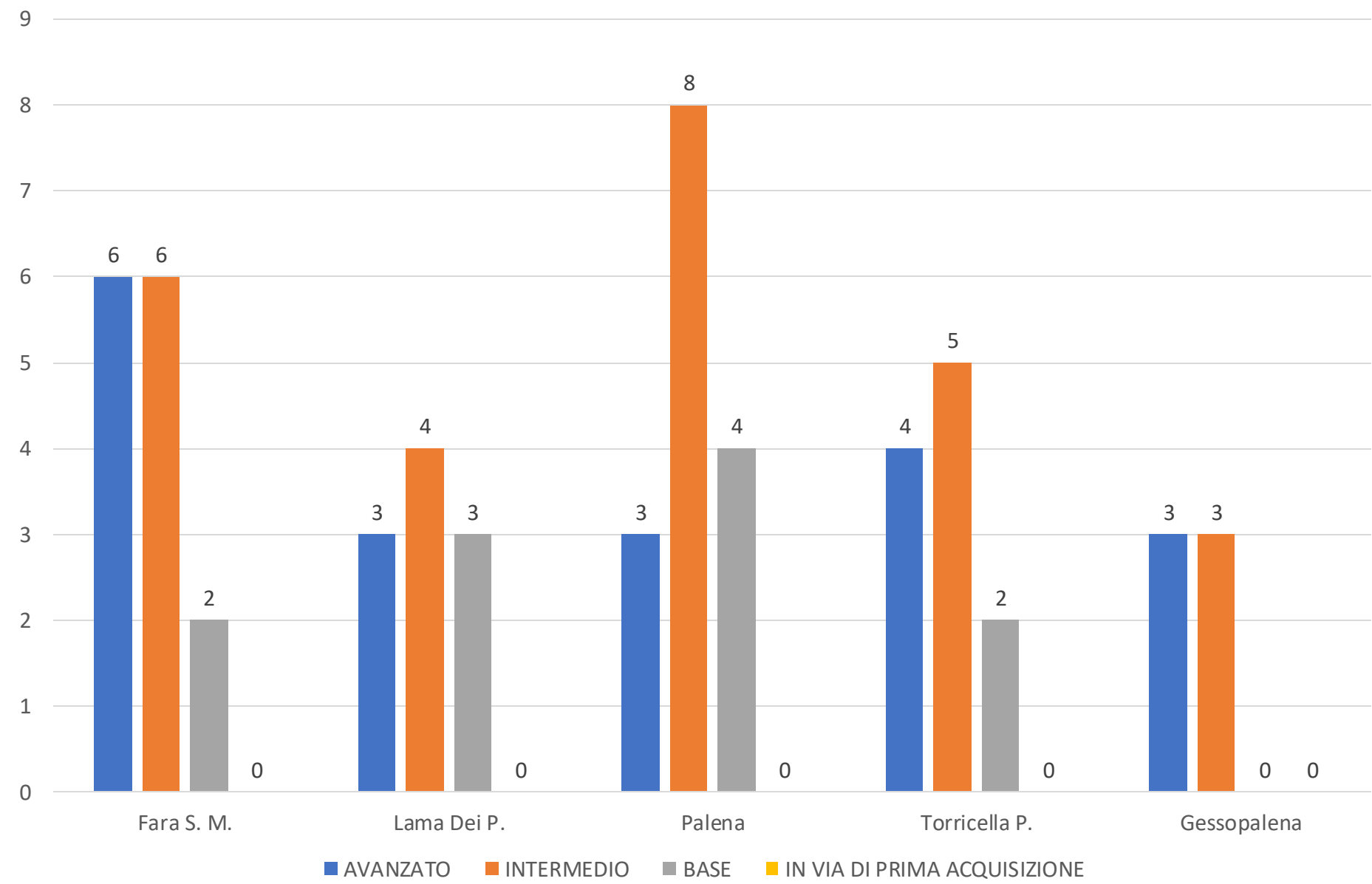
MATEMATICA



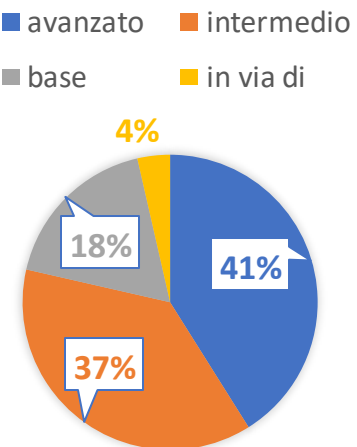
Ob.4:
Leggere e
rappresentare relazioni
e dati con diagrammi,
schemi e tabelle.



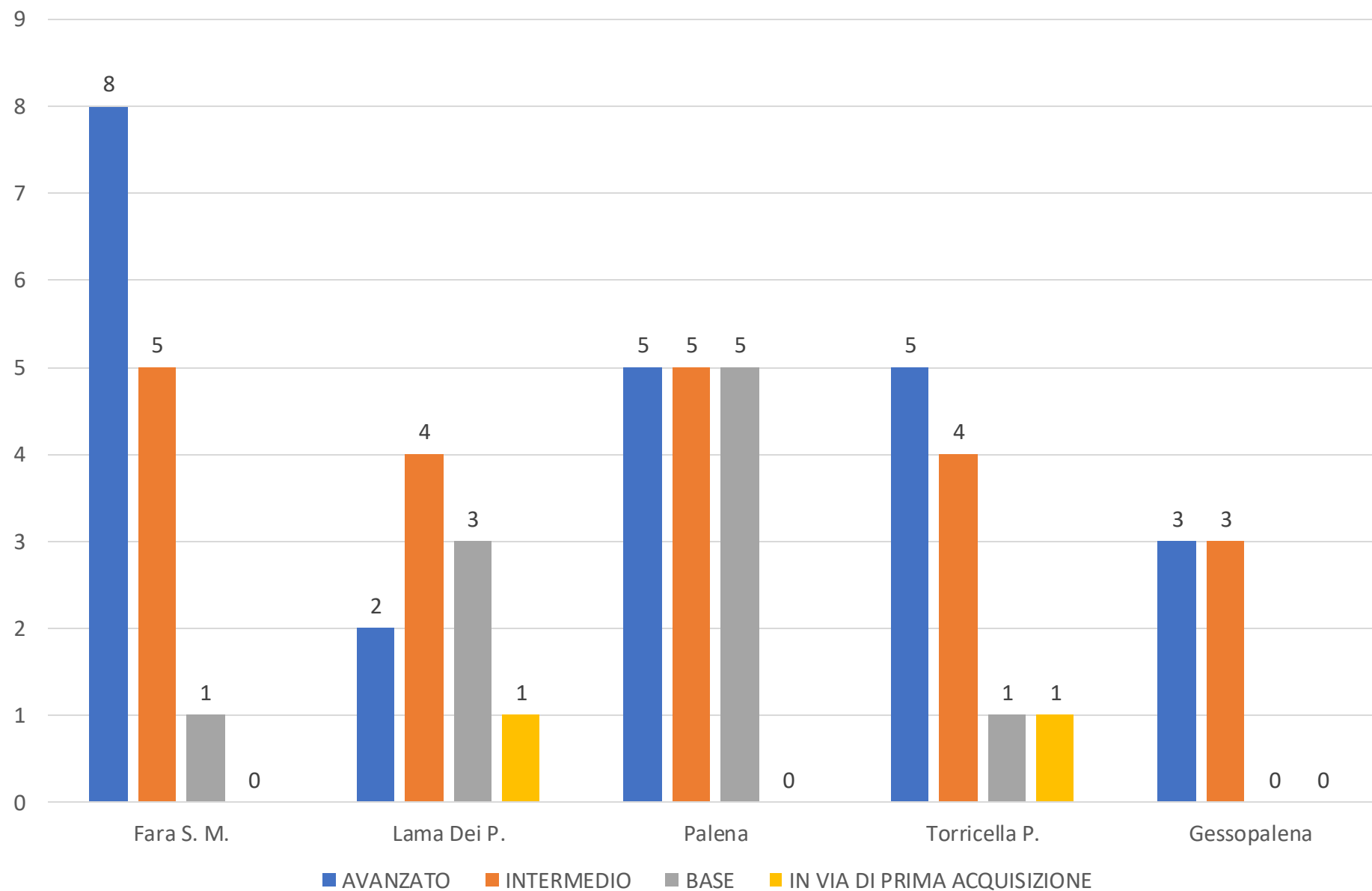
MATEMATICA



Ob.5:
Risolvere semplici
situazioni
problematiche.



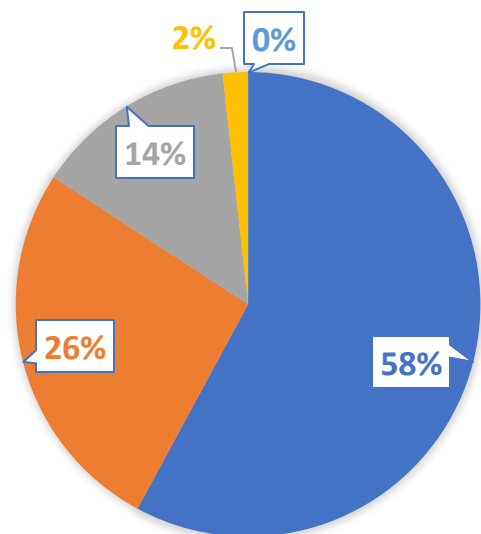
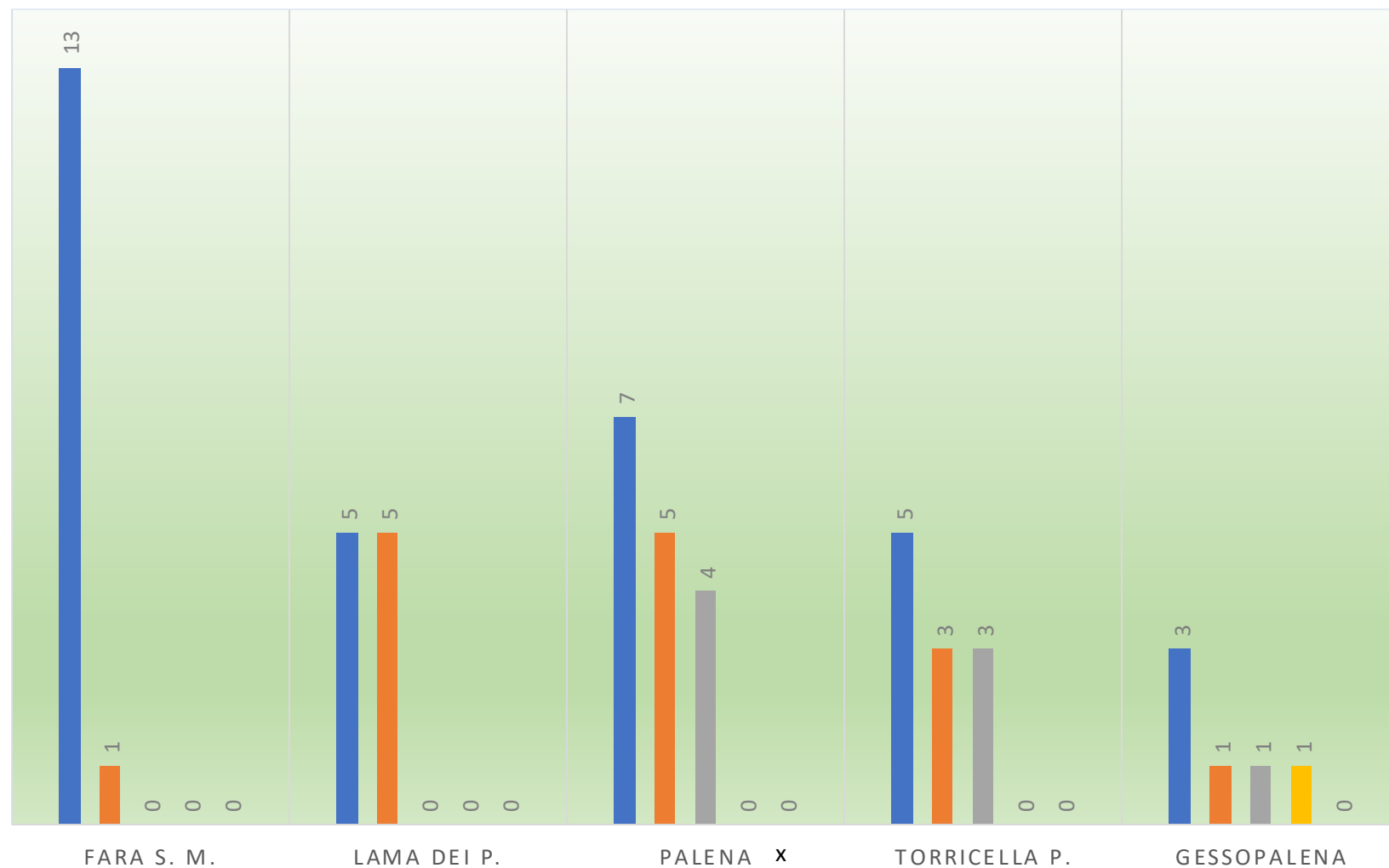
MATEMATICA



COMPORTAMENTO

■ OTTIMO ■ DISTINTO ■ BUONO ■ SUFFICIENTE ■ NON SUFFICIENTE

■ Ottimo
■ Distinto
■ Buono
■ Sufficiente
■ Non Sufficiente

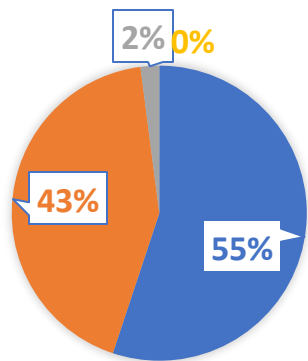




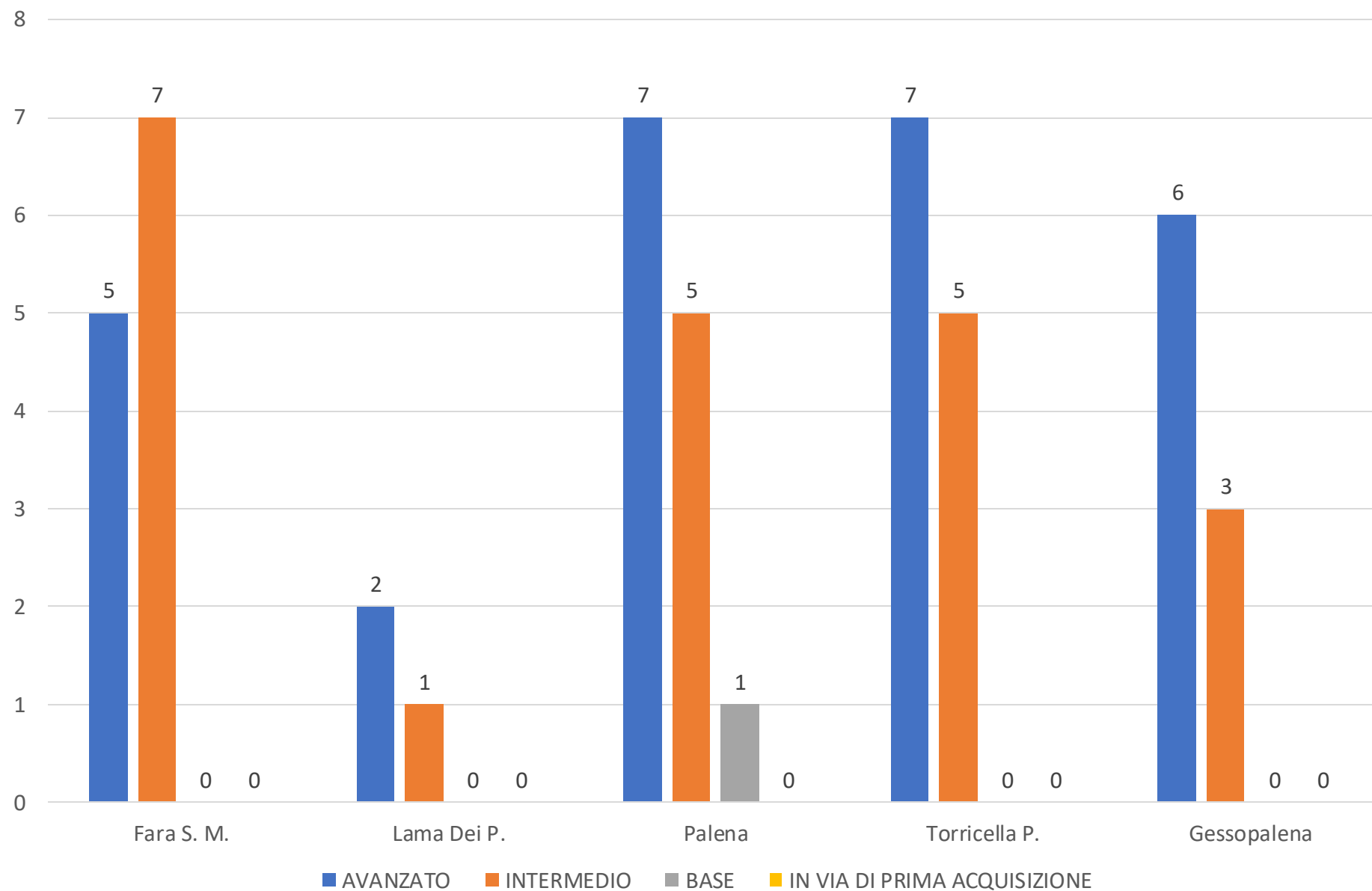
CLASSI QUARTE

Ob.1:
Comprendere il tema
e le informazioni
essenziali di
un'esposizione
(diretta o trasmessa);
comprendere lo
scopo e l'argomento
di messaggi
trasmessi dai media
(annunci, bollettini,
...).

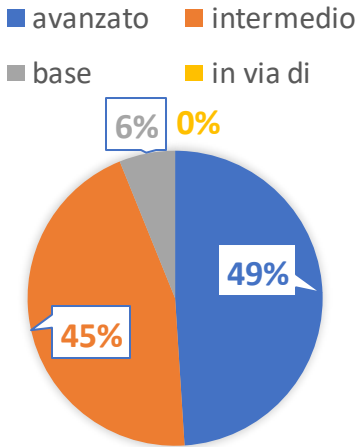
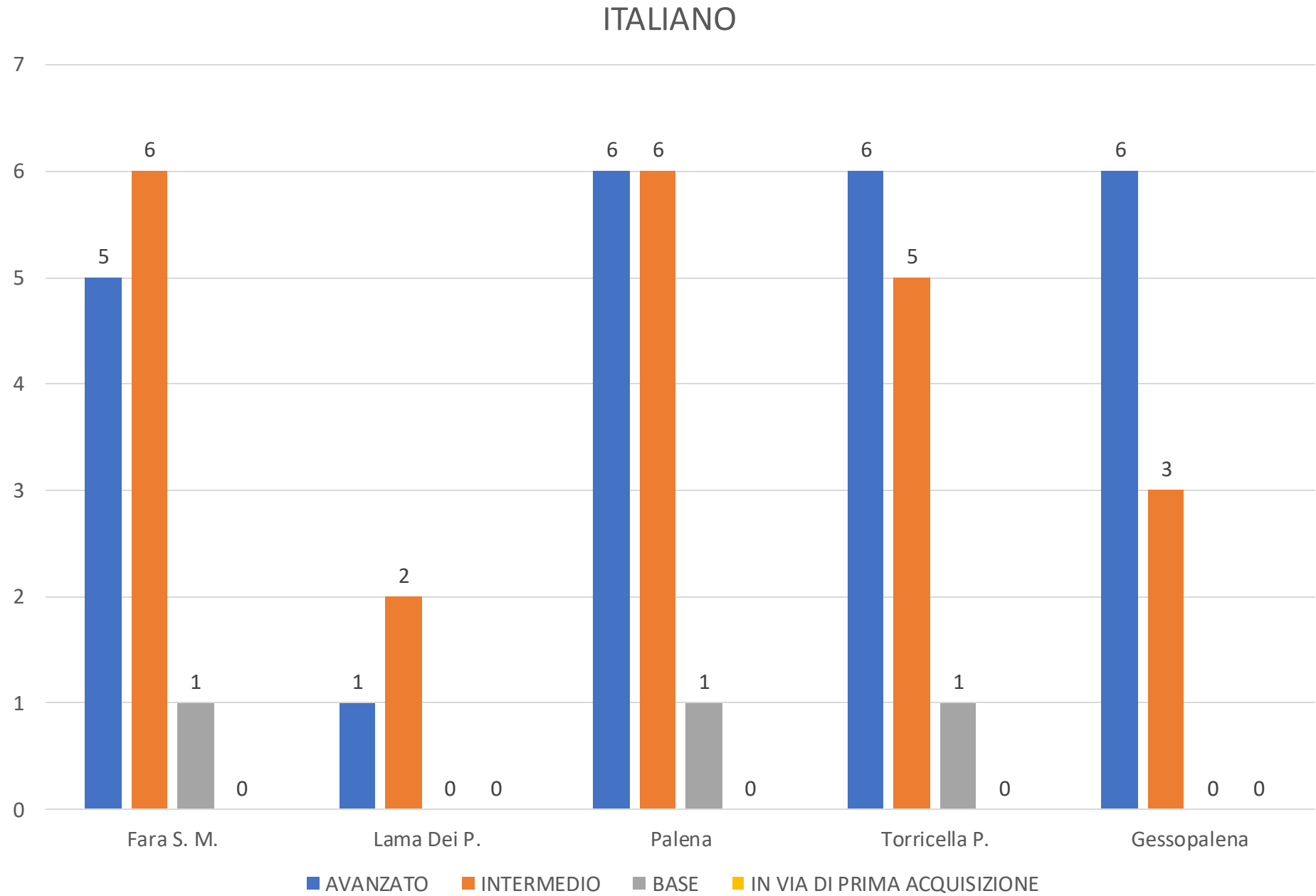
■ avanzato ■ intermedio
■ base ■ in via di



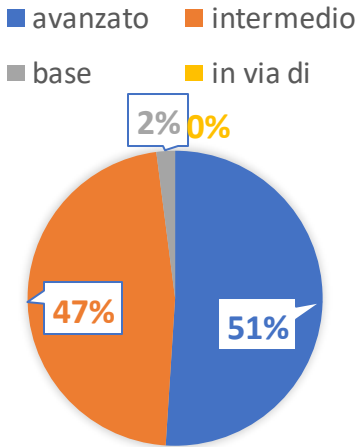
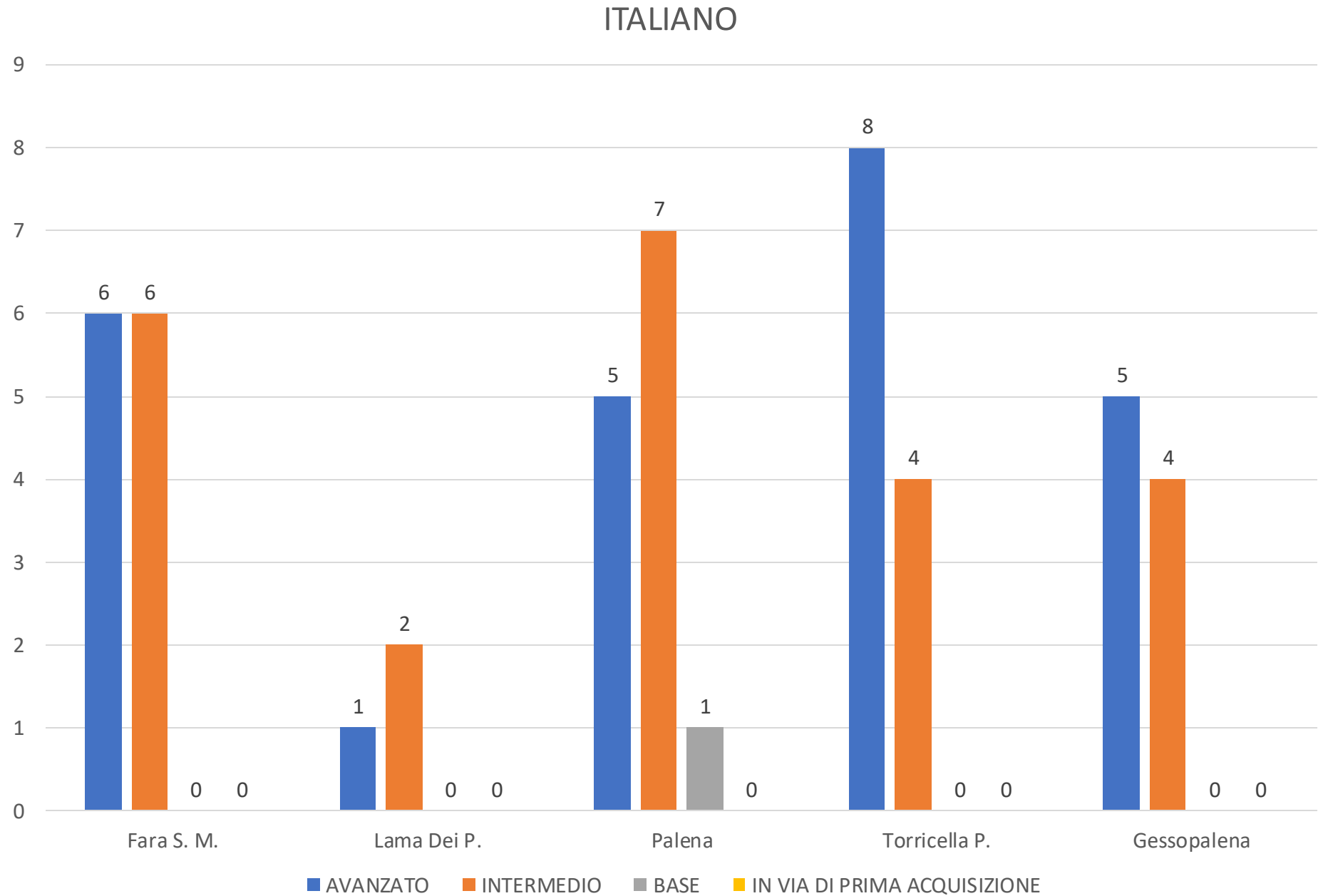
ITALIANO



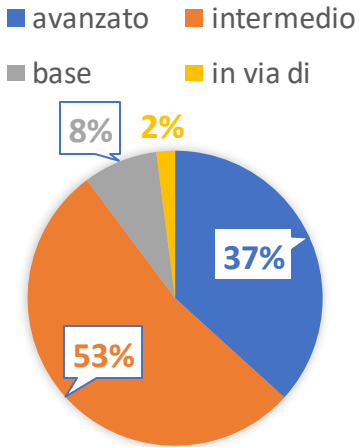
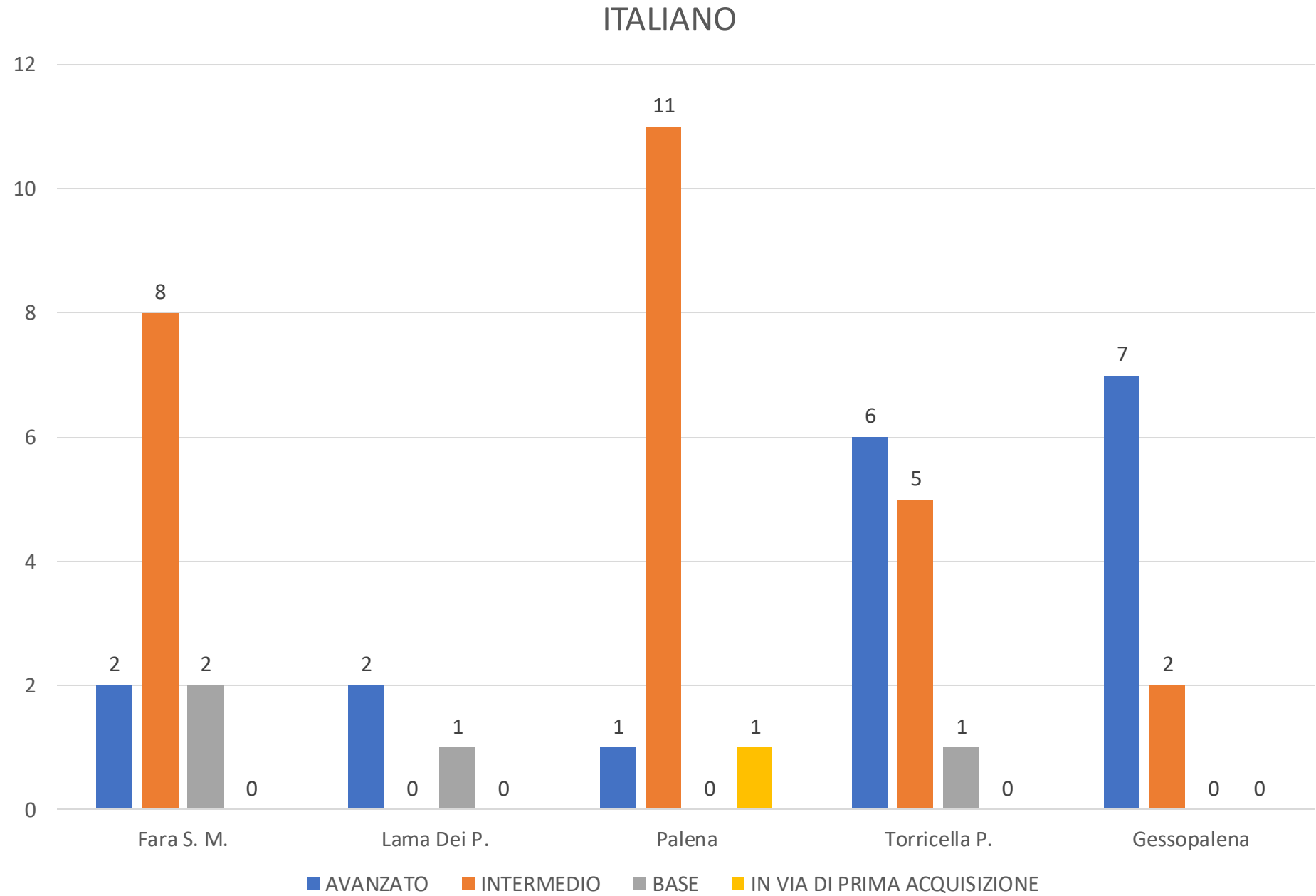
Ob.2:
Esprimere la propria
opinione ed intervenire
con chiarezza,
rispettando l'ordine
logico e cronologico del
discorso.



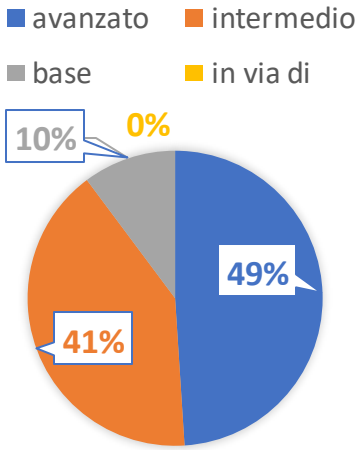
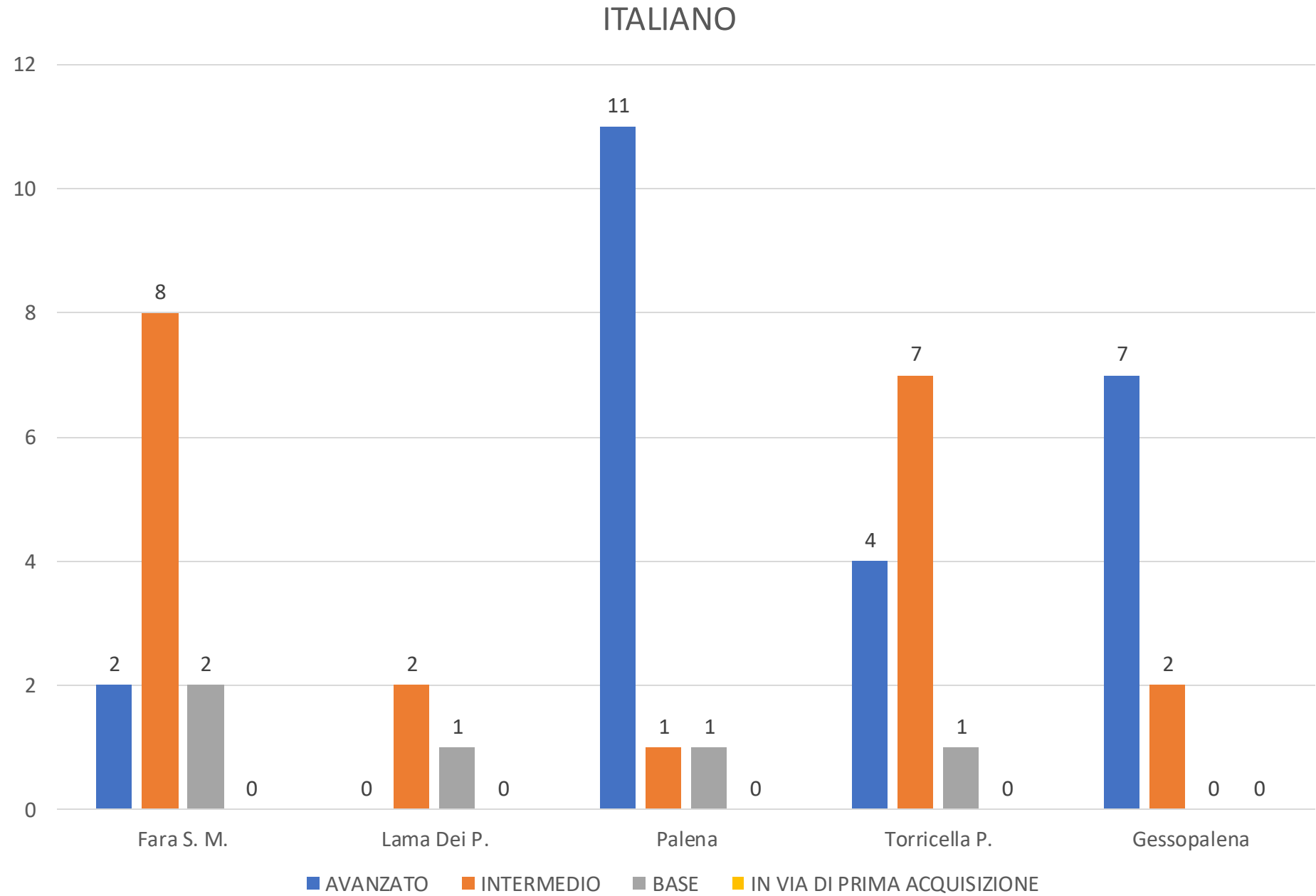
Ob.3:
Leggere e
comprendere testi di
diverse tipologie
cogliendo il senso
globale e le
informazioni esplicite
ed implicite.



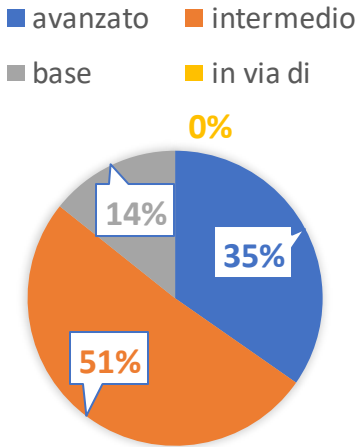
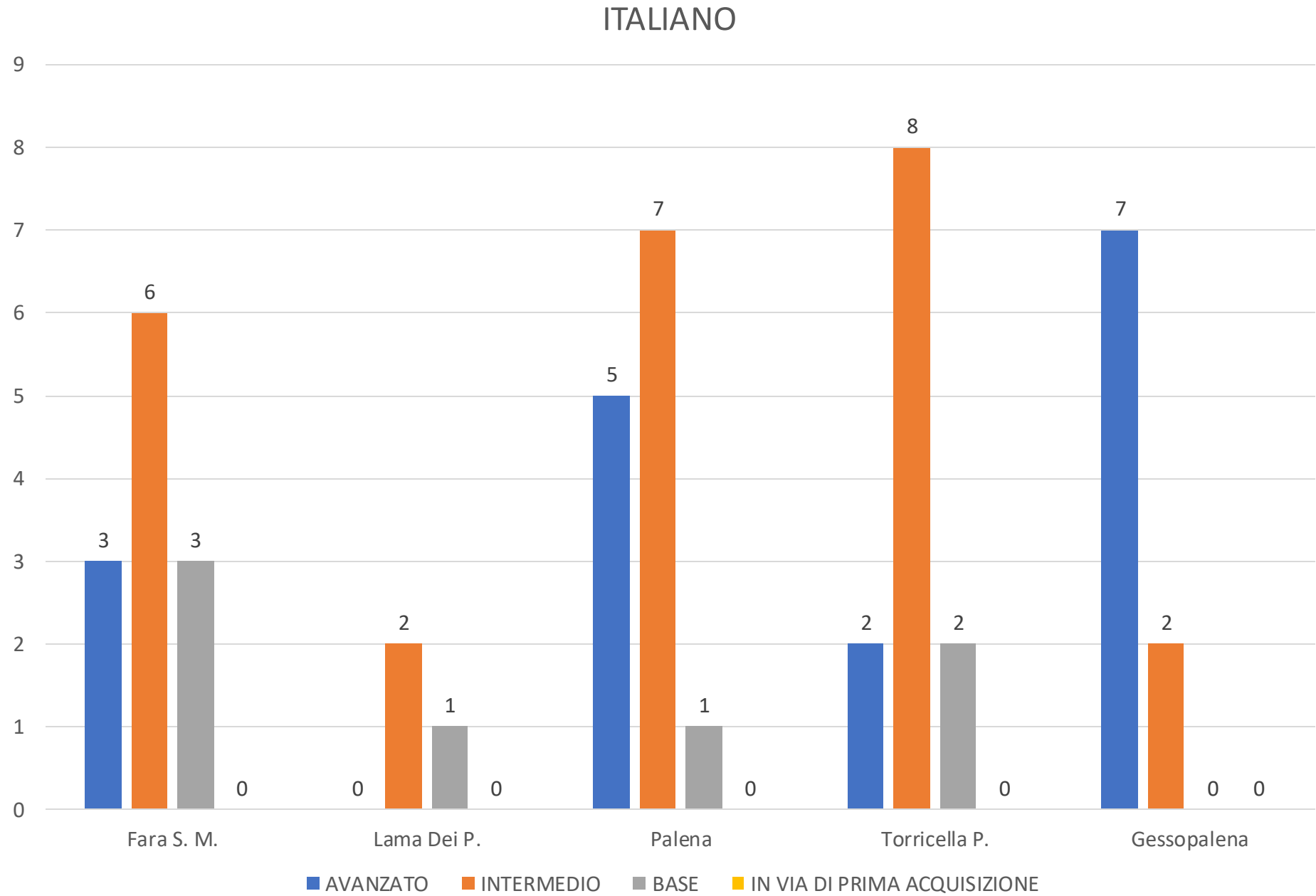
Ob.4:
Pianificare, produrre e
rielaborare testi di vario
genere (narrativi,
descrittivi, regolativi e
sintesi).



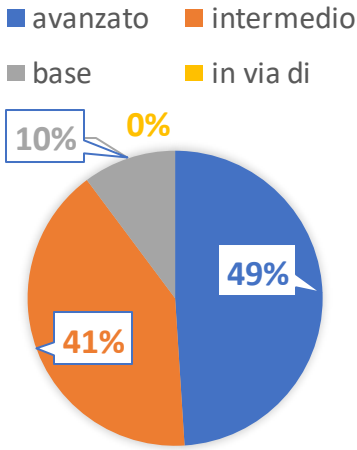
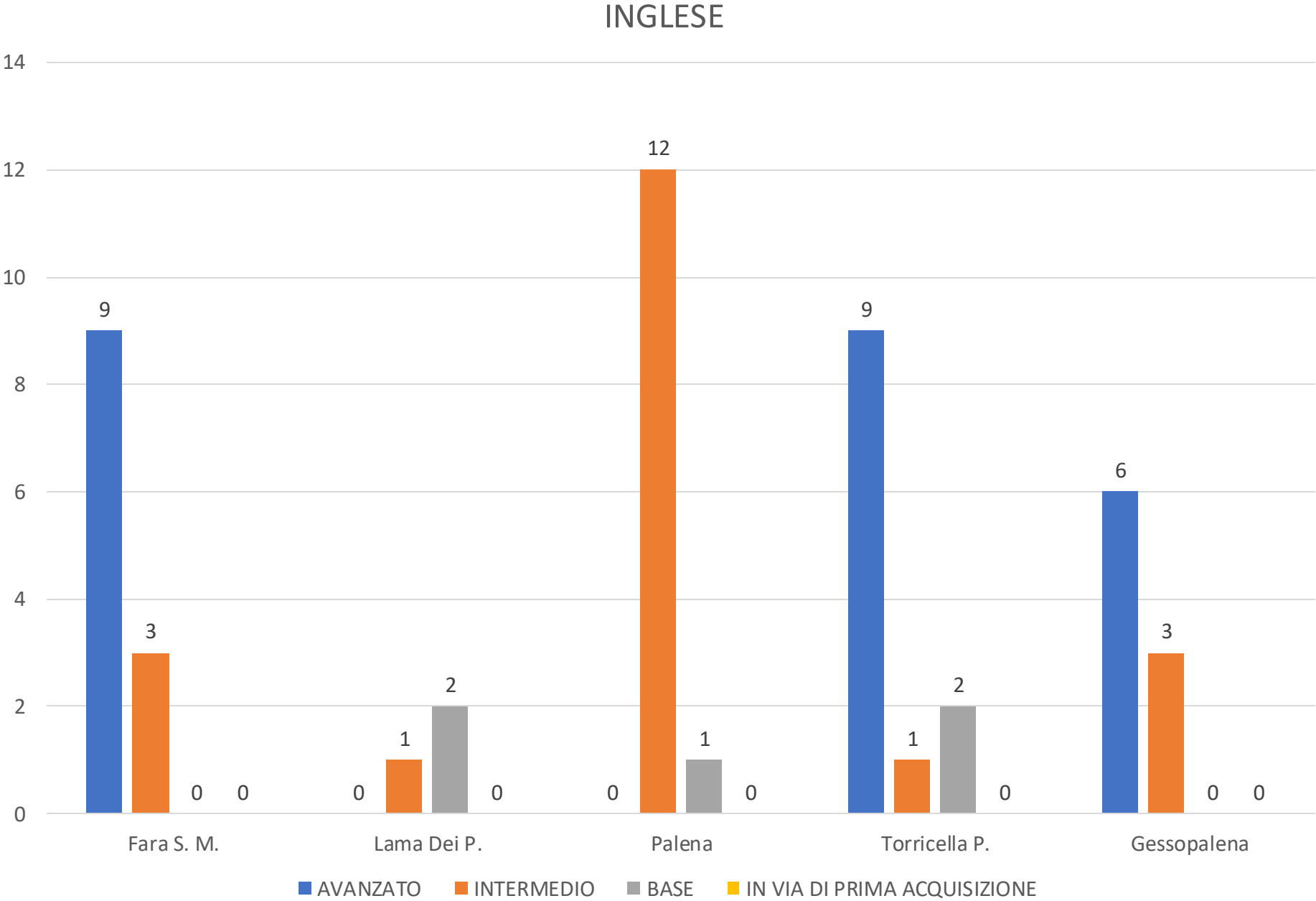
Ob.5:
Espandere il proprio patrimonio lessicale cercando di comprendere il significato di parole non note, attraverso l'esperienza scolastica ed extrascolastica.



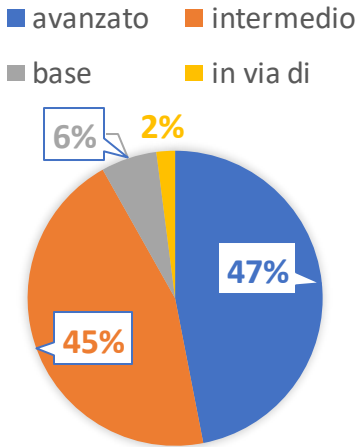
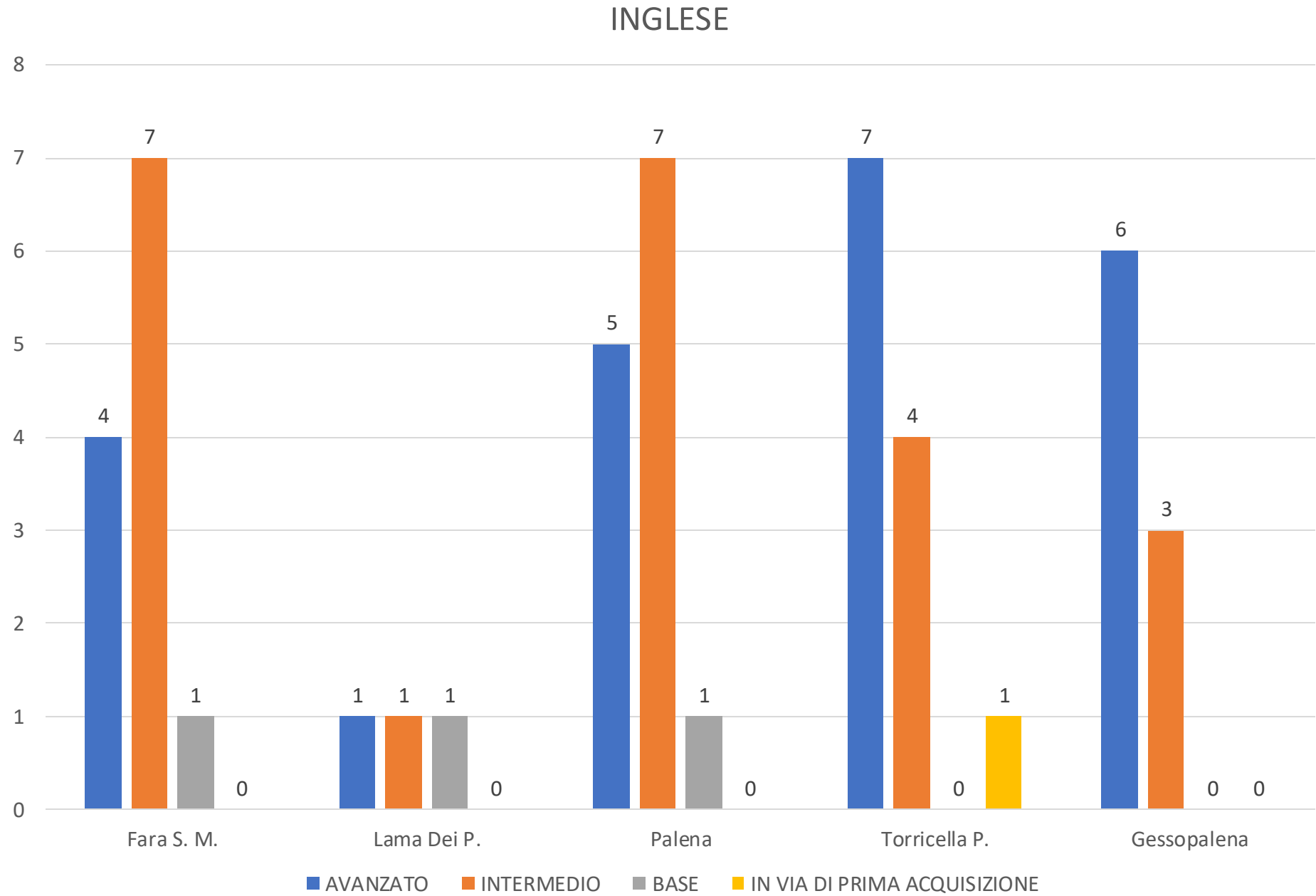
Ob.6:
Riconoscere in una frase le parti variabili e invariabili del discorso e usarle in modo appropriato.



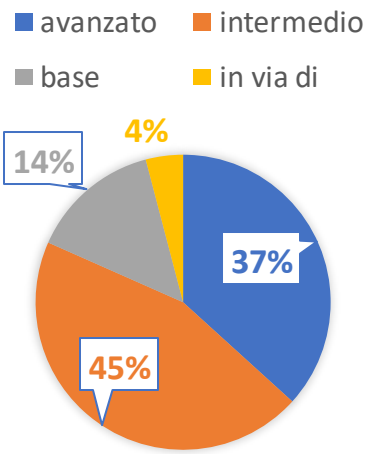
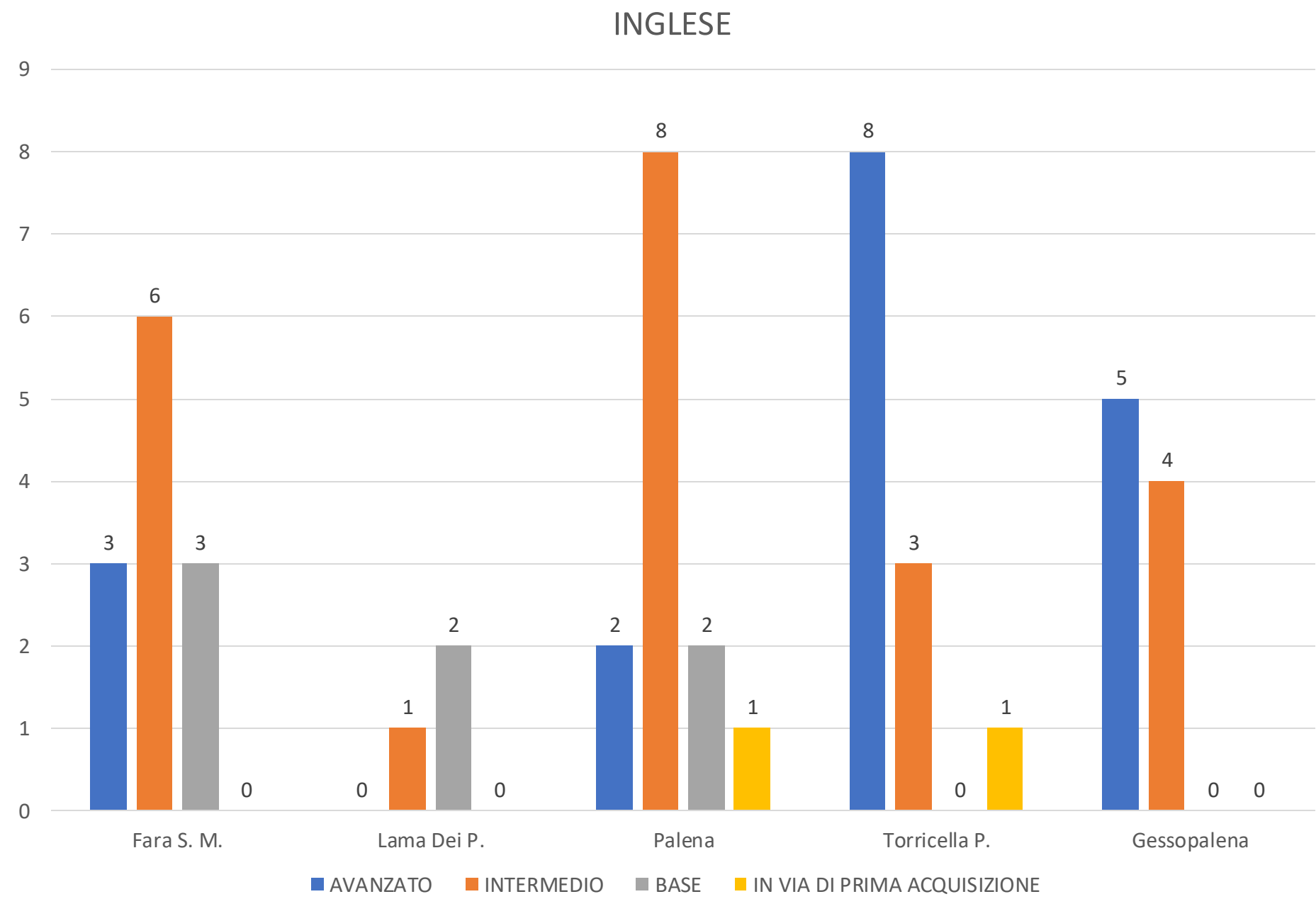
Ob.1:
Comprendere brevi
dialoghi e testi anche
multimediali,
identificando parole
chiave e senso
generale.



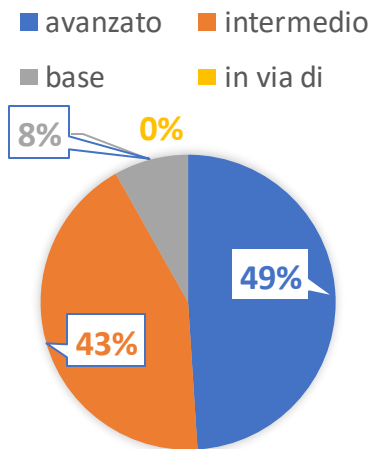
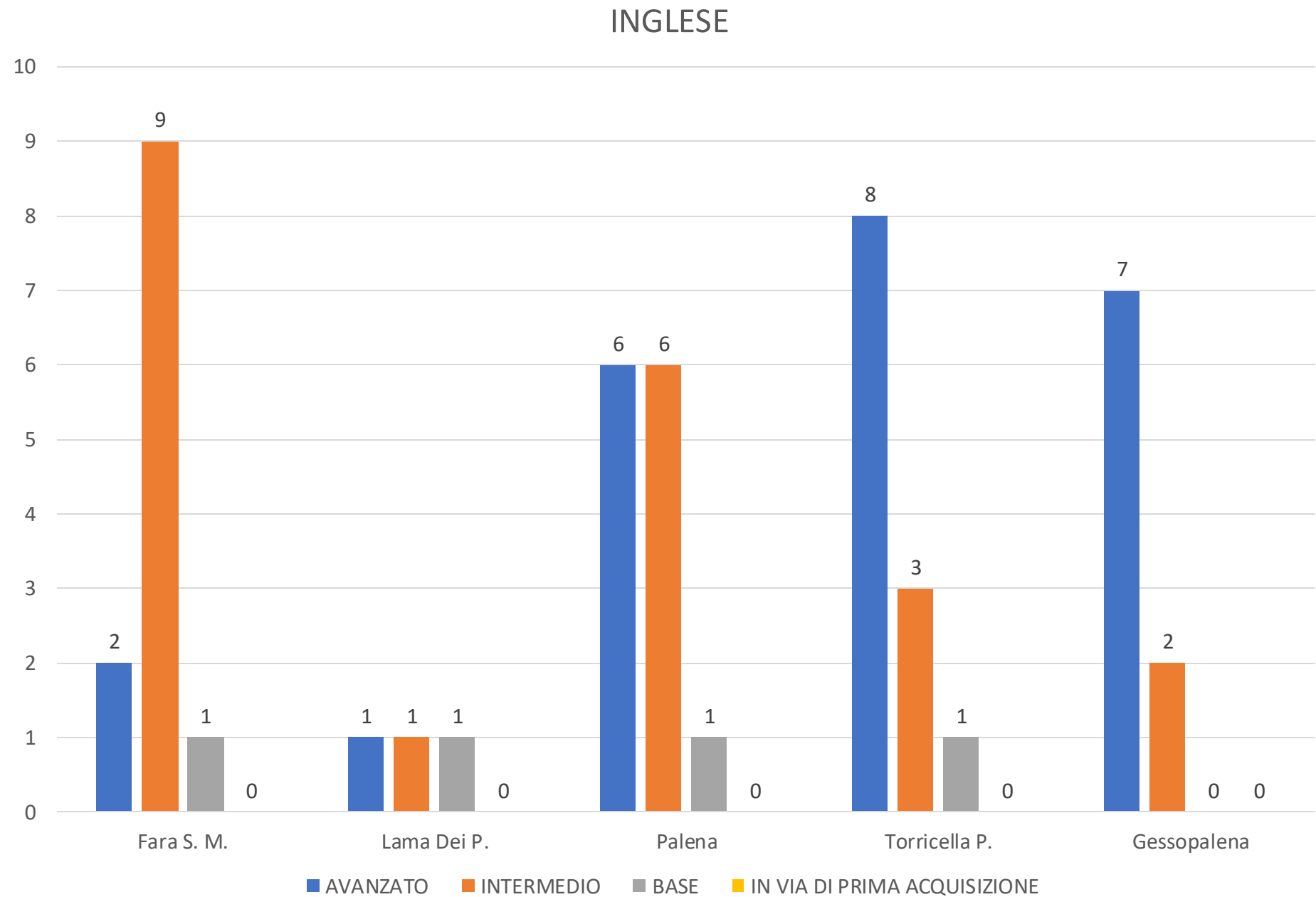
Ob.2:
Interagire con coetanei
e adulti e riferire
esperienze personali
con l'uso di lessico e
strutture noti.



Ob.3:
Scrivere in maniera
comprensibile semplici
e brevi messaggi.

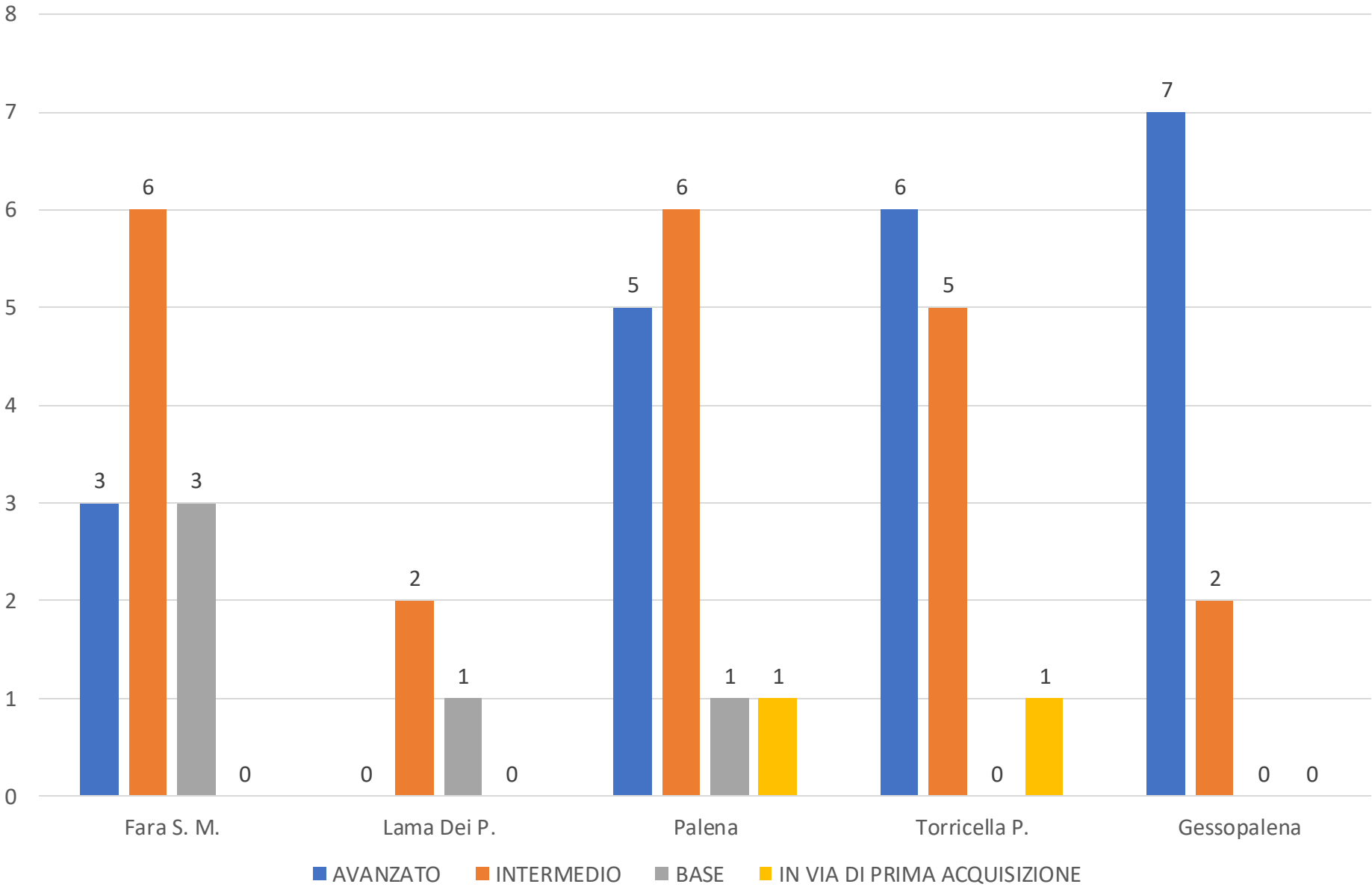
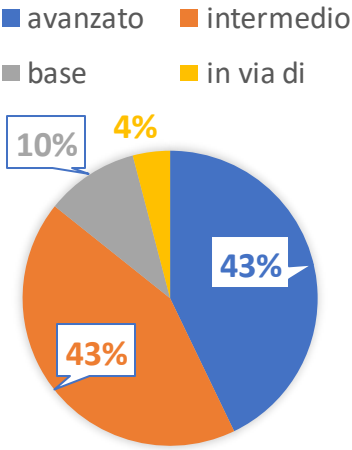


Ob.4:
Leggere e
comprendere semplici
testi, cogliendo il
significato globale.

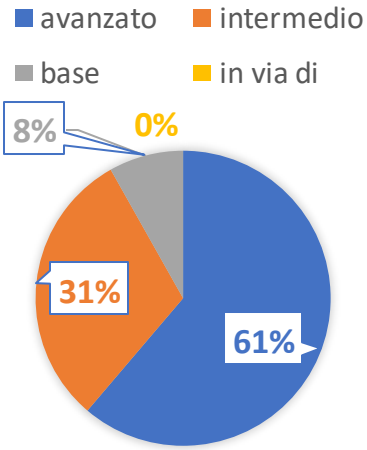
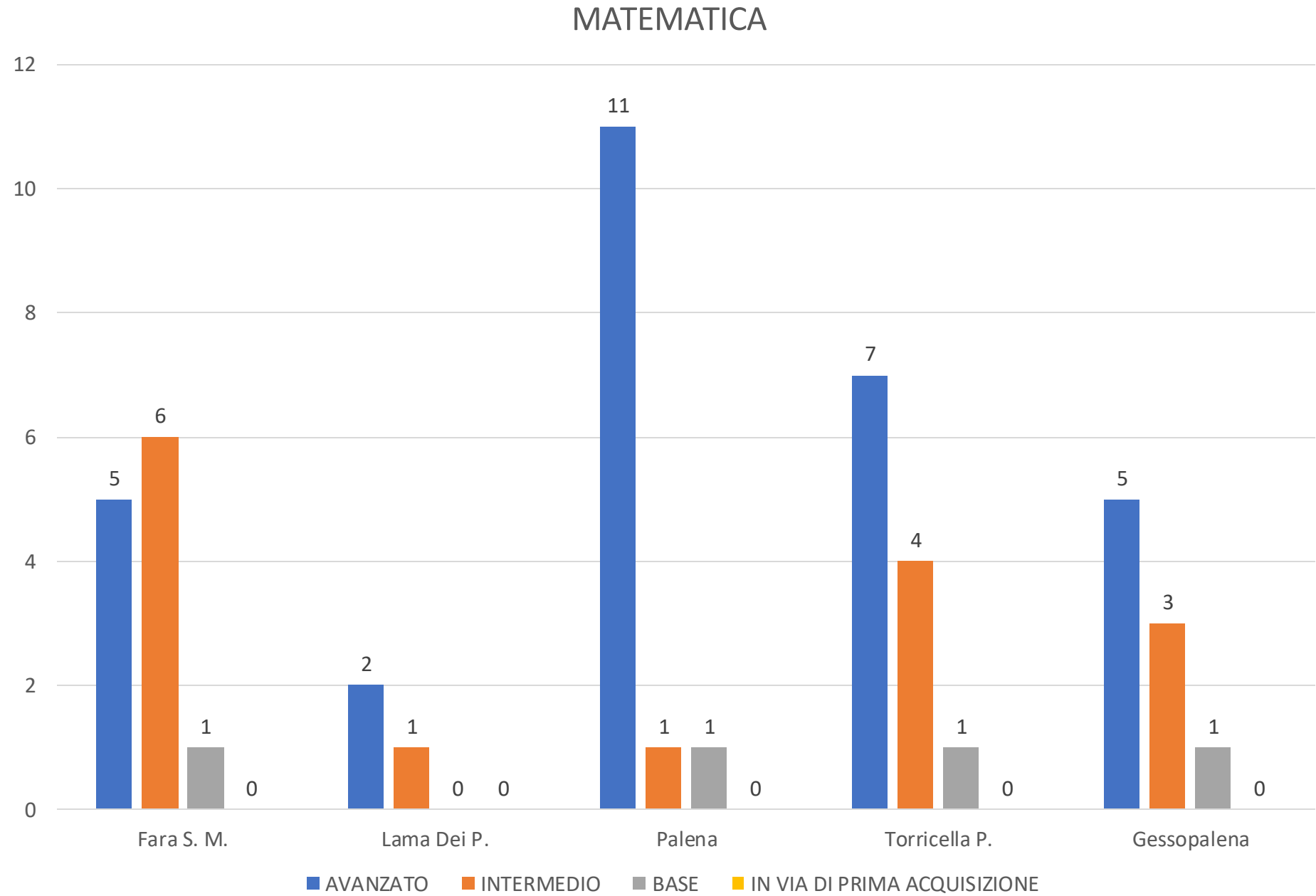


Ob.5:
Osservare parole ed
espressioni nei contesti
d'uso e coglierne i
rapporti di significato.

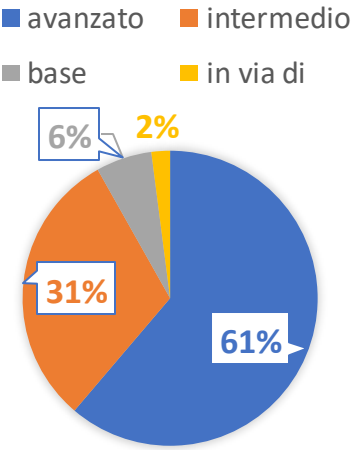
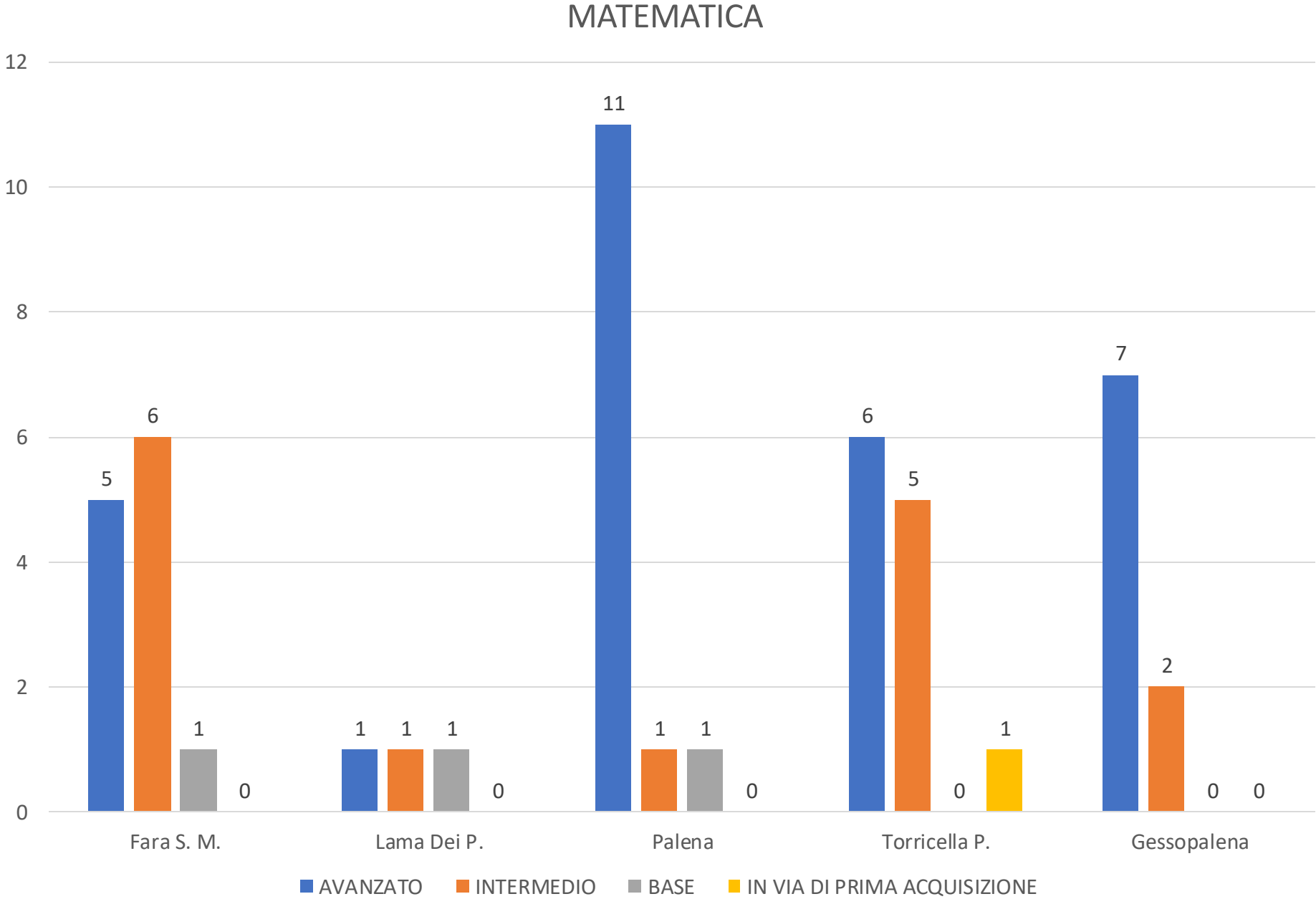
INGLESE



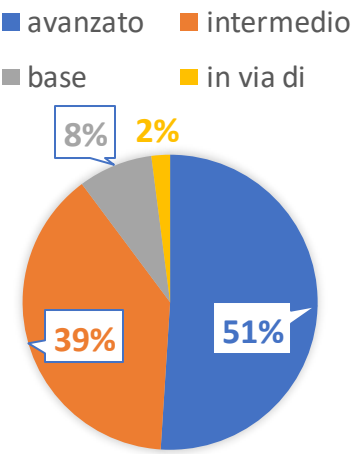
Ob.1:
Leggere, scrivere,
confrontare e ordinare
numeri naturali,
decimali e frazionari.



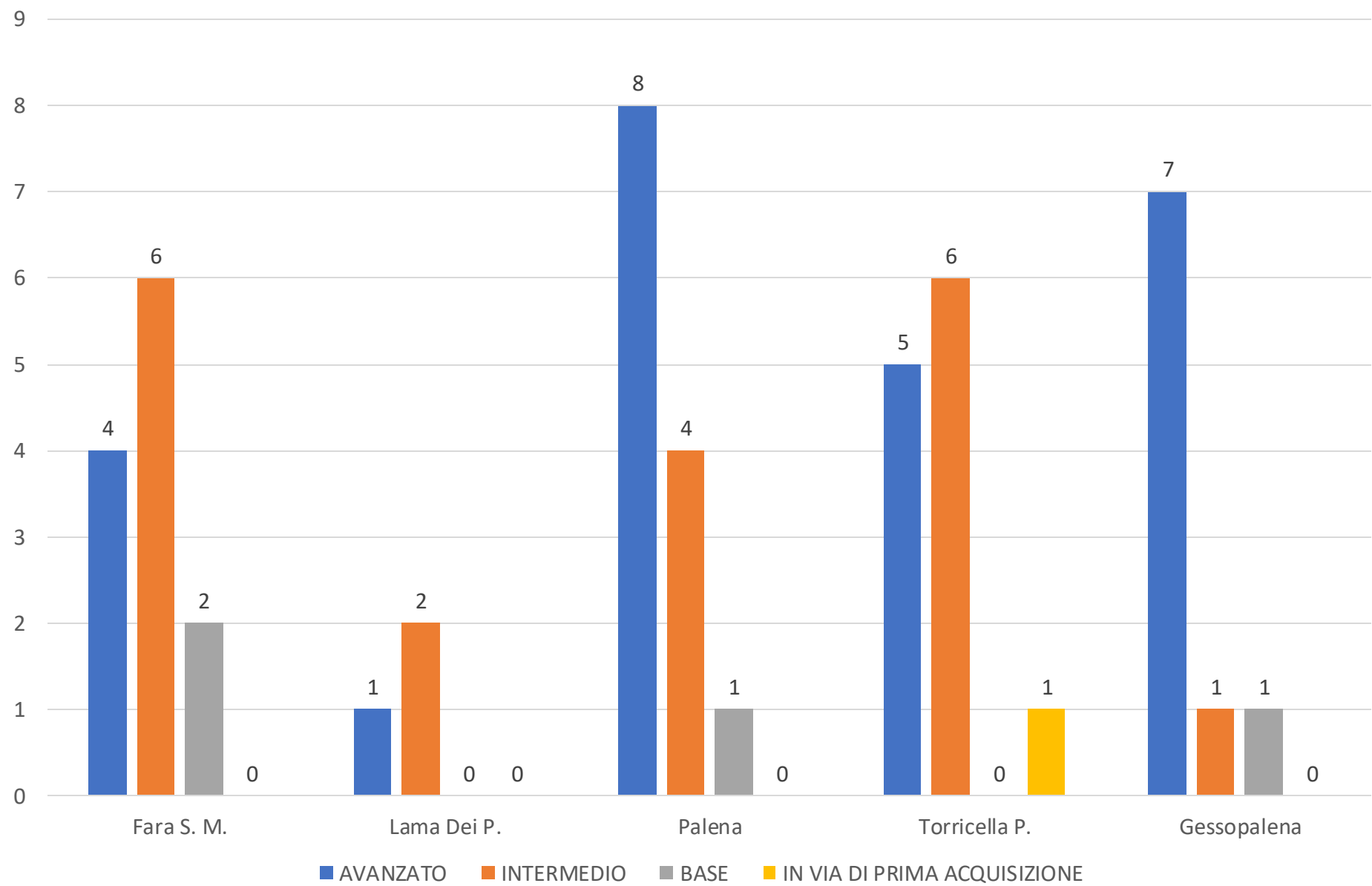
Ob.2:
Eseguire le quattro
operazioni con numeri
interi e decimali
utilizzando metodi,
strumenti e tecniche
diversi.



Ob.3:
Descrivere, denominare
e classificare figure
geometriche,
determinare il perimetro
e l'area di una figura
utilizzando le più
comuni formule.

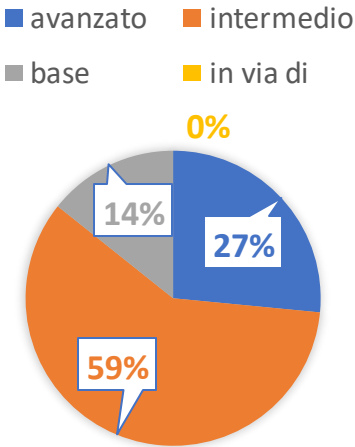
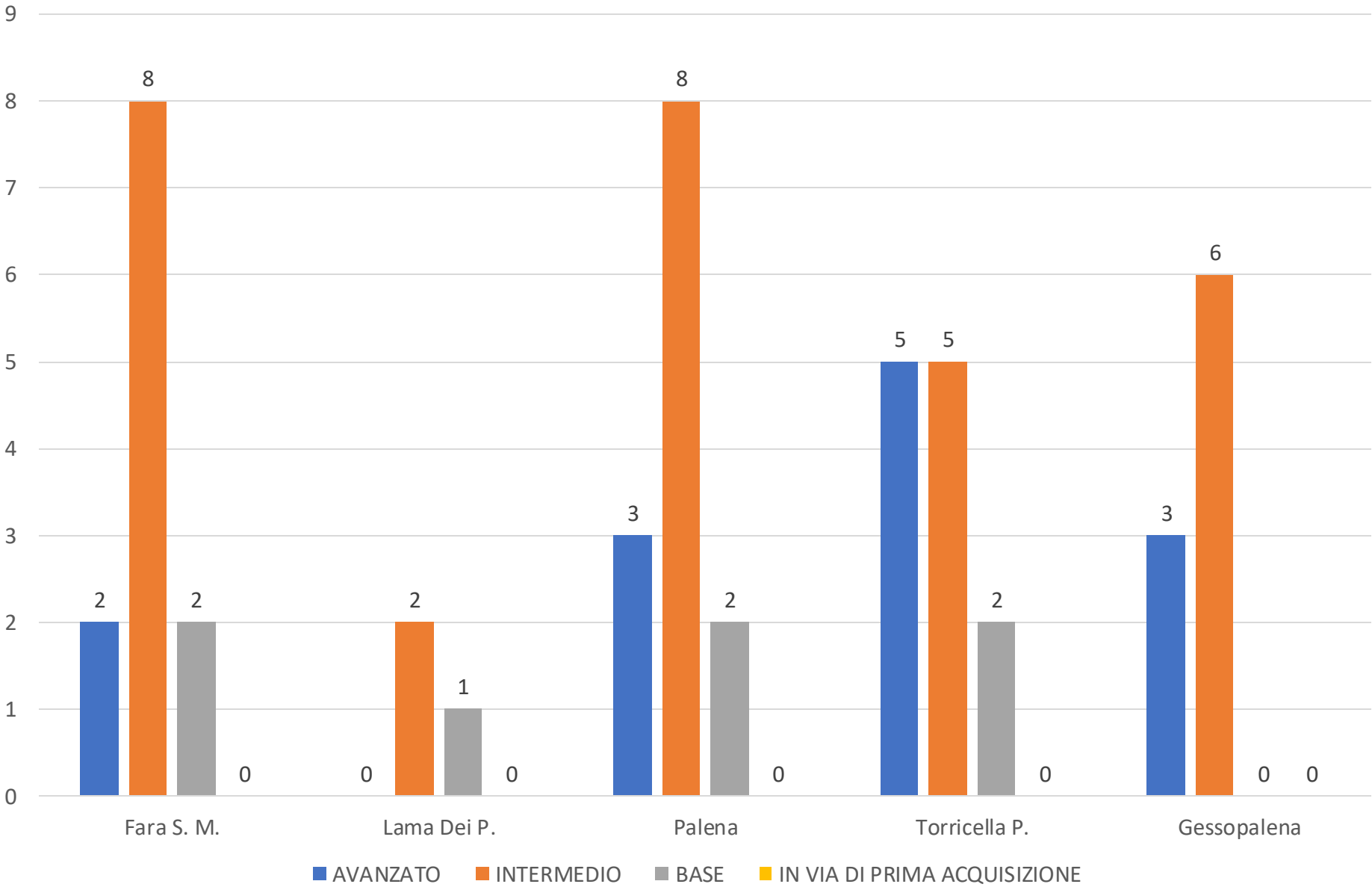


MATEMATICA

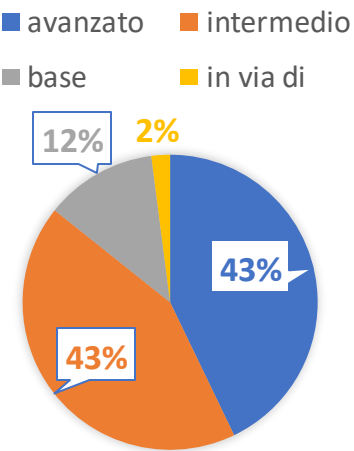


Ob.4:
Risolvere e analizzare
problemi con più
operazioni.

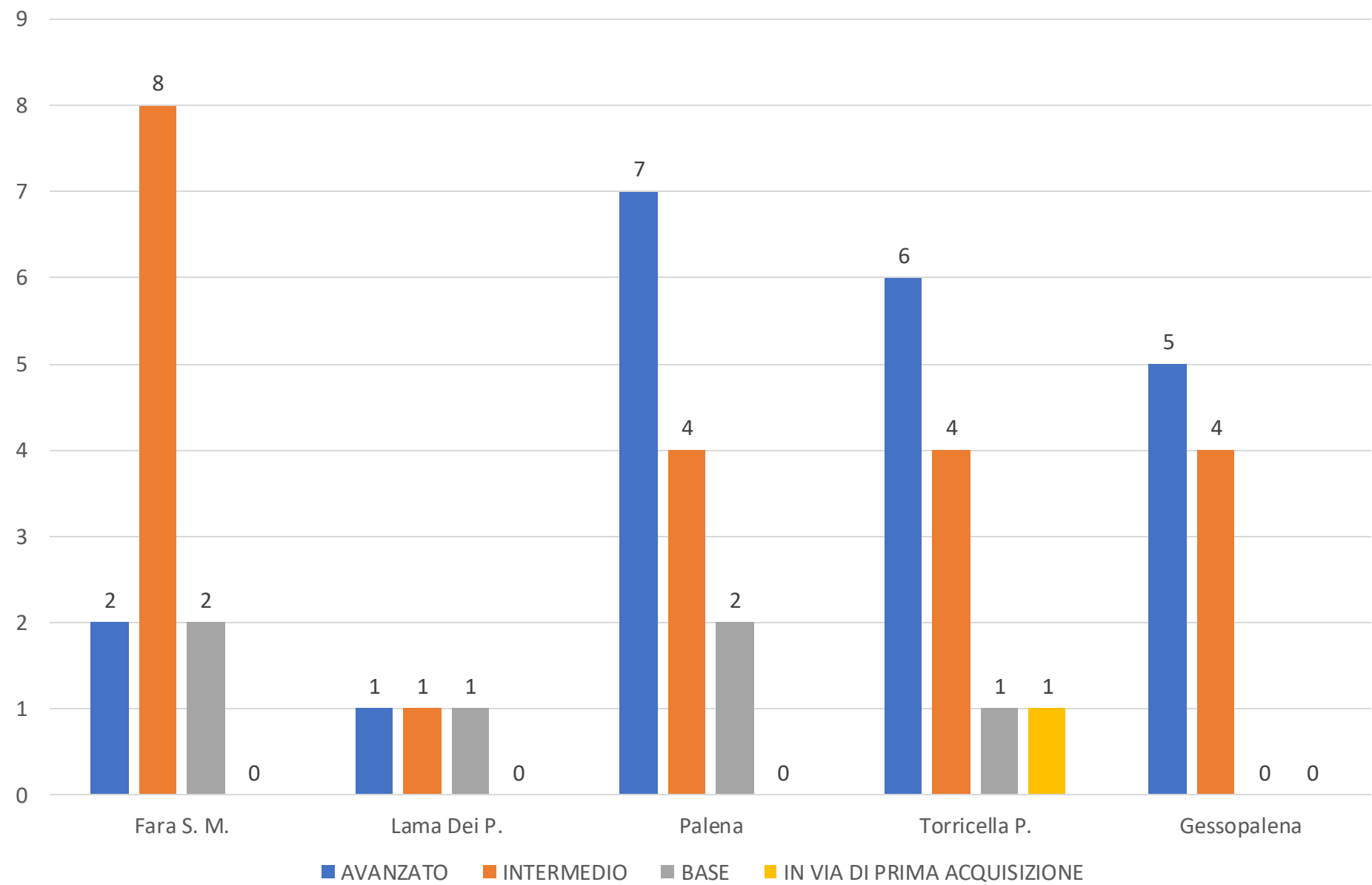
MATEMATICA



Ob.5:
Rappresentare relazioni
e dati, formulare giudizi
e prendere decisioni
(frequenza, moda e
media aritmetica).

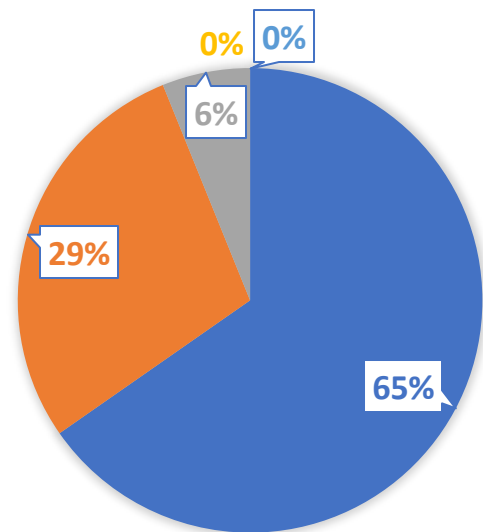


MATEMATICA

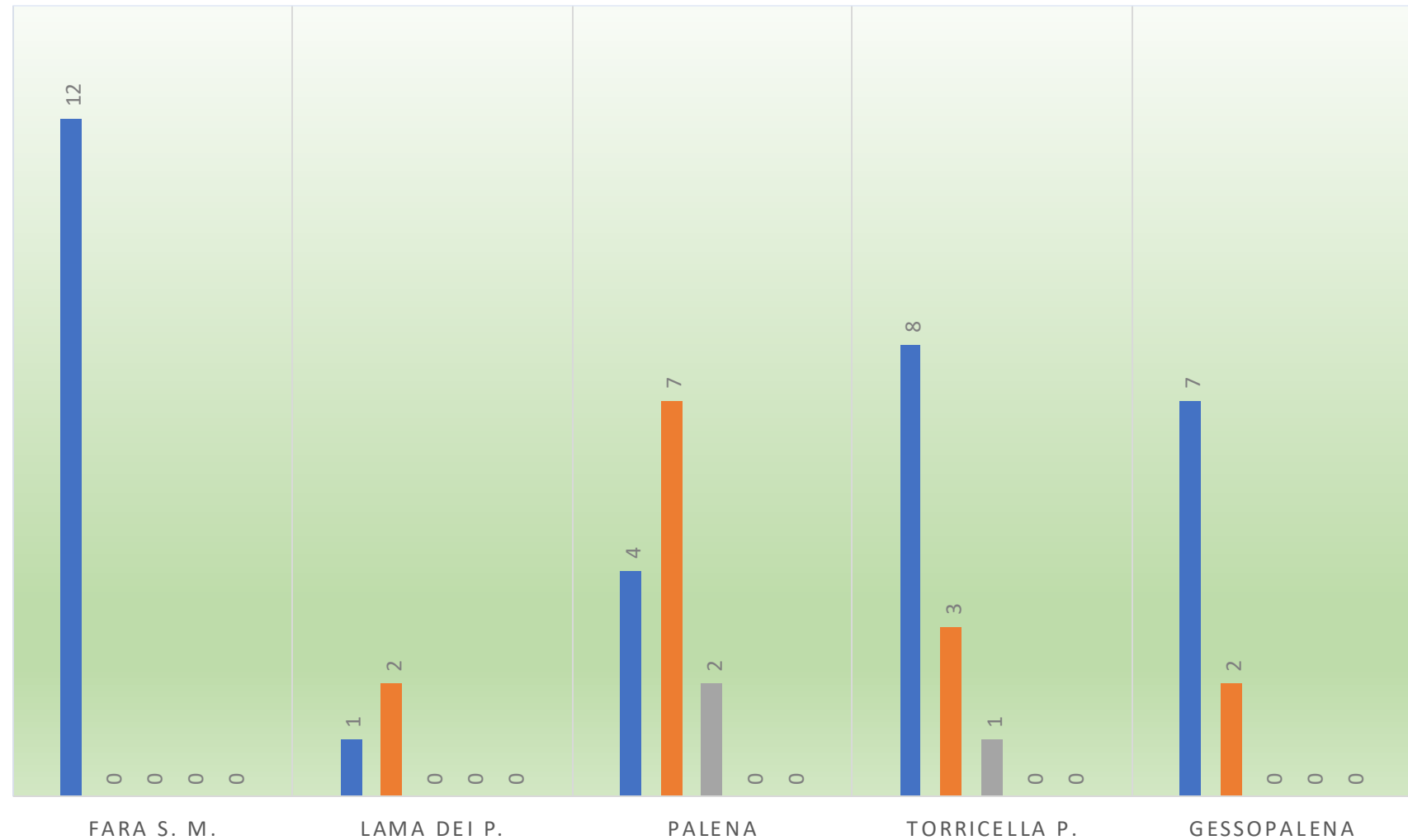


COMPORTAMENTO

■ Ottimo
■ Distinto
■ Buono
■ Sufficiente
■ Non Sufficiente



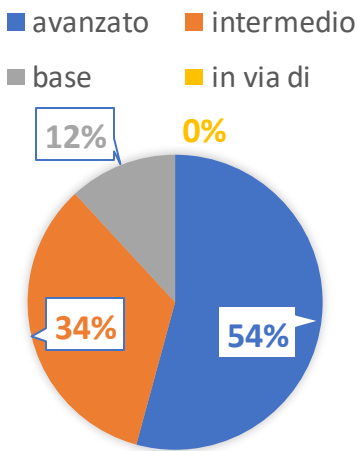
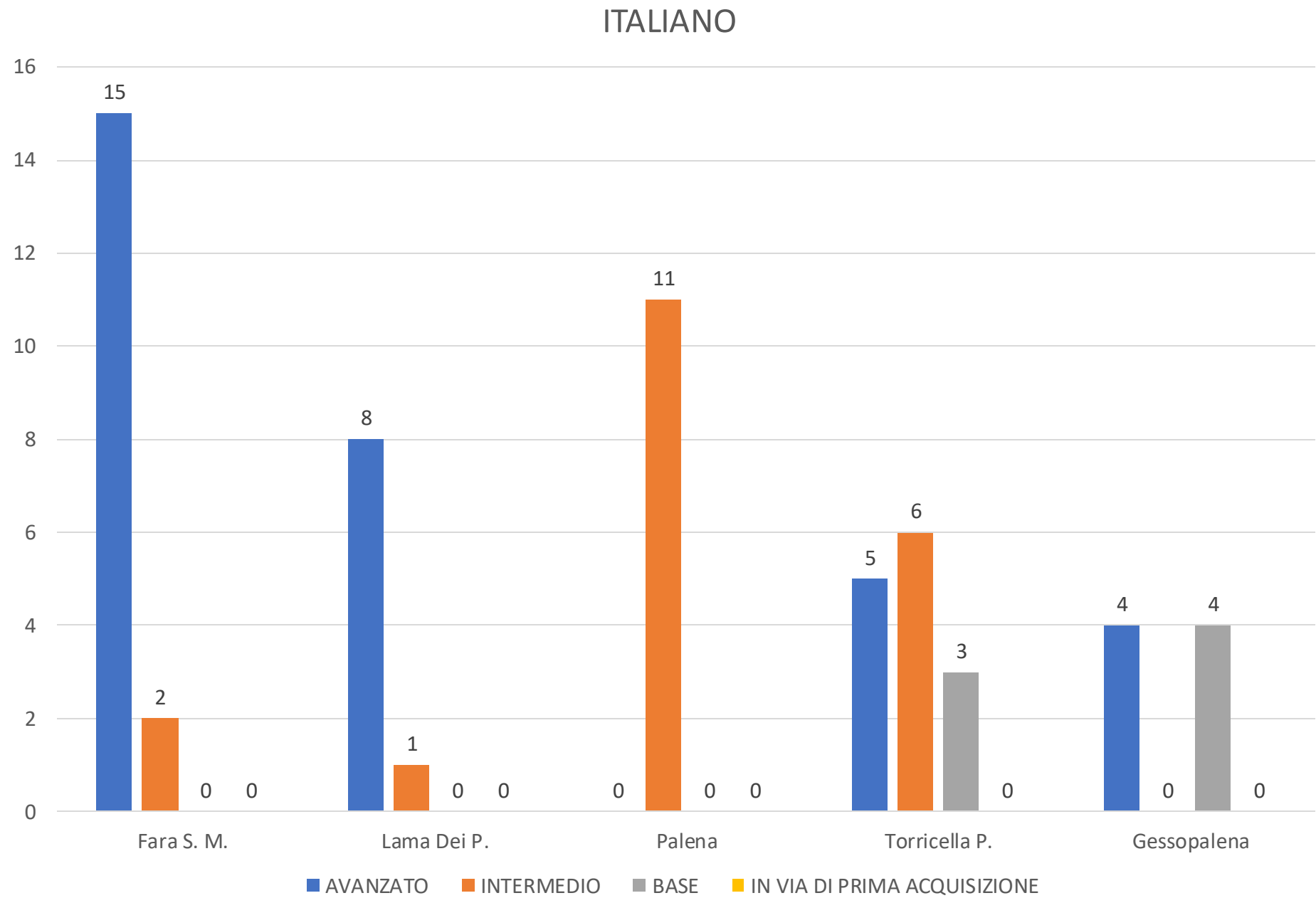
■ OTTIMO ■ DISTINTO ■ BUONO ■ SUFFICIENTE ■ NON SUFFICIENTE



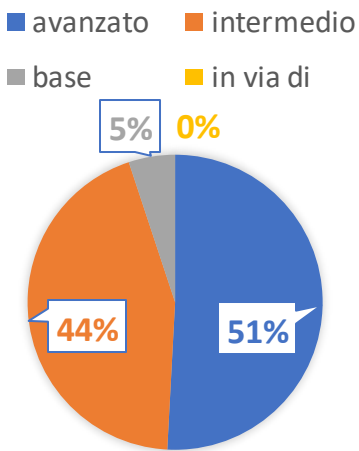
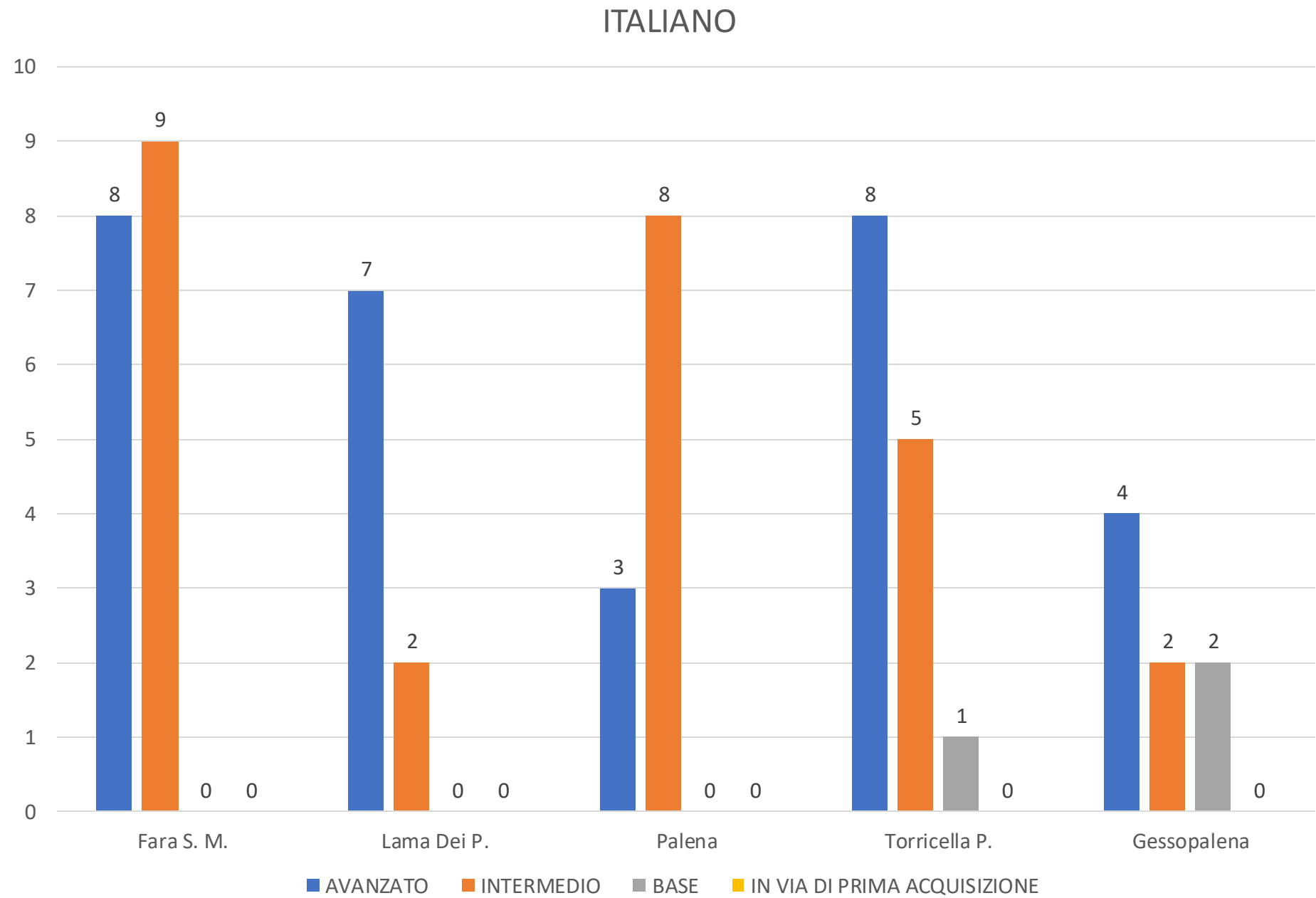


CLASSI QUINTE

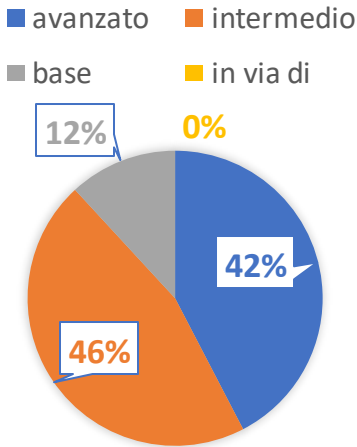
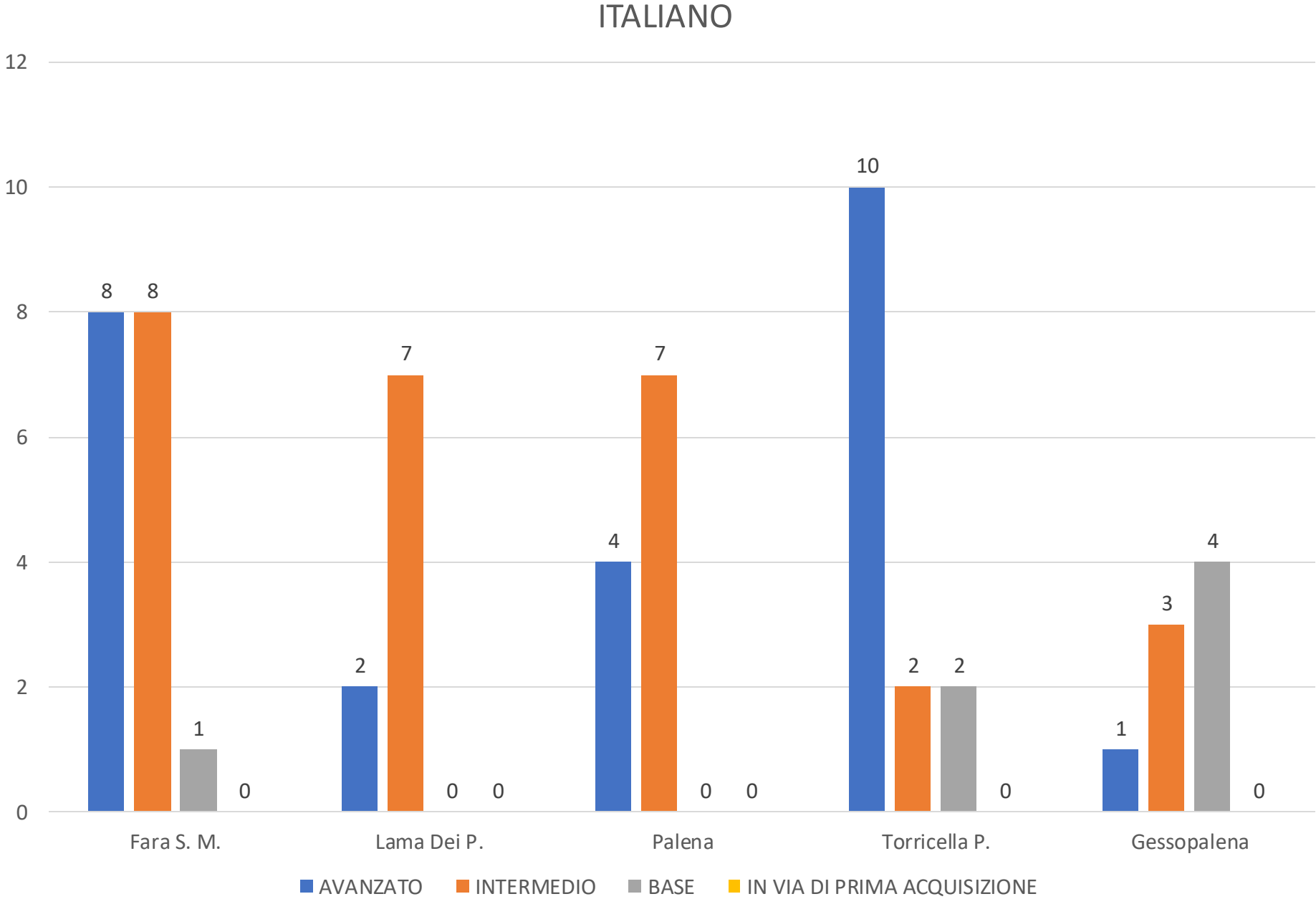
Ob.1:
Comprendere lo scopo
e l'argomento di
messaggi trasmessi e
le informazioni
essenziali di una
esposizione.



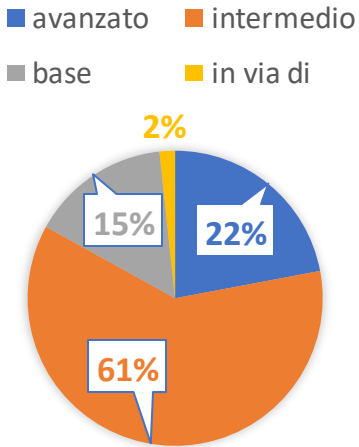
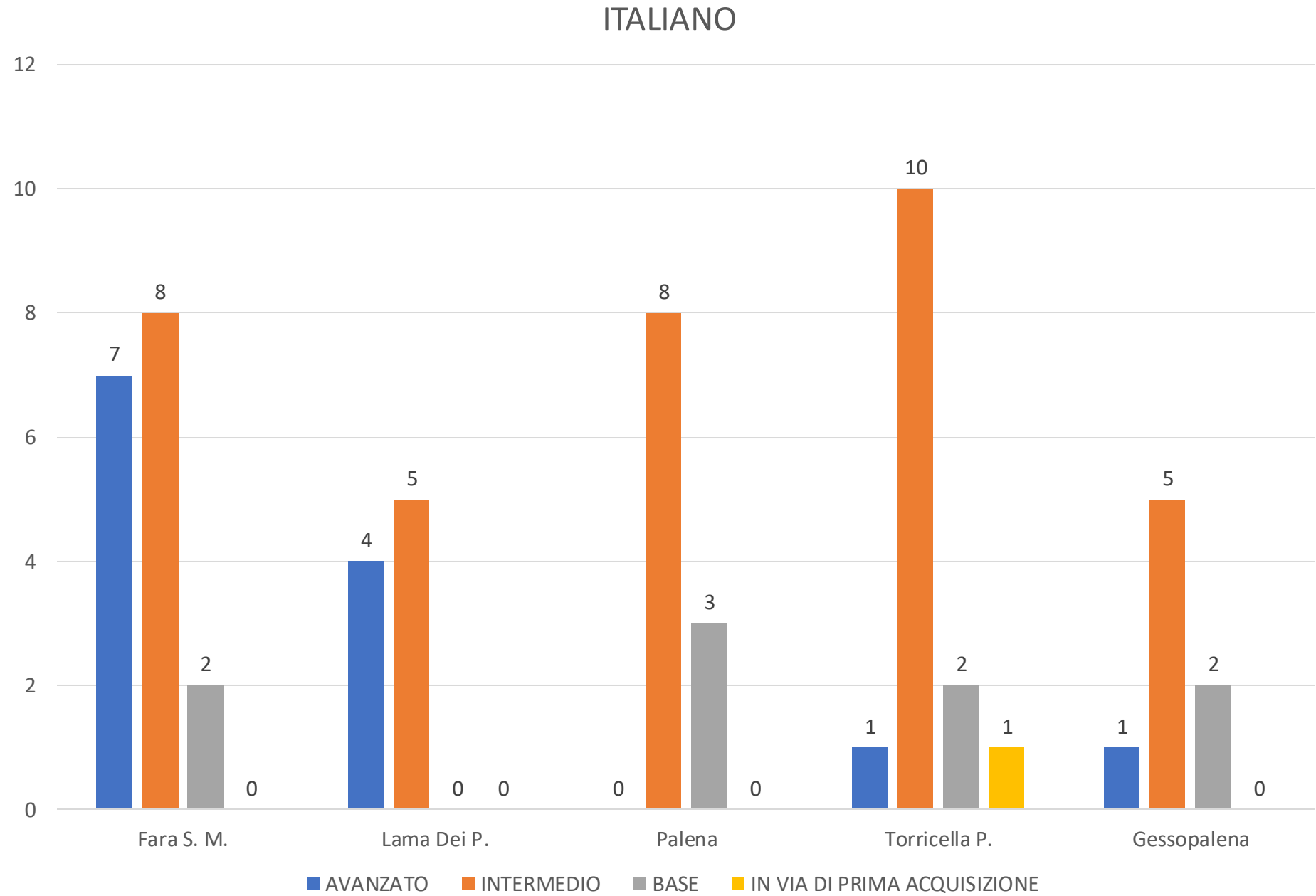
Ob.2:
Interagire oralmente
con domande,
spiegazioni ed esempi.



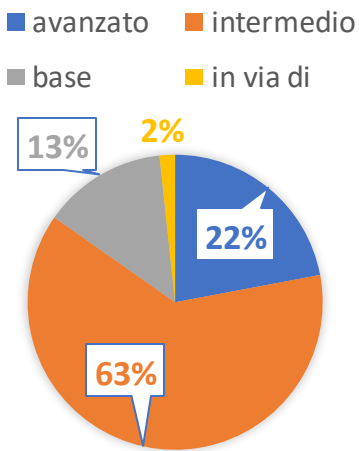
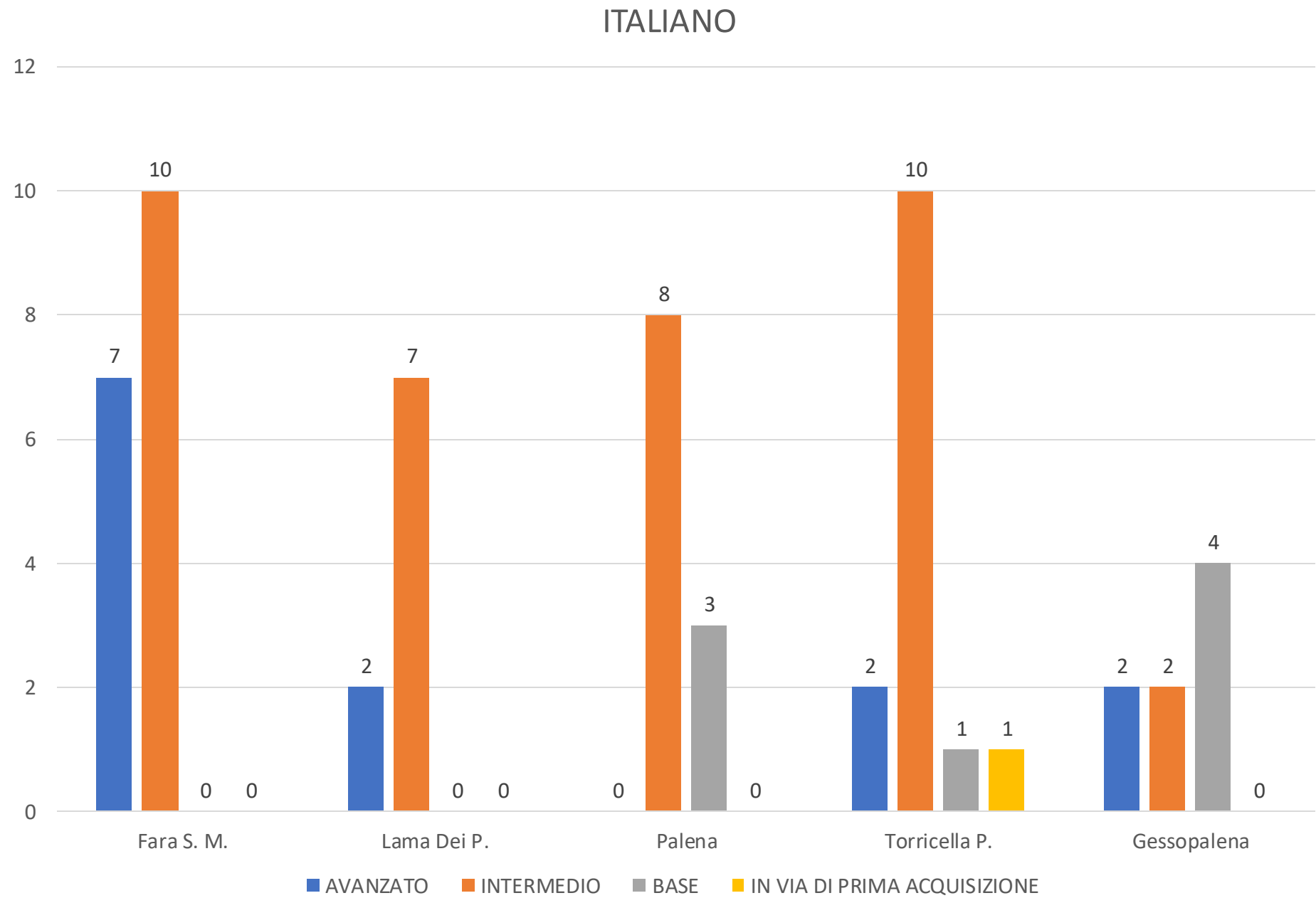
Ob.3:
Leggere e confrontare
informazioni contenute
in testi diversi per
trovare spunti a partire
dai quali parlare o
scrivere.



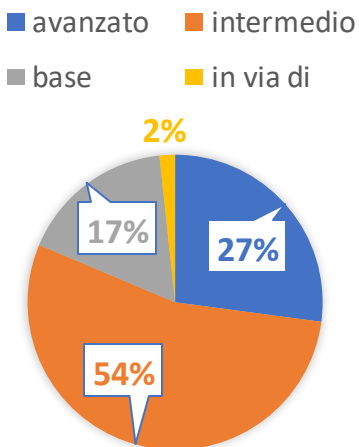
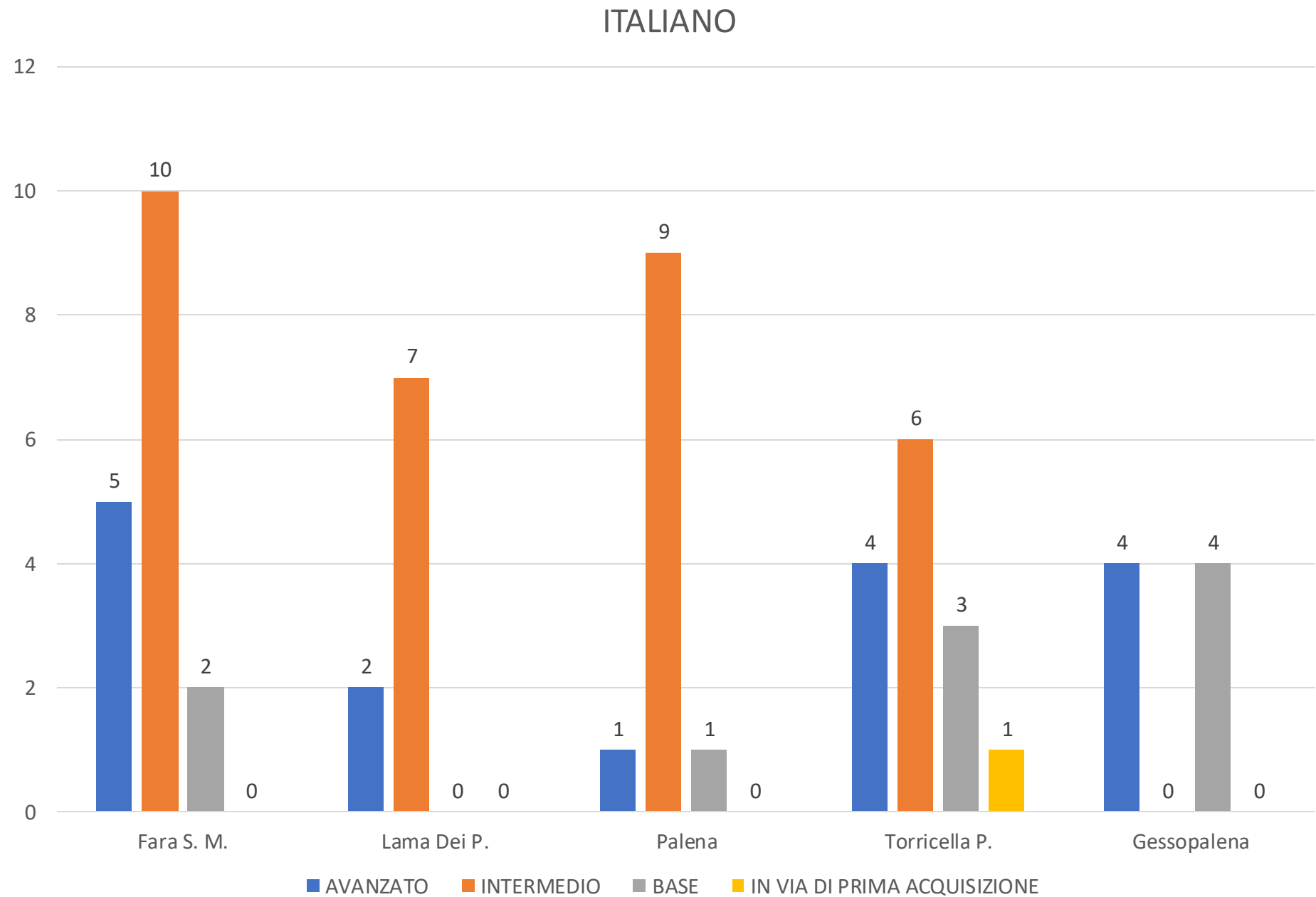
Ob.4:
Sperimentare, anche
con l'utilizzo del
computer, diverse
forme di scrittura,
integrando il testo
verbale con materiali
multimediali.



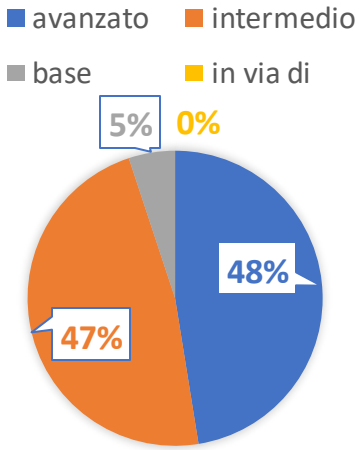
Ob.5:
Arricchire il patrimonio lessicale attraverso attività comunicative orali, di lettura e di scrittura.



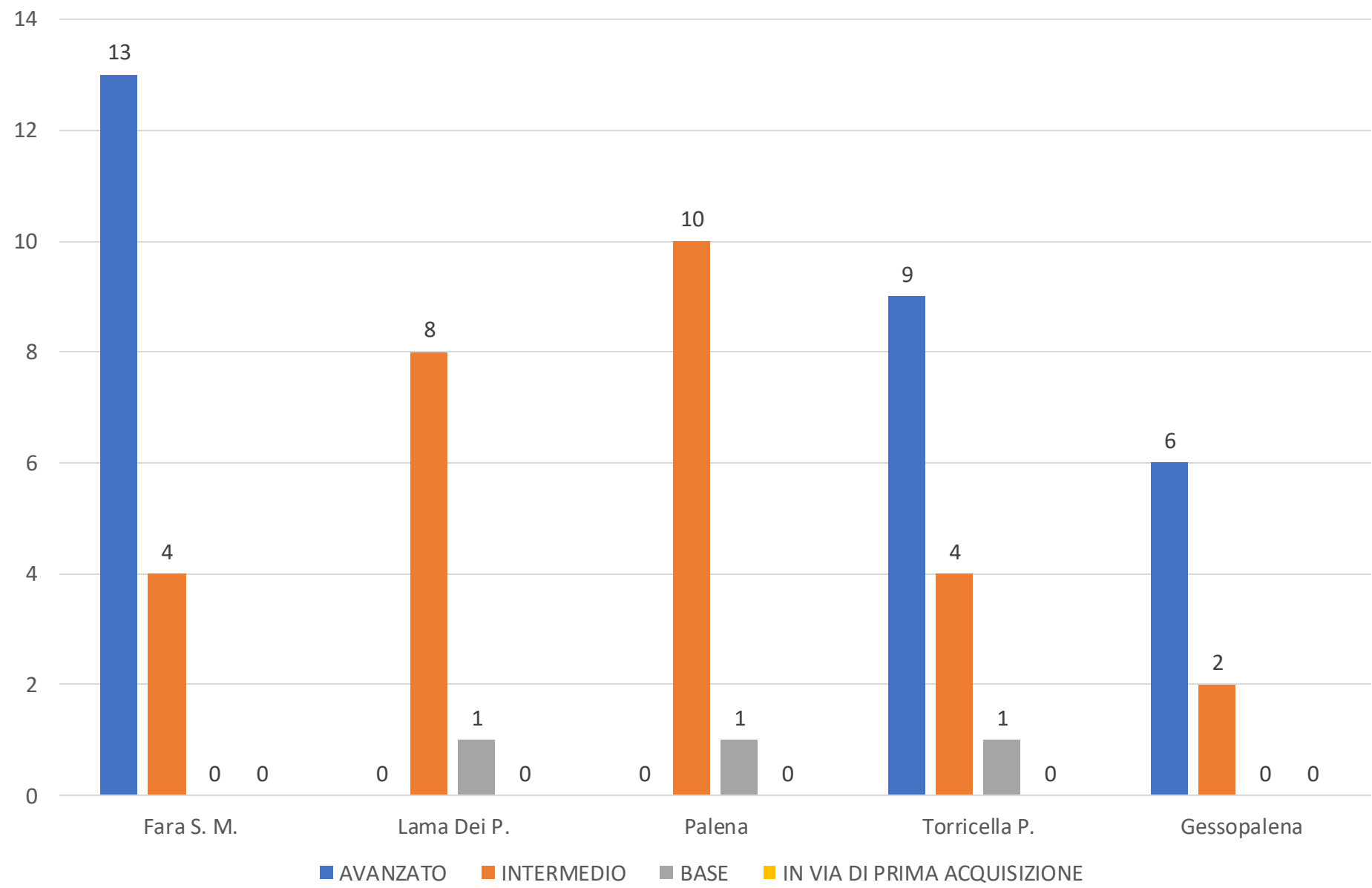
Ob.6:
Conoscere i principali
meccanismi di
formazione delle parole
e semplici strutture
sintattiche.



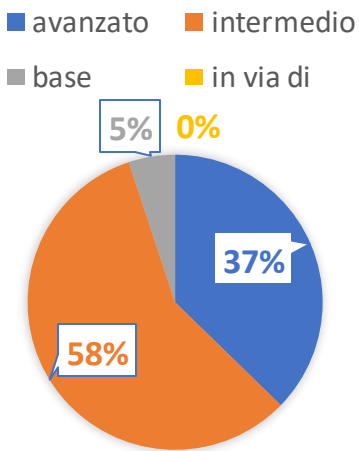
Ob.1:
Comprendere brevi
dialoghi anche
multimediali,
istruzioni, espressioni,
frasi di uso quotidiano e
di argomenti conosciuti.



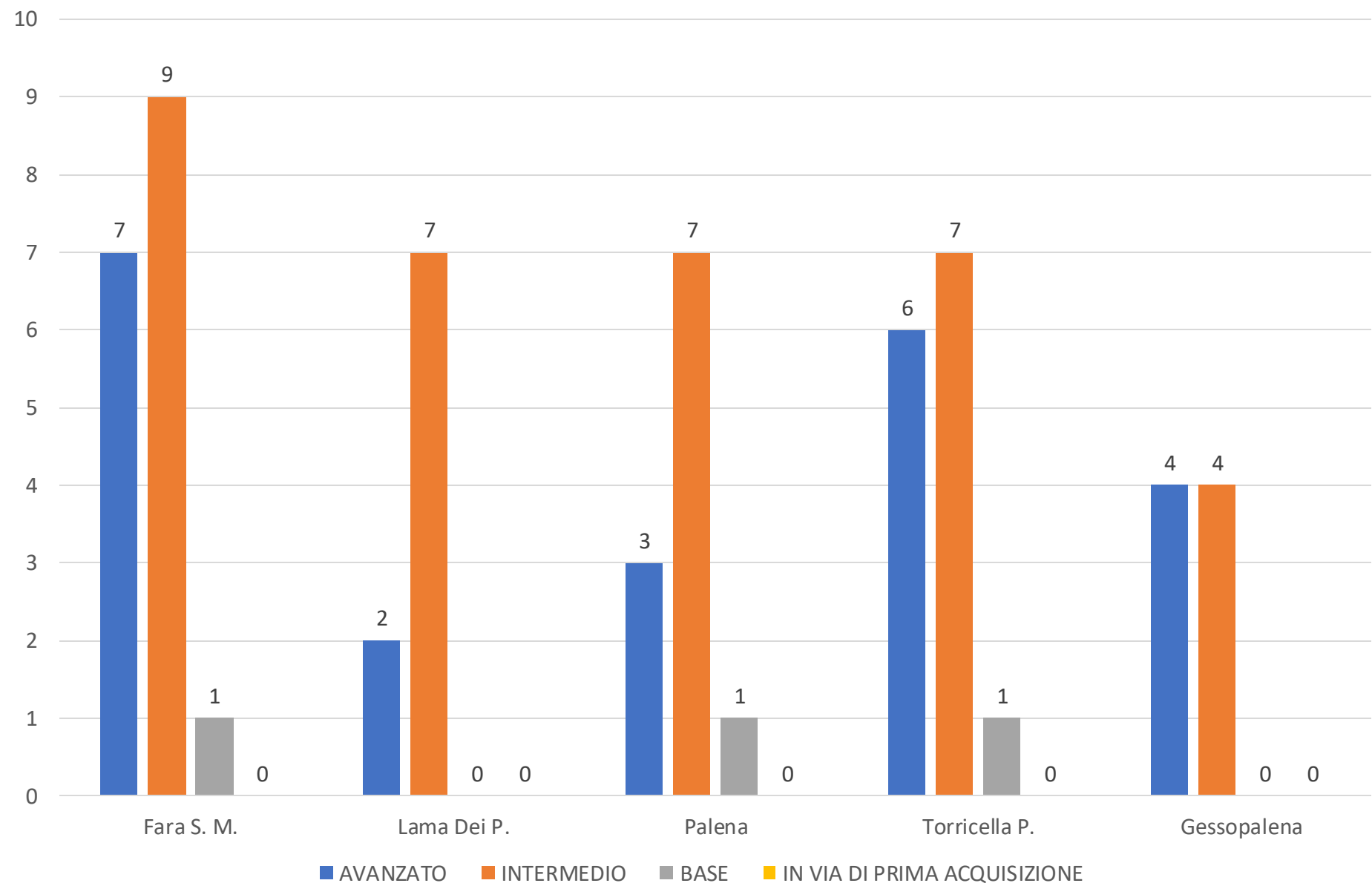
INGLESE



Ob.2:
Interagire in modo comprensibile con un compagno o adulto con l'uso di lessico e strutture noti.

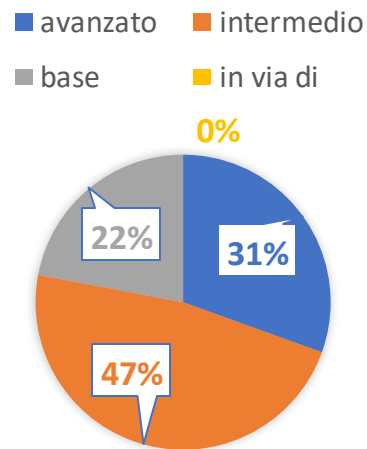
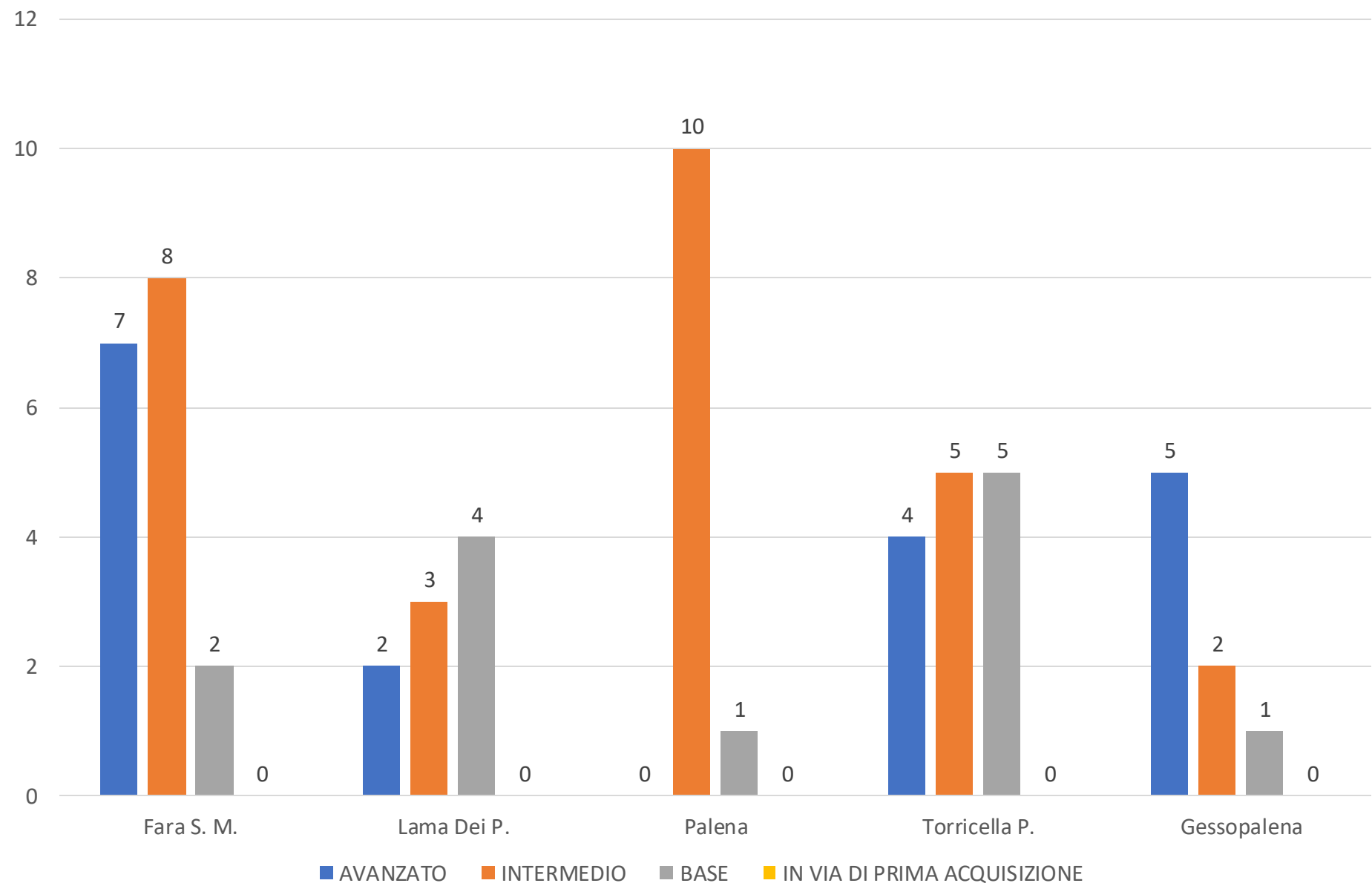


INGLESE



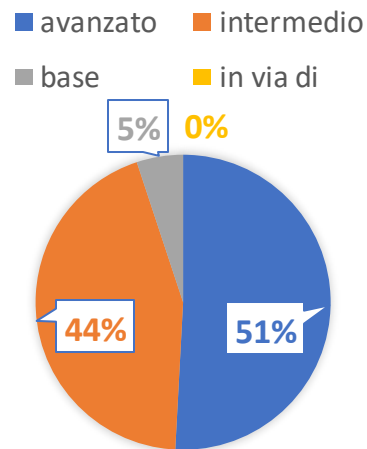
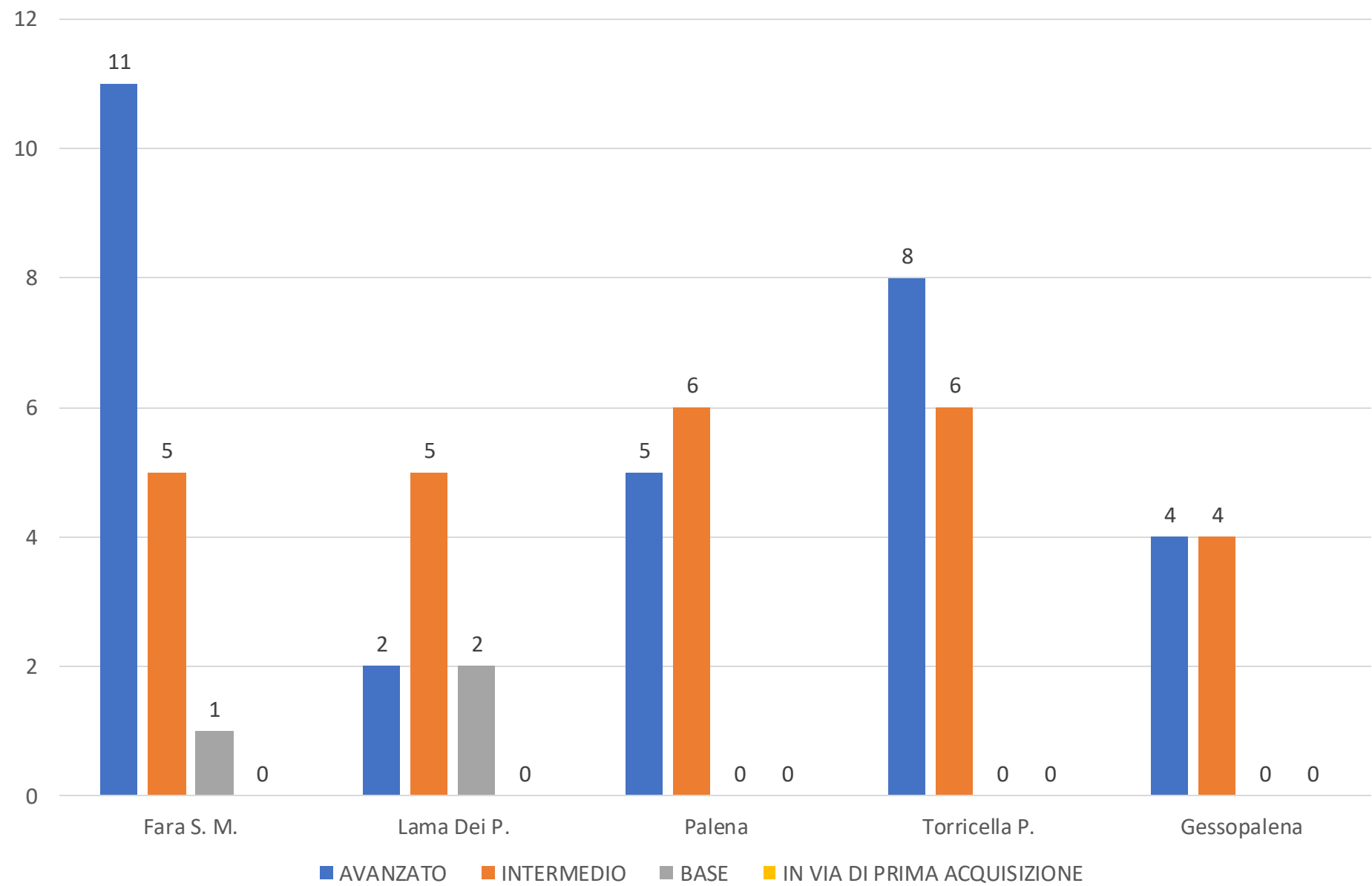
Ob.3:
Leggere e
comprendere brevi e
semplici testi.

INGLESE



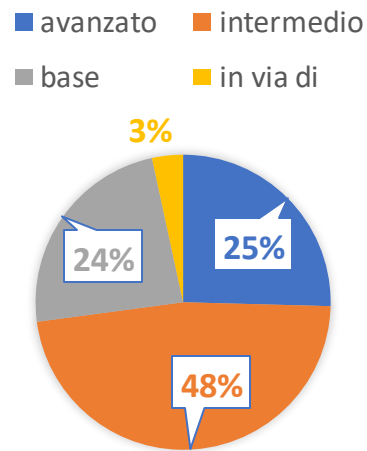
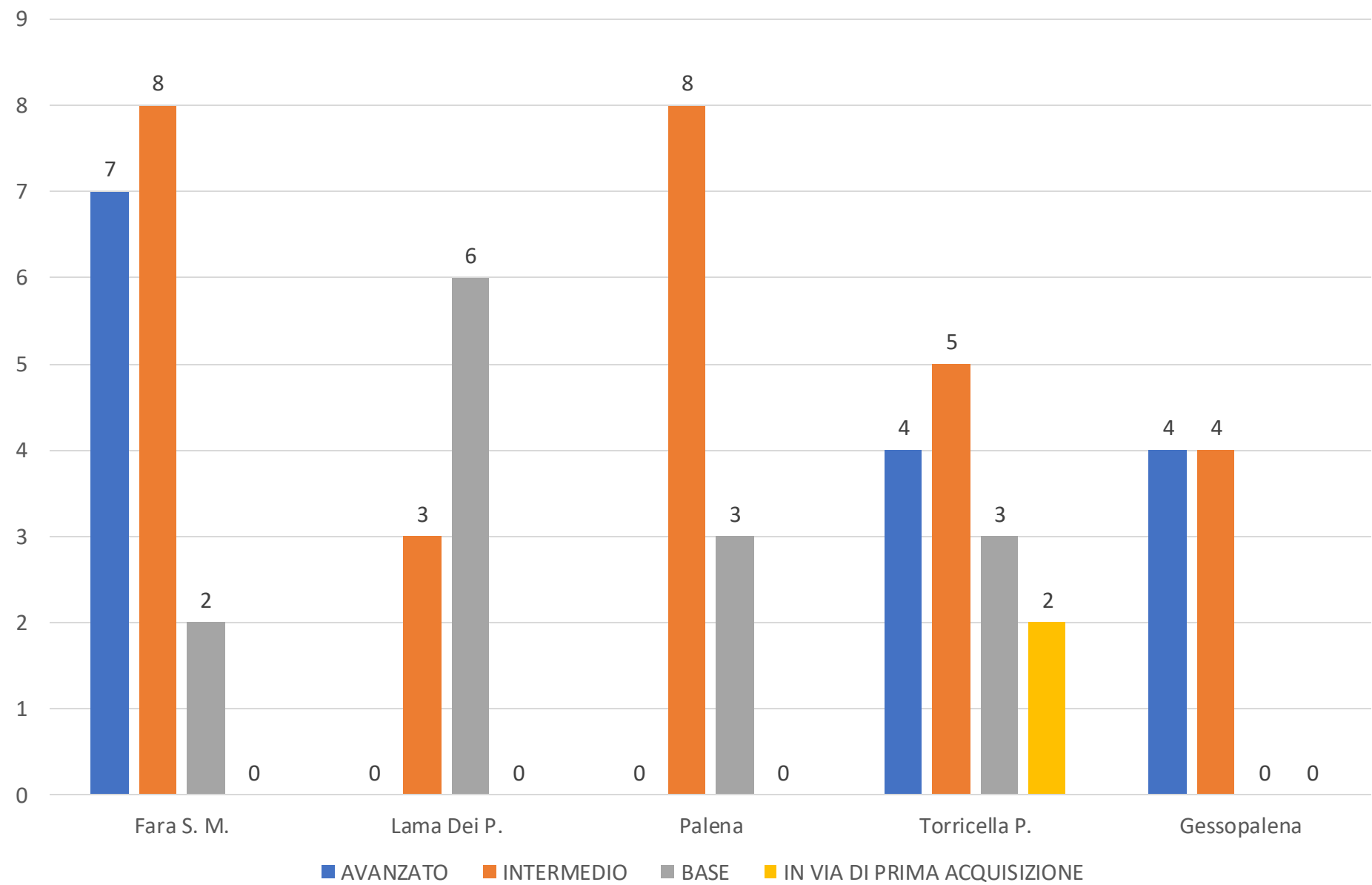
Ob.4:
Scrivere in maniera
comprensibile semplici
e brevi messaggi.

INGLESE



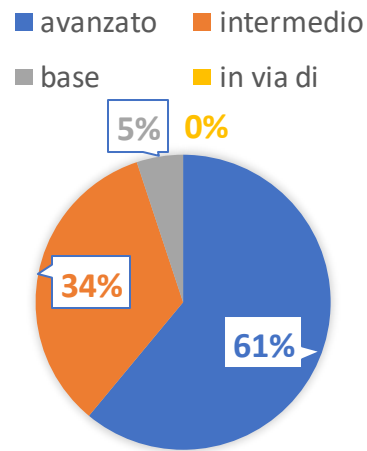
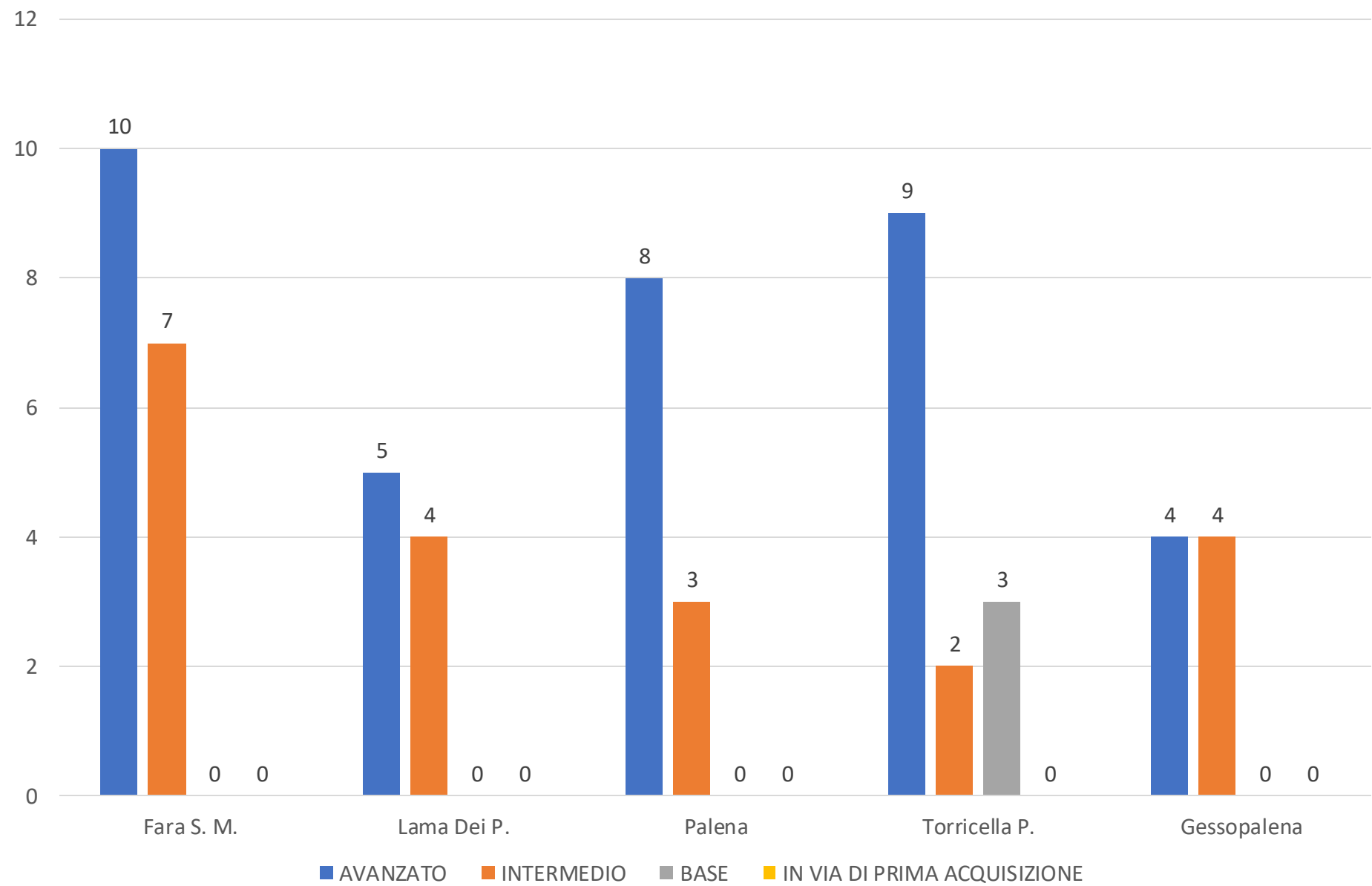
Ob.5:
Osservare parole ed
espressioni nei contesti
d'uso e coglierne i
rapporti di significato.

INGLESE

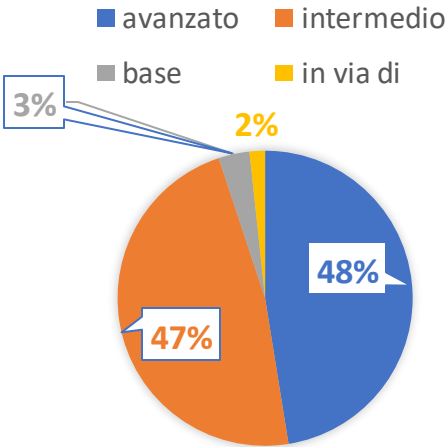


Ob.1:
Leggere, scrivere,
confrontare e ordinare
numeri naturali,
decimali, relativi,
frazioni e percentuali

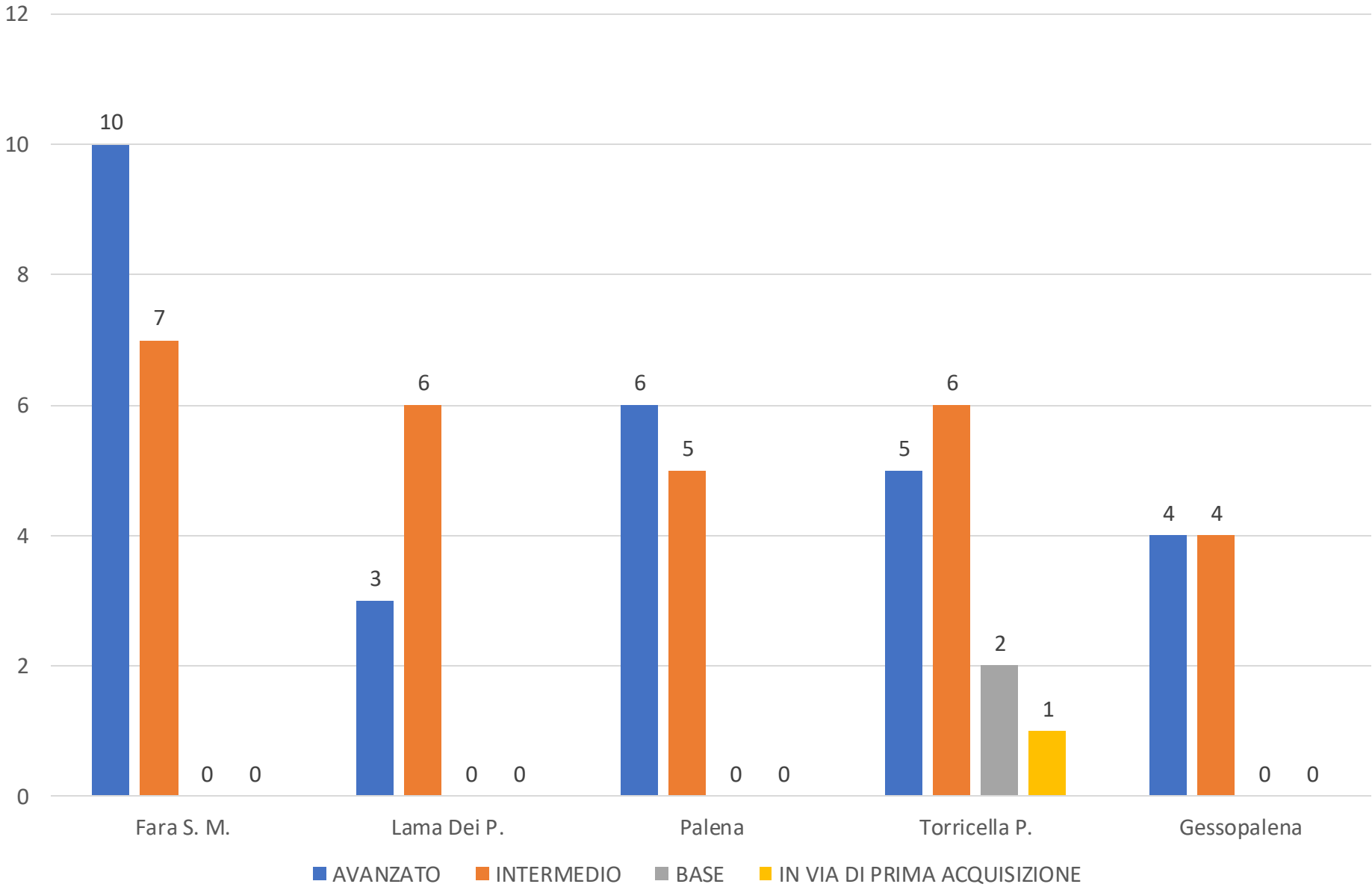
MATEMATICA



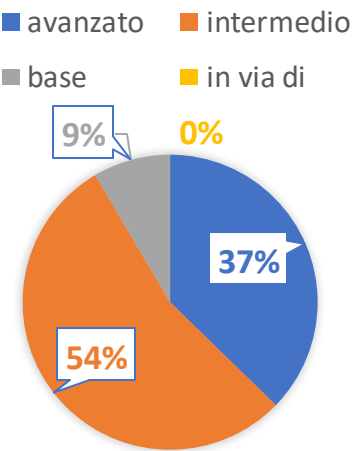
Ob.2:
Eseguire le quattro
operazioni con numeri
interi e decimali
utilizzando metodi,
strumenti e tecniche
diversi.



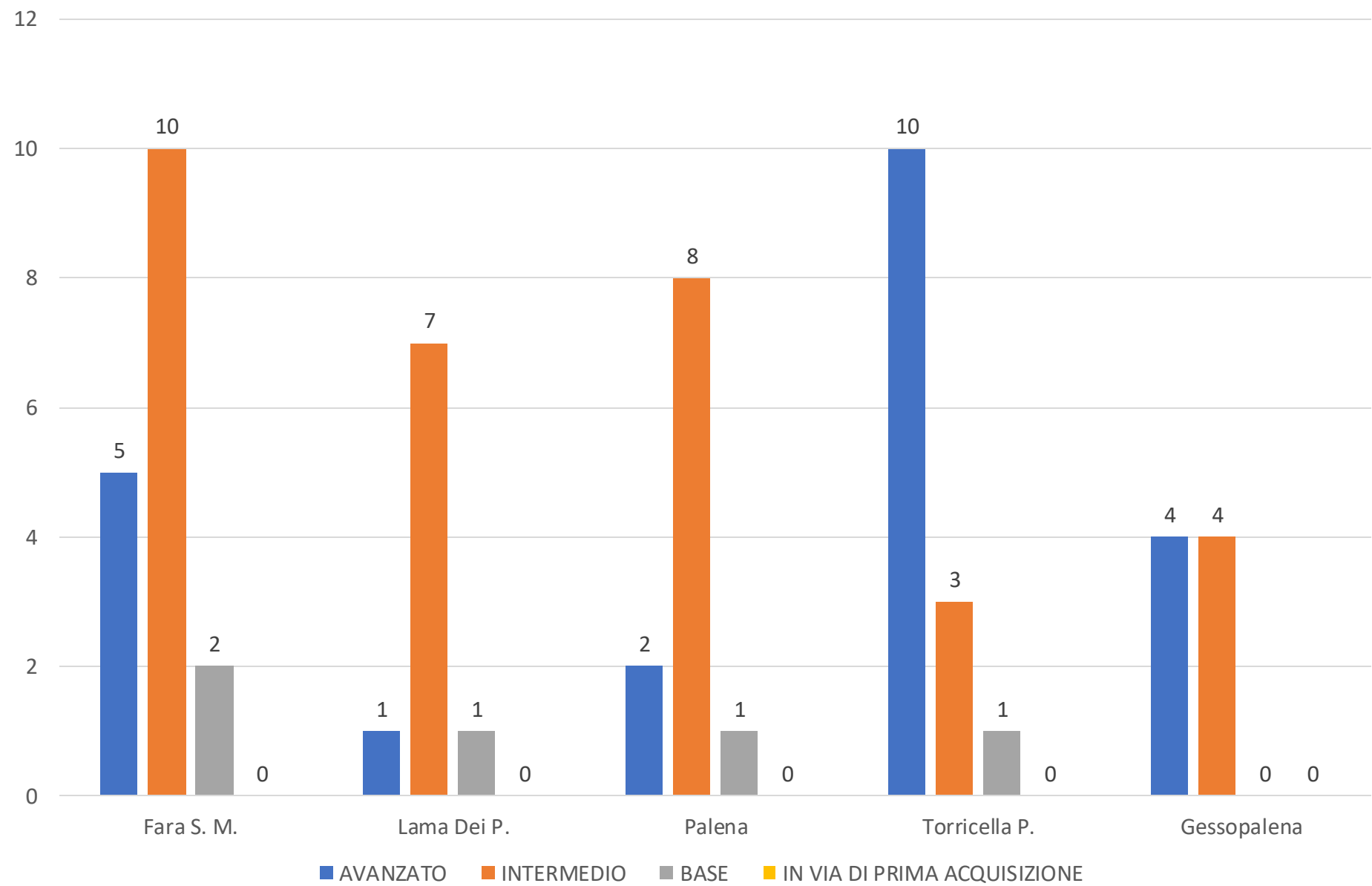
MATEMATICA



Ob.3:
Determinare i perimetri
e le aree di una figura
utilizzando le formule
più comuni.
Rappresentare,
confrontare e
analizzare figure
geometriche,
riconoscendo elementi
significativi.

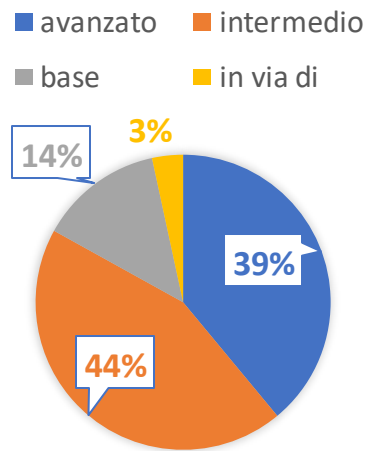
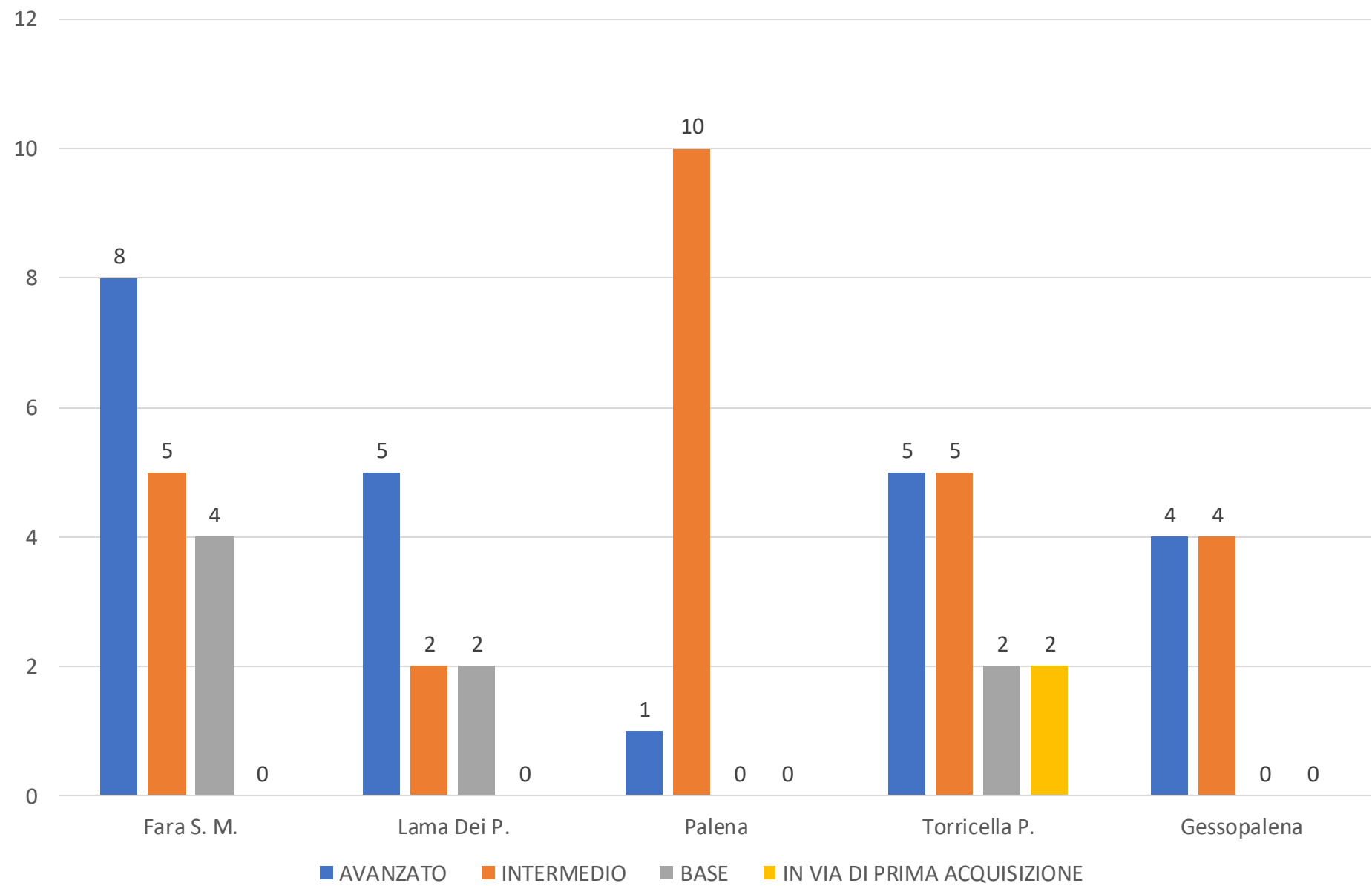


MATEMATICA

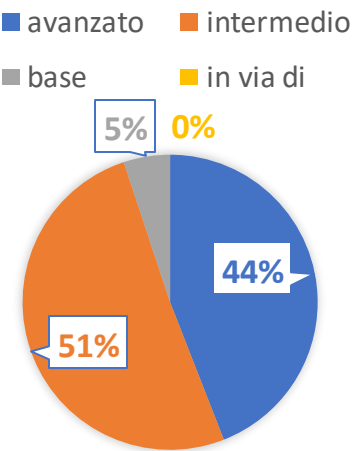
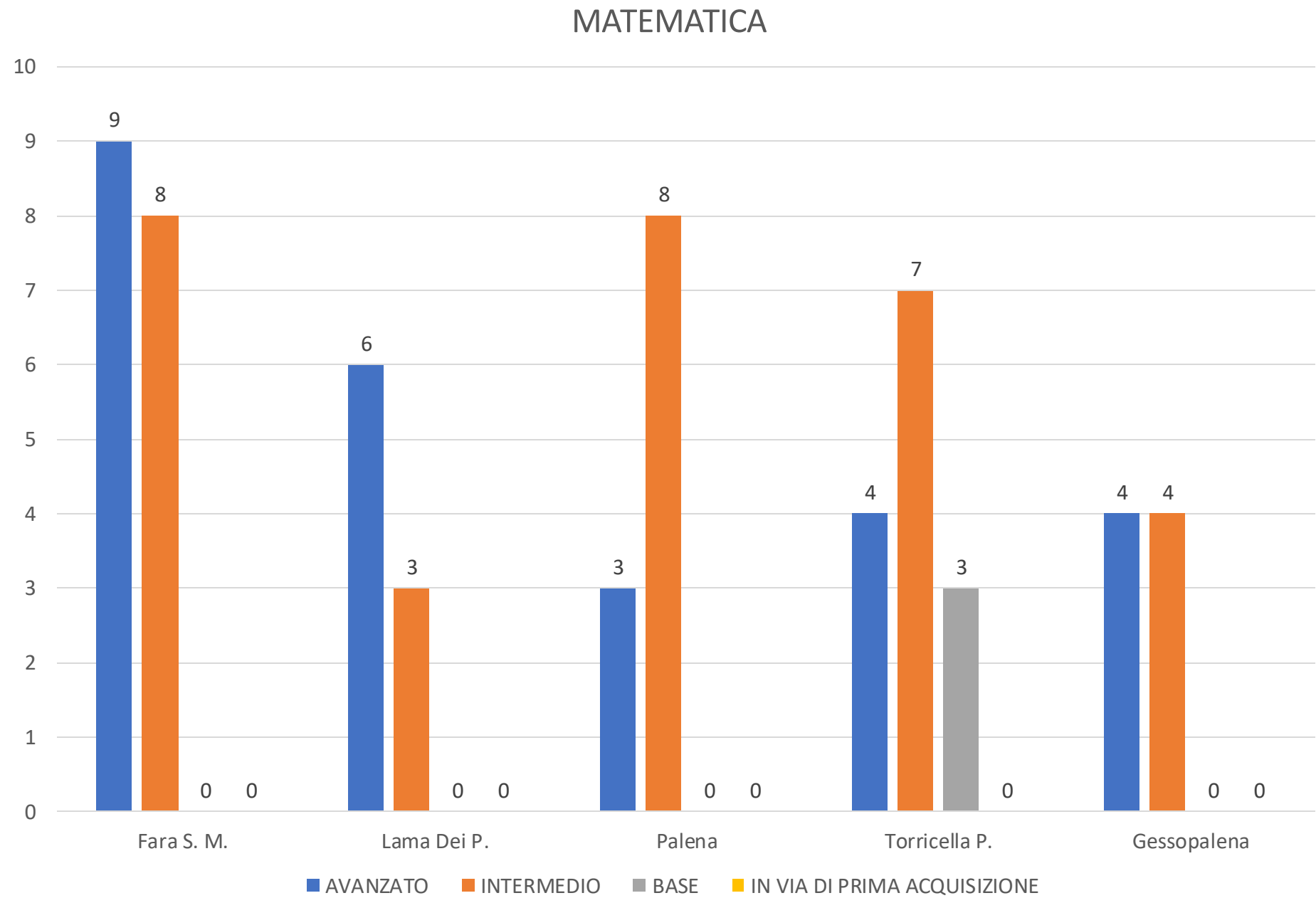


Ob.4:
Rappresentare e risolvere problemi con tabelle e grafici che ne esprimano la struttura.

MATEMATICA



Ob.5:
Utilizzare le principali
unità di misura per
effettuare misure e
stime.



COMPORTAMENTO

■ OTTIMO ■ DISTINTO ■ BUONO ■ SUFFICIENTE ■ NON SUFFICIENTE

